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ABSTRACT

The Servicemen's Opportunity College is a network of educational institutions providing military personnel with adult continuing education. The catalog for the SOC begins with a description of student-servicemen and their educational needs, the service response, financial benefits, the development of SOC, the types of SOC schools, and related information. A section on 2-year SOCs gives the criteria by which the community and junior colleges and technical institutes were selected, followed by tables giving these institutions by state and providing the following: addresses, phone numbers, names of contacts, nearest base(s) and distance, and several kinds of information concerning course offerings, course credit policies, and requirements. In the third section, the same information is given about 4-year SOCs, as well as background information on the institutions. Admission and previous study requirements are provided in tabular form for the same institutions. Lists of addresses for VA regional offices, members of the AACJC Task Force for Extending Educational Opportunities for Service Personnel, and members of the Four-Year SOC Project Advisory Board are appended. (KM)

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1974-75
CATALOG

THE SERVICEMEN'S OPPORTUNITY COLLEGE

A NETWORK OF COLLEGES & UNIVERSITIES

American Association of Community and Junior Colleges

American Association of State Colleges and Universities

JC 740 242

DEPARTMENT OF DEFENSE

HUMAN GOALS

Our nation was founded on the principle that the individual has infinite dignity and worth. The Department of Defense, which exists to keep the Nation secure and at peace, must always be guided by this principle. In all that we do, we must show respect for the serviceman, the servicewoman and the civilian employee, recognizing their individual needs, aspirations and capabilities.

The defense of the Nation requires a well-trained force, military and civilian, regular and reserve. To provide such a force we must increase the attractiveness of a career in Defense so that the service member and the civilian employee will feel the highest pride in themselves and their work, in the uniform and the military profession.

THE ATTAINMENT OF THESE GOALS REQUIRES THAT WE STRIVE . . .

To attract to the defense service people with ability, dedication, and capacity for growth;

To provide opportunity for every one, military and civilian, to rise to as high a level of responsibility as possible, dependent only on individual talent and diligence;

To make military and civilian service in the Department of Defense a model of equal opportunity for all regardless of race, sex, creed or national origin, and to hold those who do business with the Department to full compliance with the policy of equal employment opportunity;

To help each service member in leaving the service to readjust to civilian life; and

To contribute to the improvement of our society, including its disadvantaged members, by greater utilization of our human and physical resources while maintaining full effectiveness in the performance of our primary mission.

JOHN R. SCHLESINGER
SECRETARY OF DEFENSE

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DEPUTY SECRETARY OF DEFENSE

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COMMANDANT, U. S. MARINE CORPS

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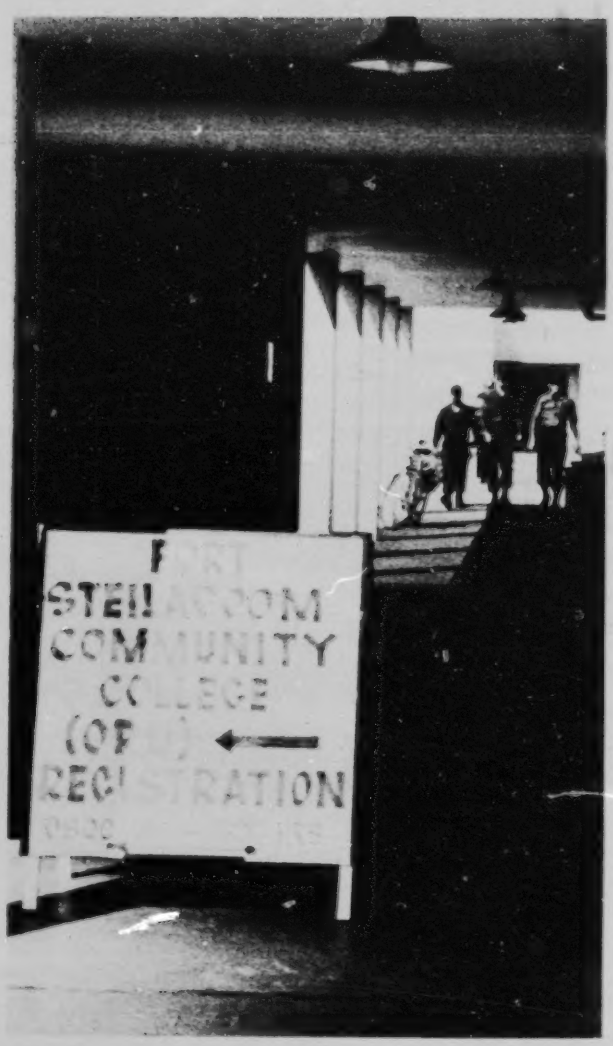
THE STUDENT—SERVICEMAN

The two and a half million men and women in the Armed Services of the United States are a special variety of student and potential student. Like many other adults across the country, they have already embarked on a specific career whether for life or for a short time only. Unlike many people who choose college or university education as a way to 'find themselves,' these students 'have arrived.' Despite their ages, servicemen and women are adults and they seek education from an adult perspective, with adult requirements and adult expectations. They look to formal education to be a part of their total life experience, not an interlude. They look to formal education to contribute to their total lives in personal and professional growth. And, they look to education to acknowledge their special contributions as students, their special needs as students and their special problems as students.

The Servicemen's Opportunity College is a network of institutions across the country and overseas which have recognized and responded to these expectations of servicemen and women for adult, continuing education. In return, the student-serviceman is helping these institutions come to understand the expectations of a growing adult constituency across the country. Together the student-serviceman and institutions of higher education are working to open the doors of education in new and better ways.

SOC is a growing network. More and more institutions are seeking to provide effective education to adults. More are joining the SOC network to provide this education to servicemen and women, and learning from their SOC experience new ways to participate in life-long education with their other adult constituencies.

SOC is a new door to education. It is also a renewed invitation from postsecondary institutions to take part. For servicemen and women seeking continued education, this invitation provides a strong network on which to build.



Fort Steilacoom Community College of Tacoma, Washington, offers both academic and occupational programs at Fort Lewis and McChord Air Force Base.

THEIR NEEDS

Voluntary education is an enduring pattern in the fabric of military life. The Armed Forces have long played an effective role in bringing needed adult education opportunities to men and women in uniform. The knowledge and skills gained in academic and vocational study helps servicemen and women perform their jobs more effectively, helps them prepare themselves for positions of higher responsibility and helps them to adjust to, and prepare for, productive post-military careers. Education is an important means to establish military service as a part of, not an interruption in, a satisfying adult life. Thus, the needs for education are significant.

As with adult education generally, military voluntary education programs are subsidiary and supplemental to the individual's primary role as a working member of the military force. The basic patterns of adult education in the military took form during World War II. Full mobilization created unprecedented challenges and stirred imaginative responses. Courses were needed to fill the empty hours of millions serving all over the globe, and to help those who came to military service ill-equipped by prior education to perform military duties. This need continues with us today. Military leadership has turned to civilian educators to fashion a response. Programs and materials have been developed to cope with some of the problems of adult education, and correspondence courses and services have been developed to reach servicemen and women everywhere.

The elements of military education established in the 40's have continued since: cooperation with and reliance on the civilian educational community; organization and staff in the Armed forces to plan and operate the program; a commitment to the concepts of examination, equivalency and academic recognition for military training; and, a benefit structure to support and encourage participation in courses.

The needs for educational opportunities for servicemen and women have always been clear. The response of the military and the civilian education community has been good. But, other needs are coming into focus. The increased emphasis on military service as a voluntary career, or as a part of a larger career, has necessitated more organized responses to servicemen's educational needs. New programs, better guidance in the Services, increased acceptance of military gained credit, and increased cooperation with and among civilian educational institutions are required.

The necessary mobility of servicemen's and women's career responsibilities remains a major problem in providing effective and full educational opportunities to military personnel. Acceptance of credits for examinations, training and work/life experiences has been good but not universal. Acceptance of credits between institutions has not always been adequate. Thus, servicemen and women often accumulate substantial education credits, but are not able to organize them into an educational program which will lead to the award of a civilian education credential. Clearly, a system is required to offer organized opportunities that will allow for mobility and will lead to the completion of programs of study and the award of a degree or certificate. The cooperation of military and civilian institutions which has long been the pattern of military education is expanded to the SOC concept. Mobility, and the problems of transfer and organization which this has caused, is a last link to join in providing full educational opportunities for servicemen and women. SOC institutions, with their special sensitivity to the problems of mobility, transfer and organized programs of study, will provide a network to help meet this need.

THE SERVICE RESPONSE

Within the military a marked improvement in the management of voluntary education began several years ago and is still in process. Each service has taken steps to strengthen and expand its educational staff, and trained counselors have been added to assist servicemen and women make wise choices in their selection of educational and career options. New management structures and practices have recently come into being to give effective direction to an expanding array of educational opportunities and, most importantly, to relate education and training into meaningful patterns for the individual's career development.

The military services have long had an educational staff structure extending from Washington headquarters to field sites and aboard ships for the purpose of arranging educational programs and services. Today a sizeable staff, mainly civil

servants in the Army and Air Force, and officers and noncommissioned officers in the Navy and Marine Corps, operates a network of 2,000 combined education centers and testing centers wherever the forces serve. Their job remains that of arranging for educational opportunities and services, with emphasis in recent years on educational advising and guidance to help servicemen and women make sound choices in terms of their military and post-service career objectives.

The United States Armed Forces Institute, established in the 40's, has long provided service to adult education in the area of correspondence courses and credit-by-examination. Although USAFI has been disestablished by Congress, examination and correspondence opportunities will still be provided to servicemen and women where they are needed. However, programs provided by schools and colleges on or near military bases are more than ever the backbone of education in the military.

Each individual Service, too, has redoubled its efforts to provide educational opportunities to servicemen and women. Each Service has already, or has under development, systems to provide the individual serviceman and woman with a record of his or her military training and experiences which has meaning for academic institutions, for training programs of union and industry, and for civilian employers. Many who might otherwise have discarded their military skill in formulating their future plans will, in the future, be able to capitalize on it in terms of civilian education, training and jobs.

Additionally, each Service is expanding it's efforts to provide opportunities through cooperation with civilian education institutions. The Army has developed a plan which specifies goals, objectives and priorities for the voluntary education program, and each Army installation must develop its own plan yearly. These plans have initiated some excellent systems of cooperation between the individual military base and varieties of postsecondary institutions, most of them proximate to the base. Installations have organized consortia of civilian institutions to provide educational opportunities ranging from secondary to vocational training to graduate study. These consortia of cooperating civilian institutions are working closely with each other and with the bases to provide a total range of opportunities.

In the Navy, education leadership has taken a major step forward with the development of the Navy Campus for Achievement. Through this organization the Chief of Naval Education and Training at Pensacola will direct the development of voluntary educational programs and services throughout the Navy by arranging for consortia of civilian institutions to provide services to Naval personnel.

Through the Community College of the Air Force, airmen can make systematic progress toward an Air Force career education certificate, combining Air Force technical training and civilian academic study.

These more organized efforts rest on the already substantial tradition of individual cooperation between military bases and civilian institutions which has provided on-base, post-secondary education to service personnel in this country and during their service abroad.

Offered in the Division of Human Services of the Central YMCA Community College in Chicago, the Child Care Assistant Program is only one of many career training programs open to servicemen and veterans.

FINANCIAL BENEFITS

Today's voluntary education programs involve participation by about 575,000 part-time students and a cost to the Department of Defense of 51.8 million dollars. About 50% of this amount goes to tuition assistance to support participation, chiefly at the postsecondary level, in programs operated by civilian institutions on or near military installations. Approximately 26% of the expense annually supports the operation of courses and services sponsored by educational centers on military bases to meet special needs. Non-credit courses to help people sharpen their skills, or to prepare for examinations for promotion are examples of these activities. The balance of the expense covers civilian staff salaries (primarily at base education centers) and administrative expenses.

Under the tuition assistance program, servicemen and women can receive up to 75% of the costs of their educational course work at civilian institutions while they are in the service. This support is available to the serviceman through his base Education Service Office where he may apply for the tuition assistance program.

In addition to this program, servicemen and women with six months active duty behind them are eligible for in-service GI Bill benefits. Use of this benefit runs to about $62 million annually. An increasing portion of this amount supports high school and remedial level instruction. Some goes to support individuals who attend college full-time for a year or eighteen months under degree completion programs. The remainder supports part-time attendance in postsecondary education programs and includes substanial participation in vocational correspondence courses. Although recent changes in Veterans Administration law have reduced the level of support for participation in correspondence courses from 100% to 90% and required that the serviceman or woman consult with an education officer before using the GI education benefits, this in-service V.A. option provides another means for servicemen and women to receive substantial or total assistance for their education. Participation in these opportunities is steadily increasing with 85,000 servicemen and women earning some form of educational credential each year as a result.

Servicemen and women wishing to take advantage of educational assistance programs should consult with their base Education Service Office. Where the student-serviceman wishes to use his in-service GI benefits, he should determine the eligibility of the particular program of the institution in which he is interested. This may be done by contacting the regional office of the Veteran's Administration in the state in which the education program is based. (See appendix for the addresses of regional V.A. offices.)

For the student-serviceman wishing to pursue continuing education the opportunities are available.

WHAT THE OPPORTUNITIES ARE

Out of the great surge of effort during World War II came farsighted educational innovations which have become an established part of the broader educational scene. The concept of equivalency was established, providing academic credit and recognition based on examination. The high school General Education Development equivalency test, and the Commission on the Accreditation of Service Experiences have been the primary translators of general and military training and experience into civilian academic credentials and credits.

In 1945 the American Council on Education formed the Commission (CASE) to evaluate military school training and to recommend appropriate credit for this training to academic institutions. This effort saved untold amounts of repetitive training by World War II and later veterans. First the Tuttle and then the Turner "Guide to the Evaluation of Educational Experiences in the Armed Services" have been commonly used by civilian institutions across the country in awarding credit. A new "Guide" will be available to education institutions by fall of 1974.

When a student asks about "Guide" credit recommendations, he should be prepared to present school officials with military records which state the training he has received. Acceptable military records include separation papers (DD Form 214–Armed Forces of the United States Report of Transfer or Discharge) certificates or diplomas from service schools, and transcripts of in-service training (as certified on DD Form 295–Application for the Evaluation of Educational Experiences during Military Service). All student-servicemen should work with their base Education Service Office and with appropriate institution officials (at SOC institutions, the designated SOC counselor) to ensure maximum acceptance of his CASE credits.

In mid 1973 the Veterans Administration, the Department of Health, Education and Welfare and the Department of Defense jointly sponsored a project to have the Commission (now the Commission on Educational Credit) reevaluate military training courses for the purpose of providing recommendations applicable to vocational and technical programs as well as bachelors programs. The new "Guide" will contain these recommendations. Additionally, the project is to involve refashioning the long-established system to produce a "Guide" on an annual, rather than periodic, basis. The evaluation system is to be transformed into a flexible, unfolding arrangement capable of staying in step with changes in military training and civilian education.

Under its new mandate as the Commission on Educational Credit, the Commission is soon to conduct a feasibility study to determine whether means can be devised to evaluate and make recommendations applicable in formal programs for skill and educational attainment associated with progression in a military career field. If feasible, such an effort will truly break new ground since up until now evaluations have only included courses in formal military training courses, not evaluations of career experience or development.

In addition to the evaluation and testing response from the civilian education community, universities and colleges both in this *country and* abroad have created programs to carry education to servicemen and women on bases. As early as 1946 the University of Maryland began operating programs for military forces overseas. Today it numbers as one of many individual institutions which offer programs on bases at home and abroad.

Another example of civilian response is the New York State Regents External Degree Program. Open to any qualified applicant regardless of residency, this program allows a person to earn a degree based on a combination of satisfactory course work taken at any accredited institution, and demonstration of learning judged by examination. Servicemen and women account for over 800 (about two-thirds) associate degrees awarded by the New York Regents since the program started in 1971.

As meaningful as these responses have been, the problems of mobility, universal acceptance of military and other non-traditional credit, and transfer had not been fully solved. Civilian and military education leaders identified this problem and SOC was created to help solve it.

ON THE WAY TO SOC

Approximately 360,000 men and women in uniform have not completed high school, and by a rough estimate, another 180,000 could benefit from remedial education to assist them in pursuing further educational or career objectives. Before SOC can be a real opportunity to these servicemen and women, then, other opportunities must be made available. High school and remedial programs are thus an important part of voluntary education and the military and civilian sectors have joined forces to meet the need of these pre-SOC students.

High School completion and remedial programs are carried out chiefly under the Pre-discharge Education Program (PREP) with participation beginning sometime after the sixth month of military service. PREP is a feature of recent GI Bill legislation (1970) which provides V.A. assistance for men and women in uniform who need courses to complete high school or to overcome an educational deficiency which would impede progress toward further education and training. Eligibility for the program begins after six months active duty and no charge to regular V.A. benefits is made for participation in PREP.

PREP courses are operated by high schools and colleges on most military bases in the United States and overseas where the DOD Dependents' High Schools also provide PREP. Many two-year Servicemen's Opportunity Colleges and some four-year SOC's offer these programs as part of their SOC commitment.

Each year about 80,000 men and women achieve high school completion in the service by one of two ways. Some, and more since the advent of PREP, get high school diplomas. Most take the high school General Education Development (GED) test and receive certificates. The GED test was first developed for the Armed Forces during World War II by the Commission on Accreditation of Service Experiences of the American Council on Education. Today all states award high school status based on this test. While many students take instruction to prepare for the tests, others are able to pass on the basis of increased maturity and general reading. Those who pass the GED at qualifying state levels are encouraged to apply for the state credential and are assisted in doing so. Those who do not are encouraged to enter a study program to help them meet state qualifications or to earn a regular high school diploma.

PREP is steadily replacing former high school programs for servicemen and women. Like SOC, PREP must act as a catalyst in gearing educational programs to an adult constituency, with individually paced instruction, recognition of work and life experiences and credit-by-examination featured in the program. Also like SOC, PREP focuses on the completion of a program of study and the awarding of the appropriate credential, rather than on random course offerings without a specific goal. Thus, remedial PREP programs must be increasingly geared to insure that the many non-high school graduates who yearly participate in them have adequate opportunity to prepare for the GED examination and to secure a state credential.

Though not classified as part of the voluntary education program, mention must be made of special programs to help poor readers during their first weeks of service. In each Service training center, uniformed staff or contract teachers concentrate on bringing people who read at low levels to the fifth or sixth grade level to help their progress through basic training. The nature of the programs vary from Service to Service, but the average time spent in the classroom is five to thirteen weeks. Further academic instruction comes later under the voluntary education program after the serviceman or woman has completed basic training and joined a unit.

During 1974 some 180,000 men and women will take part in high school and remedial programs. These programs reflect the military services' effort to make education a substantive and meaningful part early in each individual's military career and as a "pre-SOC" is a total part of the military education effort.

THE NEW RESPONSE—SOC

How can the total educational opportunity available in the nationwide network of institutes, colleges and universities be opened to eliminate policy barriers and to enhance program opportunities for service personnel? How can the transfer of servicemen and women from one institution to another be facilitated?

Despite the excellent response of the civilian education community and the increased efforts of the military services to the needs of servicemen and women, these problems remained to be solved. In 1971 the Department of Defense, as one means to meet it's Human Goals, addressed this problem to the American Association of Community and Junior Colleges. AACJC already had been working on the problems of education for veterans and servicemen in a program supported by a grant from the Carnegie Corporation. Assistant Director, Lee Betts, of AACJC's Program for Servicemen and Veterans was asked to help frame a response specifically addressed to these problems.

In January 1972, A Task Force on Extending Educational Opportunities for Servicemen was assembled, including education representatives of community colleges, educators representing the Department of Defense and all branches of the Armed Services, and representatives from the Office of Education and from other associations of higher education. The Task Force recommended that criteria be established that would identify those policies and programs which would reflect the efforts of those institutions which were already responsive to the educational needs of servicemen. These colleges would be identified as Servicemen's Opportunity Colleges. And, other institutions would be sought which would make like policy and program adjustments to meet the needs of servicemen.

Dr. Robert Leo, Director of Special Services, Dallas County Community College District; Dr. James Hinson, President of DeKalb College, Georgia; and, Dr. Fred Wellman, State Director from Illinois served on a subcommittee to develop the criteria for SOC designation. By April 1972 the SOC concept was fully designed for two-year institutions. During the summer and fall the idea was introduced to the nation's 1100 two-year institutions through workshops, special mailings and publications. By December 1972, 77 institutions had been identified as SOC colleges. More have been designated since. At this time the Task Force recommended the extension of the SOC concept to four-year institutions in order to insure a continuum of educational opportunities.

The need for organized programs of study leading to degree completion was clearly recognized by leaders in the four-year educational community. Thirteen education associations, including AACJC, worked to develop a project to contact, work with, and ultimately designate four-year SOC institutions. The American Association of State Colleges and Universities was chosen to be the administrative agent, and Dr. James Nickerson was appointed director of the project. The Department of Defense and the Fund for the Improvement of Postsecondary Education supported the project in an effort to further extend educational opportunities to servicemen and women and to make the educational community generally more responsive to adult needs for life-long opportunities.

An Advisory Board, chaired by Dr. Bruce Dearing, Vice Chancellor for Academic Affairs of the State University of New York, reviewed the criteria established for two-year institutions, modified it for implementation at the baccalaureate level and initiated contact with the over 2000 four-year institutions. Within six months 121 institutions had developed policies and procedures to meet SOC criteria and designation. Another 100 institutions continue active interest in the SOC effort, with additional institutions exploring the workability of SOC participation.

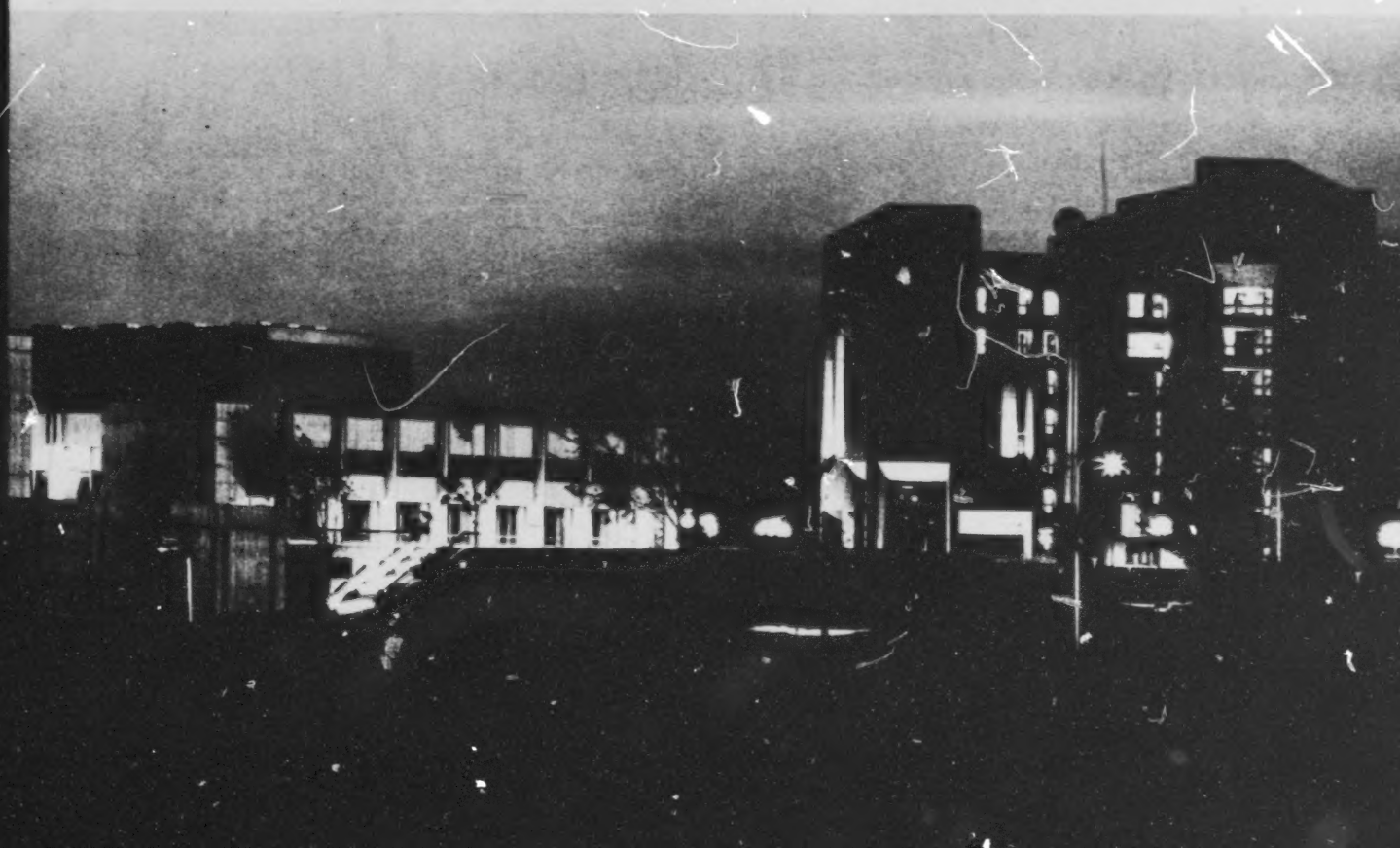
WHAT IS NEW ABOUT SOC

The nearly 250 two and four-year institutions which are now designated as Servicemen's Opportunity Colleges represent a network of institutions across the country and abroad which have recognized the needs of servicemen and women and have responded in a like fashion. The cooperation among these institutions, their similar policies on admission, transfer and residency requirements, and their participation in an organized effort geared to opportunities for program completion represent a new commitment to education for the military. An educational network has been established which allows servicemen and women to move from random educational efforts into program-completion efforts. It allows maximum coordination of opportunities among institutions. In short, SOC creates an educational environment a network—which understands and assists the mobile serviceman.

There is more to be done. Educational associations and institutions continue their commitment to the SOC concept and recognize the need to expand the network to additional institutions and types of programs. Vocational and Technical institutions, and graduate programs should become participants in the SOC network and the interest on the part of the institutions is apparent. This interest in responding to servicemen and women will be explored and the network expanded into new areas. Also, additional two and four-year institutions will join the network.

The commitment of the Department of Defense and the Services and of civilian educational associations and institutions is strong. SOC, through its network of institutions, will continue to open new doors to servicemen and women.

The University Without Walls (below) is one of the innovative programs at the University of Wisconsin—Green Bay.



SOC INSTITUTIONS

A college or university education can be sought in a variety of institutions–a junior college (often called a community college, since it usually serves only students from the local community); a 'senior college' or university; an 'upper division' college or university; or, a graduate program within a senior college or university.

Institutional names are confusing, and often the name of an institution does not quite express what kind of an institution it really is. For example, the term 'junior' or community college generally refers to colleges which offer the first two years of a college program, though the college may have some less-than-two-year programs and, in rare cases, a three-year program.

Approximately 1,150 institutions of higher education enrolling nearly 3,000,000 students offer educational programs at the associate degree (two-year) level. These institutions differ in their programs.

Community Colleges: There are nearly 800 public, comprehensive, community colleges in the United States. Although these differ considerably in size and curricula offerings, they share certain general characteristics. These include (1) an open admissions policy, (2) low or no tuition costs, (3) a variety of academic programs, including a strong emphasis on vocational and technical training at the certificate and associate degree level, (4) continuing education programs and community services, and (5) convenient location. (In many states community colleges are located within commuting distances of nearly all potential students.) In several states (Texas, Florida, Alabama and Mississippi, for example) many colleges with the above characteristics have maintained the designation 'junior college'. In other states, California for one, many 'community' colleges are identified simply as colleges.

Independent Junior Colleges: There are approximately 240 independent or private, nonprofit, junior colleges, concentrated primarily in the east and south. These institutions usually have small enrollments, are residential and emphasize liberal arts curricula leading to transfer. Many, but not all, of these institutions are church affiliated. Almost all independent junior colleges are called 'junior' colleges.

Technical Institutes and Colleges: There are approximately 100 technical institutes located primarily in the Carolinas, Ohio, New York, Tennessee, Wisconsin and Nebraska. These are public, community colleges that concentrate on postsecondary vocational education. Although they frequently do not offer a liberal arts transfer curriculum, most institutes have associate degree programs in the technologies and related fields that are transferable to baccalaureate programs in those program fields.

Two-year University Extension Campuses: There are approximately 50 university extension campuses. They ordinarily offer the first two years of a liberal arts program which may be continued to the baccalaureate level at the main campus of the institution.

There are over 1,600 institutions which offer Programs leading to the baccalaureate degree. These enroll over 5,000,000 students in a wide variety of programs, in institutions ranging in size from under 1,000 students to over 40,000 students.

College or Senior College: There are about 350 public colleges offering four-year programs; some also offer graduate programs. Another approximately 1,000 private four-year colleges also offer baccalaureate degree programs. When compared to universities, colleges are often thought to be small, but some colleges are as large as 10,000 students while some universities enroll less than 1,000 students. The difference is usually the variety of programs offered at the college, with a majority of 'colleges' specializing in liberal arts or other specified, more restricted curricula. Some colleges have several campuses or branches. Frequently these will offer different curricula.

Upper Division Colleges: The name 'upper division' or 'upper level' college is more specific and refers to institutions which do not admit students as freshmen or sophomores but only for the last two years of baccalaureate work.

Universities: The designation 'university' is often the most confusing because, by definition, a university is a collection of colleges, and/or schools e.g. college of engineering, medicine, agriculture, school of business, etc. Many universities have several campuses, with some institutions' campuses specializing

in specific programs and others offering similar or identical programs on all campuses. Some 126 are land-grant institutions which were started by grants of land made to each state by the federal government. These land-grant institutions offer agricultural programs including an agricultural experiment station and a state-wide extension service as part of their obligations to the federal government. Some states have both a land-grant university and a state university; some states have combined these into one institution. There are also many private universities in the country which offer an equally broad range of programs.

Within universities, the separate colleges and schools *may* set their own admission and degree requirements. These may be established because a particular course of study at the high school level is deemed necessary for success in particular programs, and/or because more specific courses of study are required for proficiency in a specific field. Thus, a university's school/college of engineering may require more high school level math and science for admission than the liberal arts college in the same university, and may also require a more defined course of study for the award of the degree with few optional courses. For this reason, SOC designation *may* be applicable to only one school or program within a university, not to the entire university. Each designated institution offers at least one program or has at least one college/school which fully meet SOC criteria, (i.e. School of Continuing Studies) but each student is cautioned to determine if the particular course of study he wishes to pursue meets SOC criteria, or if he will have to meet additional requirements for admission or for the award of a degree. (See explanation of the Four-year SOC criteria, Chapter III.)

Graduate Study: Graduate programs, are most often found in the larger institutions, both public and private. Over 800 institutions—colleges and universities—offer graduate programs and/or post baccalaureate professional degrees.Within universities these degrees, regardless of discipline will often be granted by a graduate school or by the professional school in the specific area of study i.e., a doctorate in English from the graduate school, a doctorate in medicine from the medical school. In pursuing graduate study, a student is often involved with the institution's graduate school or graduate faculty as well as the department or school in whose program he is doing the graduate work.

There are no graduate Servicemen's Opportunity Colleges at this time. However, many institutions which have been designated as SOC's offer graduate programs and this has been noted in the information on each institution. Many of these institutions are increasingly aware of the special needs of servicemen and have adjusted their policies to allow for adequate opportunity to servicemen at the graduate level. Each student is strongly urged, however, to determine if the graduate program in which he is interested is able to meet his needs for mobility and flexible study schedules.

Specialist Fourth Class Bill Weed attends classes at the Brooklyn, N.Y., Center of Long Island University.

TWO YEAR SOC'S

All community and junior colleges and technical institutes meeting the following criteria have been designated as Servicemen's Opportunity Colleges.

CRITERIA

I. A Servicemen's Opportunity College will have liberal entrance requirements.

A. A high school diploma or equivalency based upon satisfactory scores in the General Education Development tests are adequate educational credentials for enrollment in a degree program except in those instances where prerequisites are required for all students.

B. In those colleges not restricted by state or local regulations, the above requirement may be waived and students evidencing promise who lack a high school diploma or equivalency certificate may be admitted.

C. In no case will an individual be penalized by additional requirements because he is a serviceman.

II. A Servicemen's Opportunity College provides opportunities for servicemen to pursue educational program goals through courses offered on base, in the evenings, on weekends and at other non-traditional times.

Each SOC institution provides, or is willing to provide, educational programs on or within a few miles of proximate bases. These program opportunities will naturally be limited by such factors as the size, needs and availability of service personnel at a particular base, and the program provided by other institutions at the same base.

SOC institutions not proximate to military bases which are ordinarily not able to provide on-base programs must offer the "contract for degree" option to service personnel (see Two-year SOC criteria VI, c, 1.)

III. A Servicemen's Opportunity College provides opportunity for a serviceman to complete courses through special means or optional non-traditional modes when his education is interrupted by military obligations.

When specific courses are interrupted for a few weeks by temporary duty assignment or relocation, SOC institutions are obligated to provide students with optional and reasonable provisions for completing these courses.

IV. A Servicemen's Opportunity College provides special academic assistance to students in need of this assistance through:

A. The availability of tutorial services or similar learning assistance at times and in locations convenient to servicemen.

B. The designation of a trained Servicemen's Counselor who is available at times and in locations convenient to military personnel who will assist the student-serviceman in program planning, and guide him in his understanding of all educational options available to him at SOC institutions.

C. The implementation of PREP programs that are sponsored by the college, at the base where feasible.

It is important that appropriate learning assistance, such as tutorial services, ordinarily available to students in similar programs at the main campus, be as available to service personnel pursuing courses on base.

Each SOC college designates an appropriately trained staff member as the Servicemen's Counselor. This person will have a complete knowledge of the SOC program and be available on a regular schedule on or near base to assist service personnel in the planning of their SOC programs. Liaison between the institution and proximate bases may also be a part of the Counselor's responsibility.

V. A Servicemen's Opportunity College offers maximum credit for educational experiences obtained in the Armed Forces.

A. College policy permits and encourages granting credit for United States Armed Forces Institute courses that are relevant to a student's program of study.

The United States Armed Forces Institute (USAFI) has been discontinued by the Congress. However, many of its services will be continued under other sponsorship. It is important that colleges respect the academic credit previously earned by service personnel through USAFI courses and examinations for many years to come, when these credits are relevant to a student's planned program of study.

Brevard Community College operates its own closed circuit TV station on the Cocoa, Florida, campus.

B. College policy permits and encourages granting exemption from, and credit-by-examination for, courses that are relevant to a student's program of study, through the use of any or all of the following: College-level Examination Program (CLEP), College Proficiency Examination Program (CPEP), institutional "challenge" examinations, and Act tests.

Each SOC institution provides at least one credit-by-examination option, some provide several. The CLEP provides five general examinations and 37 subject examinations parallel to specific college courses. CPEP are similar examinations designed by the Regents of the University of the State of New York.

Among the known Two-year SOC's which also use the American College Testing program assessment tests are: Gadsden State Junior College in Alabama, and William Rainey Harper College in Illinois.

C. College policy permits and encourages granting credit for appropriate educational experiences in the Armed Services in accordance with the evaluation in the American Council on Education's "1968 Guide to the Evaluation of Educational Experiences in the Armed Services" (Turner Guide) or by the Commission on the Accreditation of Service Experiences (CASE) evaluation service.

Credit recommendations for Service educational experiences not included in the "Guide" may be obtained from CASE.

The Commission on the Accreditation of Service Experiences (CASE) of the American Council on Education has provided various services. It has developed and administered the General Educational Development (GED) examinations for high school equivalency. It has also provided academic credit recommendations for the many formal educational and training courses offered by the Armed Services. The "1968 Guide" is currently being revised, restructed and enlarged in content. It will be available in September 1974. The Commission has recently changed its name to the Commission on Educational Credit to reflect a broader mandate—to evaluate formal learning experiences obtained in industry, government and other career experiences.

D. College policy permits exemption from, or credit for, required health and/or physical education course requirements for servicemen who have had at least one year of military service.

E. The major portion of the associate degree requirements can be earned through the above non-traditional means.

It is expected that each SOC institution will provide opportunity for service personnel to earn more than half of an associate degree through the learning means indicated in this criterion when these experiences are relevant to a student's planned program of study.

VI. A Servicemen's Opportunity College has residency requirements that are adaptable to the mobility and special needs of servicemen.

A. Temporal (time) residency requirements may be fulfilled in any sequence during a student's program of study.

B. Residency requirements may be fulfilled by completion of any educational program sponsored by the college whether offered on-campus or off-campus.

C. At least one of the following options will be available to servicemen:

1. CONTRACT FOR DEGREE: A contract for degree option is available to servicemen at many SOC institutions. The serviceman may contract with an institution at any appropriate time in his program of study, but it is *usually* done at the institution where the serviceman initially enrolls.

Each contract should specify the course of study to be pursued and appropriate learning options open to the student. The SOC institution will designate an advisor for each contracting student who will assist the serviceman in negotiating his degree contract.

This adivsor will continue to guide the student-serviceman in educational planning at that institution, in independent study for credit-by-examination, and if the serviceman is forced to seek courses at another institution because of new duty assignment. With effective guidance from the advisor, the serviceman will be able to transfer-in-reverse credits from other institutions to the contracting institution, which will serve as a repository for all academic records of the student-serviceman. Upon fulfillment of the contract by the student-serviceman, the contracting institution will award the appropriate certificate or degree.

2. The college will waive or eliminate residency requirements for servicemen.

3. Where residency requirements are restricted by state law, the college will make every effort to receive an exemption for servicemen.

All references in this criterion are to temporal (time) residency requirements or the minimum period of time a student must be "in residence" in an institution before qualifying to receive its degree. The criterion does not pertain to geographical-financial residency questions, i.e., in-state, out-of-state tuition differentials.

The "contract for degree" is an option provided by most two-year SOC institutions (see following grid). All two-year SOC institutions not offering courses on or near a military base must provide this option.

VII. A Servicemen's Opportunity College has a transfer policy that is generous in recognition of traditional and non-traditional learning obtained at other institutions.

Servicemen's Opportunity Colleges to which servicemen transfer will accept, as a minimum, the level of credit applied by regionally accredited colleges in which servicemen have been enrolled in comparable programs, both for traditional and non-traditional learning experiences, when validated by subsequent individual success in traditional study programs.

When SOC institutions receive transcripts from regionally accredited institutions which include traditional or non-traditional learning experiences not ordinarily provided by the receiving institution, the institution will be expected to accept the level of credit applied by the transferring institution if these experiences are judged relevant to the student's program. An institution may accept these credits conditionally to be validated by subsequent success in traditional study programs.

VIII. A Servicemen's Opportunity College provides for a representative local advisory council which will aid the institution in carrying out its responsibilities to servicemen.

The Servicemen's Opportunity College local advisory council will ordinarily consist of five to ten persons reflecting appropriate institution and military base staff representation, as well as servicemen and women who are students.

The council will guide the development of the institution's SOC program and its relationship to the base and to other institutions.

IX. A Servicemen's Opportunity College will publicize and promote its SOC policies by inserting them in its college catalog and by other appropriate means.

X. A Servicemen's Opportunity College will maintain its commitments to servicemen-students currently enrolled if for any reason it discontinues its status as a Servicemen's Opportunity College.

NOTE: It is strongly urged, though not required, that Servicemen's Opportunity Colleges extend these policies, where applicable, to include military dependents and other constituencies.

Anne Smith, a student at the Garden City Community Junior College in Kansas, rappelling with the ROTC unit.

GUIDE TO THE GRID:

Every effort has been made by the Two-year Servicemen's Opportunity College staff to provide correct and complete information in the following grid. Occasionally, however, we have not been able to obtain full information. Also, there is great variation among institutions granting credit for the College-level Examination Program general and subject tests regarding the minimum score or percentile level acceptable for institutional credit. Potential students are urged to contact the designated Serviemen's Counselor at each institution for additional information.

ABBREVIATIONS AND SYMBOLS:

CASE:	Commission on Accreditation of Service Experiences
CLEP:	College-level Examination Program
N/A:	Category not applicable to institution
NME:	No maximum established
P:	Proposed program or policy
PEH:	Credit/advanced standing in lieu of Physical Education and Health course requirements
PEHX:	Exemption granted to servicemen for certain Physical Education and Health Course
PREP:	Predischarge Education Program
Pres.:	President of an institution
q:	Quarter hours
s:	Semester hours
Svc. Couns:	Designated servicemen's counselor
O -	College policy/program does not include
* -	College expresses willingness to establish programs
? -	Information uncertain

TWO–YEAR SOC'S

Institution (Address, Telephone)	Name & Staff Position	Proximate Base(s)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Institution for ACE Evaluated Courses	Credit/Advanced Standing in Lieu of Phys. Ed/Health Courses	Maximum Credit Allowable by Institution for CLEP Exams	Maximum Credit Allowable for all Non-traditional Modes	Minimum Total Requirements for A. A. Degree	Minimum Residency Requirements	Contract for Degree Option
ALABAMA														
John C. Calhoun State Community College Decatur, AL 35601 (205) 353-3102	Dr. Carlton W. Kelley, Pres. Shelby Wilson	Redstone Arsenal	15	2	1	M	M	72	O	72	72	96	NME	No
Gadsden State Junior College Gadsden, AL 35903 (205) 546-0484	Allan D. Naylor, Pres. Harley L. Boyd, Svc. Couns.	Ft. McClellan	28	20	1	20	O	O	6q	25q	56q	96q	NME	Yes
ALASKA														
Anchorage Community College Anchorage, Alaska 99504 (907) 279-6622	Eugene Short, Pres. J. H. Roberts, Svc. Couns.	Fort Richardson	10	10	—	3	S	NME	NME	27	NME	60s	15	Yes
ARIZONA														
Arizona Western College Yuma, AZ 85364 (602) 726-1000	Robert H. Garin, Pres. James A. Mitchell, Soc. Counselor John Day, Veterans Counselor	MCAS, Yuma Yuma Proving Ground	5 20	3 *	* *	M	—	NME	—	25 NME	51s	60	NME	Yes
Cochise College Douglas, AZ 85607 (602) 364-3451	Dr. John R. Edwards, Jr., Pres. Richard Schultz Harold Robison Therman Healy (Svc. Couns.)	Fort Huachuca	O	95	1	M	0	NME	2	42	45s	60s	15	Yes
Glendale Community College Glendale, AZ 85302 (602) 934-2211	John F. Prince, Pres. L. Joe Greigo, Svc. Couns.	Luke AFB Williams AFB	10 20	18 *	* *	M	S	24	6	30	52s	64s	12	Yes

Arizona-California

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Maricopa Technical College Phoenix, AZ 85002 (602) 252-6661	Norbert I. Bruemmer, Pres. Robert H. Brown, Svc. Couns.	Luke AFB Williams AFB	15 20	* *	* *	M	S	24	6	60	30	64s	12	Yes
Mesa Community College Mesa, AZ 85202 (602) 833-1261	John F. Prince, Pres. William Young, Svc. Couns.	Williams AFB	20	5	1	M	S	24	6	30	52s	64s	--	Yes
Phoenix College Phoenix, AZ 85013 (602) 264-2492	William E. Berry, Pres. Dr. Emil L. Kass, Svc. Couns.	O	20	0	1	M	M	24	6	52	52	64	No	Yes
Pima Community College Tucson, AZ 85709 (602) 884-6666	Dr. Irwin L. Spector, Pres.	Davis-Monthan AFB	16	9	1	M	M	48	N/A	60	48s	60s	12	Yes
Scottsdale Community College Scottsdale, AZ 85252 (602) 947-5401	Dr. Ray A. Cattani, Exec. Dean Thomas Dugan, Svc. Couns.	None	--	*	*	M	S	24	6	60	52	64	12s	?
ARKANSAS														
Arkansas State Univ. Branch Beebe, AR 72012 (501) 882-3393	Walter England, Dean Boyce Rogers, Svc. Couns.	Little Rock AFB	17	7	*	S	0	NME	8	60	31	60s	15s	Yes
CALIFORNIA														
Allan Hancock College Santa Maria, CA 93454 (805) 922-7711	Dr. Walter E. Conrad, Pres. Edwin Walsh, Svc. Couns.	Vandenburg, AFB	20	130	1	70	22	39	6	30	39	60	12	Yes

California

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Barstow Community College Barstow, CA 92311 (714) 252-2411	Mel Huden, Pres. Chamberlin & Reyes, Svc. Couns.	Marine Corp. Supply Center	6	*	*	M	8	NME	PE6 H-3	45 NME	NME	90	18	Yes
Cerro Coso Community College Ridgecrest, CA 93555 (714) 374-5001	Richard Jones, Pres. Leo Girardot, Svc. Couns.	Naval Weapons Center Edwards AFB	2 30	12 35	* *	ALL	0	12	PEX	21 NME	48	60s	12	Yes
City College of San Francisco San Francisco, CA 94112 (415) 587-7272	Dr. Harry Buttimer, Pres. Dr. Joseph Jacobsen, Svc. Couns.	Presidio Fort Mason Treasure Island Naval Station Hunters Point Naval Station	6 8 10 5	* * * *	1 * * 1	M	5	NME	6	30	48	60	12	No
College of Alameda Alameda, CA 94501 (415) 522-7221	Paul L. Holmes, Pres. John Ouellette, Svc. Couns.	Oakland Naval Supply Center	1	2	–	M	M	–	9	–	24	90q	–	No
College of the Desert Palm Desert, CA 92260 (714) 346-8041	Dr. Fern D. Stout, Pres. Matt Monica, Svc. Couns.	Twenty-Nine Palms MCB	15	3	1	M	0	NME	PEHX	30s	NME	62s	15s	Yes
Diablo Valley College Pleasant Hill, CA 94523 (415) 685-1230	William P. Niland, Pres. Eleanor Sheehan, Svc. Couns.	Naval Weapons Center	7	5	*	M	0	NME	0	0	NME	60	12	No

California

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Gavilan College 5055 Santa Theresa Blvd. Gilroy, CA 95020 (408) 842-0412 *OnB. -- Courses are held "On-Base" or "On Board Ship."	Dr. Ralph Shroder, Pres. Geo. Champion, Dir. Off-Campus Programs	World Wide*			2	M	5	75	9	75	75q	90q	3	Yes
		Aboard Ships	On B		2									
		Alameda NAS	On B	60	2									
		Bremerton, CG	On B	10	2									
		Europe & Med.	On B	5	2									
		Hawaii, MCAS	On B	10	2									
		Long Beach, Navy & CG	On B	30	2									
		North Dakota GF-AFB	On B	15	2									
		San Diego, Navy Ed. & Tng.	On B	30	2									
		Seal Beach, Naval Weapons	On B	5	2									
		Subic Bay	On B	10	2									
		Yokosuka	On B	5	2									
Golden West College Huntington Beach, CA 92647 (714) 892-7711	Dr. R. Dudley Boyce Pres. Donald Randol, Svc. Couns.	MCAS, El Toro	18	*	*	M	M	NME	6	24 NME	NME	60	12	Yes
		MCAS Santa Ana												
		Los Alamitos NAS	5	*	*									
		Seal Beach Ammo Depot	4	*	*									
Hartnell College Salinas, CA 93901 (408) 422-3606	Dr. Gibb R. Madsen, Pres. Dr. Vice Willits, Dean of Students, Svc. Couns.	Hunter-Liggett AFB	22	2	*	M	S	15	4	NME	NME	60	12	?
		Fort Ord	8	9	*									
Humphreys College 6650 Inglewood Ave. Stockton, CA 95207 (209) 478-0800	Dr. John R. Humphreys, Pres. Robt. G. Humphrey, Svc. Couns.	Sharpe Army Depot Rough & Ready Shipyard (Naval)	5	0	*	M	S	NME	5	NME	46q	90q	12	Yes
Long Beach City College Long Beach, CA 90808 (213) 425-1221	Frank C. Pearce, Pres. Richard Fairchild, Svc. Couns.	Long Beach Naval Base	7½	108	Yes	M	S	30s	6s	36s	36s	60s	12s	Yes

California

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Los Angeles City College Los Angeles, CA 90029 (213) 663-9141	John H. Anthory, Pres. Chadwick Woo, Svc. Couns.	Serves Bases in: Japan Okinawa Philippines Taiwan Korea Thailand	 — — — — — —	 22 41 23 6 26 24	 • • • • • •	M	S	15	6	42	48	60s	12s	Yes
Merced College Merced, CA 95340 (209) 723-1024	Lowell F. Barker, Pres. Chester A. Posey, Svc. Couns.	Castle AFB	6	13	•	M	0	30	6	30	48	60s	12s	Yes
Monterey Peninsula College Monterey, CA 93940 (408) 375-9821	George J. Faul, Pres. Pat Mulcahy David Sawyer Audra Howard Keith Merrill Marie Stovall (Svc. Couns)	Fort Ord	7	37	•	M	S	NME	PEHX	30	NME	60s	12s	Yes
Napa Community College Napa, CA 94558 (707) 255-2100	George Clark, Pres. Jerry Sommerville, Svc. Couns.	Naval Security Corp.	20	3	1	M	0	NME	12q	15q	NME	90q	18q	No
Orange Coast College Costa Mesa, CA 02626 (714) 834-5651	Dr. Robert B. Moore, Pres. Woodrow Nold (Army & Air Force) Charles Lee (Navy & Marine Corps) Svc. Couns.	MCAS, El Toro Ammo & Net Depot Seal Beach Los Alamitos NAS	10 12 12	0 0 0	• • •	M	M	NME	2	30	48	60	12	Yes
Palomar College San Marcos, CA 92069 (714) 744-1150	Frederick R. Huber, Pres. Angelo Carlo, Svc. Couns.	Camp Pendleton	25	2	1	M	M	NME	2	36	NME	60s	—	No

California

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Sacramento City College Sacramento, CA 95822 (916) 459-7531	Dr. Sam Kipp, Pres. Gary Straus, Svc. Couns.	Mather AFB	15	10	*	M	S	54	PEHX	30	48	60	12	Yes
San Bernardino Community College San Bernardino, CA 92403 (714) 885-0231	Arthur M. Jensen, Pres. John F. Bancroft, Dir. of Counseling	Norton AFB	3	20	1	ALL	10	NME	2	60	60s	60s	–	No
San Diego Community College District San Diego, CA 92108 (714) 280-7610	Dale Parnell, Chanc. Eleanor Kendall, Svc. Couns.	11th Naval Dist.	2	5	1	M	M	NME	NME	45s	45s	60s	0	Yes
San Joaquin Delta Community College District Stockton, CA 95204 (209) 466-2631	Joseph L. Blanchard, Pres. James Robertson Ansel Clayburn Svc. Couns.	Tracy Defense Depot Sharpe Army Depot	20 10	–	–	2	2	–	8	15 30	35	60	–	–
Santa Ana College Santa Ana, CA 92706 (714) 835-3000	John E. Johnson, Pres. Richard Cave, Svc. Couns. Maury Ward, Couns.	MCAF, Santa Ana MCAS, El Toro	8 12	0 0	1 1	M	S	NME	PEX	30	48s	60s	12	Yes
West Hills Community College District Coalinga, CA 93210 (209) 935-0801	R. A. Annand, Pres. Willard Boyer, Svc. Couns.	Lemoore NAS	35	18	1	M	0	48	2	30	48	60	12	–
Yuba College Marysville, CA 95901 (916) 742-7351	Daniel G. Walker, Pres. Robert Rutledge, Svc. Couns.	Beale AFB	13	34	*	M	S	NME	NME	NME	50s	62s	12	Yes

Colorado-Connecticut

Institution (Address, Telephone)	Name & Staff Position	Proximate Base(s)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Institution for ACE Evaluated Courses	Credit/Advanced Standing in Lieu of Phys. Ed/Health Courses	Maximum Credit Allowable by Institution for CLEP Exams	Maximum Credit Allowable for all Non-traditional Modes	Minimum Total Requirements for A. A. Degree	Minimum Residency Requirements	Contract for Degree Option
COLORADO														
Community College of Denver Central Admin. 1009 Grant Street Denver, CO 80209 (303) 892-3481	Leland B. Luchsinger Pres. Ed Martinez, Svc. Couns. Auraria Campus (303) 893-8868 Ed Lang, Svc. Couns. North Campus (303) 287-3311 Dr. Russ Riley, Svc. Couns. Red Rocks Campus (303) 988-6160	Lowry AFB Fitzsimmons Army Hospital	5 8	2 2	1 1	M	S	NME	–	90q	75	90q	15q	Yes
El Paso Community College Colorado Springs, CO 80904 (303) 471-7546	Robert O. Hatton, Pres. Angelo A. Christopher, Svc. Couns.	Ft. Carson Ent. AFB Air Force Academy Goose Bay AFB (Labrador) ADC-GSUs (approx 40 radar sites)	10 5 20 – –	50 6 3 10 10	1 1 1 * *	M	M	75q	N/A	90q	75q	90q	15q	Yes
CONNECTICUT														
Asnuntuck Community College Enfield, CT 06082 (203) 745-1604	Dr. Daniel R. McLaughlin, Pres. Roy H. Merolli, Svc. Couns.	Westover AFB	25	0	–	M	?	30	N/A	60	52	64	12	Yes
Mohegan Community College Norwich, CT 06360 (203) 889-3391	Dr. Robert N. Rue, Pres. John Perch, Svc. Couns.	Naval Submarine Base	14	7	–	M	S	30	–	60	48	60	12	Yes
Post Junior College Waterbury, CT (203) 755-0121	Dr. F. Burton Cook, Pres. William P. Hawkins, Svc. Couns.	N/A	57	*	*	M	0	45	N/A	45	45	60	–	Yes

Connecticut-Florida

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Quinebaug Valley College Community College Danielson, CT 06239 (203) 774-1130	Dr. Robert E. Miller, Pres. Miss Lynn A. Martin Svc. Couns.	N/A	10	*	*	50	S	30	3	60	48s	60s	12	Yes
DELAWARE														
Delaware Technical and Community College Dover, DE 19901 (302) 678-4407	Paul K. Weatherly, Pres. Mrs. E. Chris Trout, Svc. Couns.	Dover AFB	3	4	1	35	0	55	N/A	25	80	110q	12q	Yes
FLORIDA														
Brevard Community College 1519 Clearlake Road Cocoa, Florida (305) 632-1111	Maxwell C. King, Pres. Keith Wilcox, Svc. Couns. 3865 N. Wickham Rd. Melbourne, Fla. (305) 254-0305	Patrick AFB	9	5	*	88	S	32	N/A	60	48	64s	12	Yes
Florida Junior College at Jacksonville Jacksonville, FL 32205 (904) 355-9949	Benjamin R. Wygal, Pres. Paul O. McCoy, Svc. Couns.	Jacksonville NAS Mayport Naval Station Cecil Field NAS	7 15 12	12 1 6	* * *	M	S	NME	PEX	21	45	60s	15s	No
Gulf Coast Community College Panama City, FL 32401 (904) 769-1551	Richard E. Morley, Pres. Dan Smith, Svc. Couns. Maurice E. Sadler Svc. Couns.	Tyndall AFB	14	15	*	M	*	NME	4	30	NME	60s	15s	Yes
Hillsborough Community College Tampa, FL 33622 (813) 877-0555	Morton S. Shanberg, Pres. Leo Diaz, Svc. Couns.	MacDill AFB	15	*	*	ALL	M	NME	N/A	45	45s	60s	12	No

Florida-Illinois

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Miami-Dade Junior College Miami, FL 33156 (304) 274-1101	Peter Masiko, Jr., Pres. Earl Vogel, Svc. Couns.	Homestead AFB	18	18	*	M	M	NME	PEX	30	NME	60s	6s	Yes
Okaloosa-Walton Junior College Niceville, FL 32578 (904) 678-5111	J. E. McCracken, Pres. Ray Rudolph, Svc. Couns.	Eglin AFB	6	34	–	M	O	10	4	30	45	64	15	–
Pensacola Junior College Pensacola, FL 32504 (904) 476-5410	Dr. T. Felton Harrison, Pres. Mr. James A. Webb, Svc. Couns.	NAS Pensacola Nav Tech. Tng. Cen CVT-16 Lex (Aircraft Carrier) NAS Ellyson Field NAS Saufley Field NAS Whiting Field	12 10 12 3 9 22	12 * 1 2 2 1	6	S	*	NME	NME	24	45	64	No	Yes
Valencia Community College Orlando, FL 32802 (305) 299-5000	James Gollattscheck, Pres. Donald Rutledge, Svc. Couns.	Orlando Naval Training Center	8	None	–	S	S	NME	N/A	45s	45s	62s	15	No
GEORGIA														
Clayton Junior College Morrow, GA 30260 (404) 363-3800	Harry S. Downs, Pres. Daniel J. Callahan, Svc. Couns.	Ft. McPherson Atlanta Army Depot	13 2½	* *	* *	M	0	NME	NME	NME	NME	90q	0	No
DeKalb College Clarkston, GA 30021 (404) 292-1520	James H. Hinson, Pres. Thomas R. Ahearn, Svc. Couns.	Ft. McPherson	15	16	1	M	M	NME	PEHX	30	60	100q	W-30	Yes
ILLINOIS														
Central YMCA Community College Chicago, IL 60606 (312) 222-8210	Donald A. Canar, Pres. Bernard Michner, Soc. Couns	Great Lakes Naval Base Ft. Sheridan	20 15	*	*	60	30	64	6	58	58	64	12	–

Illinois-Kansas

Institution (Address, Telephone)	Name & Staff Position	Proximate Base(s)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Institution for ACE Evaluated Courses	Credit/Advanced Standing in Lieu of Phys. Ed/Health Courses	Maximum Credit Allowable by Institution for CLEP Exams	Maximum Credit Allowable for all Non-traditional Modes	Minimum Total Requirements for A. A. Degree	Minimum Residency Requirements	Contract for Degree Option
College of DuPage Glen Ellyn, IL 60137 (312) 858-2800	Rodney Berg, Pres. Chuck Erickson, Svc. Couns.	N/A	–	*	*	240	50	NME	N/A	65q	65q	90q	25q	Yes
College of Lake County Grayslake, IL 60030 (312) 223-8193	Richard G. Erzen, Pres. James L. Becker, Svc. Couns.	Great Lakes Naval Ft. Sheridan Army	16 22	5 6	0 1	M	S	NME	2	32	32s	60s	15	Yes
Parkland College Champaign, IL 61820 (217) 384-2200	William M. Staerkel Pres. Dennis Felty, Svc. Couns.	Chanute AFB	18	36	1	M	M	68	6q	68q	68q	92q	24q	No
Wilbur Wright College Chicago, IL 60634 (312) 777-7900	Dr. Ernest V. Clements, Pres. Peter Kaiser, Svc. Couns.	European on-base Programs	0	10	*	10	1	6	8	24	32	60	–	No
William Rainey Harper College Palatine, IL 60067 (312) 359-4200	Robert E. Lahti, Pres. Fred Vaisvil, Svc. Couns.	Air Defense Command	20	1	1	M	M	NME	2	24	60	60	0	Yes
Wilbur Wright College Chicago, IL 60634	Ernest V. Clements, Pres. Peter Kaiser, Svc. Couns.	Lindsey Education Center	–	10	–	10	1	6	8	–	32	60	–	No
KANSAS														
Garden City Community College Garden City, KS 67846 (316) 276-7611	Raymond Wamsley, Pres. Ronald Hopkins, Svc. Couns.	0	0	*	*	0	0	30	N/A	48	48s	62s	0	Yes
Hutchison Community Junior College Hutchison, KS 67501 (316) 663-2156	A. H. Elland, Pres. James H. Stringer, Svc. Couns.	Ft. Riley McConnell AFB	118 52	* *	* *	M	M	30	9	45s	45s	60s	15s	Yes

Kansas

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Johnson County Community College Overland Park, KS 66210 (913) 888-8500	Robert G. Harris, Pres. Don Dougherty, Svc. Couns.	Richards-Gebaur AFB	15	12	*	M	S	NME	6	30	NME	60s	W-15	Yes
		U.S. Marine Corps. H.Q.	3	6 *	* *									
		U.S. Marine Corps. Automated Svc. Center	5	*	*									
		Olathe NAS	5	*	*									
		Ft. Leavenworth (Army)	25	*	*									
		U.S. Marine Corps. (Finance Ctr.)	12	*	*									
Kansas City Kansas Community Junior College Kansas City, KS 66112 (913) 334-1100	Jack M. Flint, Pres. James J. Lysaught, Jr. Svc. Couns.	Ft. Leavenworth	25	*	*	M	N/A	NME	4	30	34	60s	15s	Yes

Kentucky-Maryland

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KENTUCKY														
Hopkinsville Community College Hopkinsville, KY 42240 (502) 886-3921	Thomas L. Riley, Pres. Thomas Frances, Svc. Couns.	Ft. Campbell	15	12	2	S	–	NME	N/A	30	34s	64s	–	No
MARYLAND														
Anne Arundel Community College Arnold, MD 21012 (301) 647-7100	Dr. R. P. Ludlum, Pres. Naomi L. Everett, Off-Campus Coordinator & Soc. Counselor	Ft. George G. Meade USNS Annapolis USCGS Curtis Bay	16 5 32	M 2 3	* * *	M	0	30	4	34	34s	60s	30s	No
Cecil Community College North East, MD 21901 (301) 287-6060	Robert L. Nash, Pres. Frank Sumpter, Svc. Couns.	Bainbridge NTS	12	10	1	S	0	–	2	45	45	60	15s	No
Community College of Baltimore Baltimore, MD 21215	Harry Bard, Pres. Lewis P. Mulligan, Svc. Couns.	Fort Meade	25	0	–	S	S	30	2	32	32	60	–	Yes
Hagerstown Junior College Hagerstown, MD 21740 (301) 731-2800	Atlee C. Kepler, Pres. Daniel Bock, Svc. Couns.	Ft. Ritchie	14	4	1	M	S	NME	4	NME	64	64	0	?
Harford Community College Bel Air, MD 21014 (301) 838-1000	Kenneth W. Oosting, Pres. Susan Radcliffe, Svc. Couns.	Edgewood Arsenal Aberdeen Proving Grounds	12 12	29 *	1 *	125	S	NME	PEHX	33	33	63s	15s	No

Massachusetts-Mississippi

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MASSACHUSETTS														
Mount Wachusett Community College Gardner, MA 01440 (617) 632-1280	Dr. Arthur F. Haley, Pres. Robert H. Evans, Svc. Couns.	Fort Devens	22	15	Yes	30	0	45	0	45	45	60	15	No
North Shore Community College Beverly, MA 01915 (617) 927-4850	George Traicoff, Pres. Jacob C. Darnell, Jr. Svc. Couns.	Boston Naval Shipyard	23	*	*	M	M	NME	N/A	20	45s	60s	15s	Yes
Springfield Technical Community College Springfield, MA 01105 (413) 781-6470	Edmond P. Garvey, Pres. Vera Parry)Svc. Frank Davies)Couns.	Westover AFB	4	1	1	M	S	NME	N/A	30	NME	60s	12	Yes
Worcester Junior College Worcester, MA 01608 (617) 755-4314	Ross Dixon, Pres. Michael Lubin, Svc. Couns.	Fort Devens	30	15	–	M	0	NME	PEHX	30	NME	60s	–	No
MICHIGAN														
Alpena Community College Alpena, MI 49707 (517) 356-9021	Herbert N. Stoutenburg, Pres. Michael Hood, Svc. Couns.	Wurtsmith AFB	50	35	2	35	4	30	2	32	32	62	15	Yes
Lansing Community College Lansing, MI 48914 (517) 373-7099	Philip J. Gannon, Pres. Stephen McEnaney, Svc. Couns.	None	–	*	*	M	S	NME	N/A	NME	75q	90q	15	Yes
MISSISSIPPI														
Meridian Junior College Meridian, MS 39301 (601) 483-8241	William F. Scaggs, Pres. Quitman Lockley, Svc. Couns.	Meridian NAS	25	2	*	S	–	NME	9	–	42s	64s	–	Yes

Mississippi-Montana

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Mississippi Gulf Coast Junior College Perkinston, MS 39573 (601) 928-7211	J. J. Hayden, Pres.	Keesler AFB Gulfport Naval Base	6 6	30 *	* *	M	S	33s	7s	33s	33s	64s	NME	No
MISSOURI														
Crowder College Neosho, MO 64850 (417) 451-3226	Dell Reed, Pres. Jack G. Cornett, Svc. Couns.	Ft. Leonard Wood Richards-Gebaur AFB	180 150	* *	* *	M	O	NME	4	25	48	64s	NME	Yes
Longview Community College Lee's Summit, MO 64063 (816) 763-7777	William D. Hatley, Pres. Jerome Ommen, Svc. Couns.	Richards-Gebaur AFB	10	12	1	M	M	NME	N/A	47s	47s	62s	15s	Yes
Maple Woods Community College Kansas City, MO 64156 (816) 436-6500	John M. Gazda, Pres. John Lehoney, Svc. Couns.	Ft. Leavenworth	25	*	*	M	S	12	N/A	36s	36s	62s	26s	Yes
Penn Valley Community College Kansas City, MO 64111 (816) 756-2800	Thomas M. Law, Pres. L. Christopher Huff, Svc. Couns.	Richards-Gebaur AFB	25	*	*	M	M	NME	N/A	47s	47s	62s	15	Yes
MONTANA														
Flathead Valley Community College Kalispell, MT 59901 (406) 752-3411	Larry J. Blake, Pres. William McLaren, Svc. Couns.	Kalispell AFB	10	1	1	M	S	–	N/A	45q	60q	90q	NME	Yes

New Hampshire-New Jersey

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NEW HAMPSHIRE														
New England Aeronautical Institute & Daniel Webster Junior College Nashua, NH 03060 (603) 883-3556 *As of May 3, 1974 "all benefits under title 38, U. S. Code, Chapters 34 and 35 (V. A. Benefits) are suspended," at New England Aeronautical Institute.	William F. Griesemer, Jr., Pres. Jacob D. Kertz, Svc. Couns.			–	1	M	*	NME	N/A	30s	NME	60s	6	Yes
NEW MEXICO														
New Mexico State Univ. Alamogordo Branch New Mexico 88310 (505) 437-6860	Marvin D. Rohovec, Dir.	Hollomon AFB	15	4	1	M	O	NME	6	30	–	66	–	No
NEW JERSEY														
Burlington County College Pemberton, NJ 08068 (609) 894-9311	N. Dean Evans, Pres. Olin T. Dawson, Svc. Couns.	Ft. Dix	7	10	2	M	O	NME	PEX	49s	49s	64s	15	No
Mercer County Community College Trenton, NJ 08608 (609) 396-9241	Richard K. Greenfield, Pres. Walter Meyer, Svc. Couns.	Ft. Dix	15	8	*	153	10	NME	–	NME	45	60	–	Yes

New Jersey-North Carolina

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Ocean County College Toms River, NJ 08753 (201) 255-4000	Andrew S. Moreland, Pres. William S. Dickson, Svc. Couns.	Lakehurst NAS	10	4	*	NME	NME	40	4	40	40	64	24s	No
NEW YORK														
Clinton Community College Plattsburgh, NY 12901 (518) 561-6650	Alfred B. Light, Pres. John P. Adams, Svc. Couns.	Plattsburgh AFB	1	15	1	M	O	30	2	32	32	62s	15s	No
Niagara County Community College Sanborn, NY 14132 (716) 731-4101	Dr. Ernest Notar, Pres. Dan Rogala, Svc. Couns.	Lockport AFB Niagara Falls AFB	2 10	– –	0	100	10	30	Yes	30	32	62	NME	No
Rockland Community College Suffern, NY 10901 (914) 356-4650	Seymour Eskow, Pres. Andrew Borkin, Svc. Couns.	None	–	*	*	M	S	NME	NME	NME	NME	60s	15s	Yes
Villa Maria College of Buffalo, NY 14225 (716) 896-0700	Sr. Mary Pachomia Lenda, Pres. Jerome L. Neuner, Svc. Couns.	None	–	*	*	M	1	NME	PEHX	27	51	60	9	Yes
NO. CAROLINA														
Fayetteville Technical Institute Fayetteville, NC 28303 (919) 484-4123	H. E. Boudreau, Pres. Niles E. Compton, Svc. Couns.	Ft. Bragg Pope AFB	6 8	M M	1 1	M	M	NME	PEX	NME	NME	108q	3q	No
Mount Olive College Mount Olive, NC 28365 (919) 658-2502	Raper W. Burkette, Pres. Hilda F. Owens, Svc. Couns.	Seymour Johnson AFB Fort Bragg	12 20	* *	* *	12	O	NME	4	NME	49	64	–	Yes

Oklahoma-South Carolina

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OKLAHOMA														
Altus Junior College Altus, OK 73521	W. C. Burris, Pres. Don Connell, Svc. Couns.	Altus AFB	2	8	1	37	O	30	8	30	30	60	15	Yes
Oklahoma City Southwestern College Oklahoma City, OK 73127 (405 947-2331	W. R. Corvin, Pres. John N. Trent, Svc. Couns.	Tinker AFB	10	NME	0	NME	NME	44	8	44	52	64	12	YES
Oscar Rose Junior College Midwest City, OK 73110 (405) 737-6611	Dr. Joe Leone, Pres. Curtis Robertson, Svc. Couns.	Tinker AFB	2	6	*	ALL	O	30	2	O	32	62	15	Yes
South Oklahoma City Junior College Oklahoma City, OK 73108 (405) 682-1611	John E. Cleek, Pres. Gary A. Lombard, Svc. Couns.	Tinker AFB	12	0	–	0	0	NME	NME	NME	NME	60	12	YES
SO. CAROLINA														
Berkeley-Charleston Dorchester Tech. Education Center North Charleston, SC 29405 (803) 553-2375	Dr. Richard Waldroup, Dir. Robert Bailey, Svc. Couns.	Naval Weapons Sta. Charleston Army Depot Charleston AFB	6 5 3	4 1 12	* * *	M	M	55	N/A	55	55	106	12q	N/A
Coastal Carolina Regional Campus, U. of S. C. Conway, SC 29526 (803) 347-3161	Thomas F. Jones, Pres. S. Ballou Skinner, Svc. Couns.	Myrtle Beach AFB	15	10	*	10	–	30s	PEX	–	30s	60s	30s	No

South Carolina

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Greenville Technical Education Center Greenville, SC 29606 (803) 242-3170	Thomas E. Barton, Jr. Pres. Arthur Jones, Svc. Couns.	None	–	*	*	ALL	P	25	NME	–	25q	50q	11	Yes
Midlands Technical Education Center Columbia, SC 29205 (803) 782-5471	Raymont P. Carson, Ex. Dir. Warren Greene, Svc. Couns.	Ft. Jackson McEntyre Air National Guard	2 9	* *	1 *	M	*	NME	N/A	40q	61q	115q	20q	Yes
Palmer College Charleston, SC 29401 (803) 722-0531	Charles Hughes, Pres. Paul Askins, Svc. Couns.	Charleston Naval Bases MCAS, Beufort Parris Island Charleston AFB US Coast Guard Base, Chas.	7 70 70 10 1	* 8 3 * *	*	M	O	45q	N/A	45q	45q	99q	24q	Yes
Palmer College at Columbia Columbia, SC 29201 (803) 253-9456	Raymond P. Carson, Pres. Ann Neville, Svc. Couns.	Ft. Jackson	12	*	O	25	O	NME	N/A	NME	75q	99q	24	Yes
Tri-County Technical Education Center Pendleton, SC 29670 (803) 646-3227	Dr. Don Garrison, Dir. Johnny Purser, Svc. Couns.	None	–	–	Yes	16	O	NME	PEX	NME	NME	96q	NME	Yes
**University of South Carolina Regional Campuses for Mil. Programs **Information relates *only* to USC Programs at the associate and certificate level administered by the USC-RCMP	John J. Powers, Dir. James W. Beaty John Woodward George Anson E. Singleton Darwin Bashaw, Svc. Couns.	Shaw AFB Ft. Jackson Charleston Navy Myrtle Beach AFB Parris Island & Beaufort Marine AS	0 0 0 0 0	35 12 10 15 15	* * * * *	M	O	30	PEHX	45	45s	60s	15	Yes

Tennessee-Texas

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TENNESSEE														
State Technical Institute at Memphis Memphis, TN 38134 (901) 388-1200	Charles O. Whitehead, Dir. William H. Elder, Svc. Couns.	Memphis NAS Defense Depot Memphis	17 8	20 –	P	ALL	21	NME	PEX	16	NME	96q	NME	Yes
TEXAS														
Bee County College Beeville, TX 78102 (512) 358-3130	Grady C. Hogue, Pres. N. B. Tanner, Jr., Svc. Couns.	Chase NAS	5	*	1	Most	–	12s	4s	21s	31s	60s	15s	Yes
Central Texas College Killeen, TX 76541 (817) 526-1211	L. M. Morton, Jr., Pres. George B. Jordan, Svc. Couns.	Ft. Hood	0	130	2	M	S	48s	4s	49s	49s	61s	12s	Yes
Cooke County Junior College Gainesville, TX 76240	A. E. Shasteen, Pres Afton Pike, Svc. Couns.	Sheppard AFB	82	24	0	ALL	S	NME	7	18	47	62	Yes	Yes
Eastfield College Mesquite, TX 75149 (214) 746-3200	Byron N. McClenney, Pres. John Reed, Svc. Couns.	Dallas NAS	5	M	0	M	0	45	No	45	45	60	No	No
El Centro Community College Dallas, Texas 75202 (214) 746-2179	Donald T. Rippey, Pres. Asa Hunt, Svc. Couns.	Dallas NAS	5	*	*	M	O	45	N/A	45s	45s	60s	–	No
El Paso Community College El Paso, TX 79998 (915) 568-2276	Alfredo G. De Los Santos, Jr., Pres. Ben Botello, Jr., Svc. Couns.	Ft. Bliss	1½	S	Yes	M	–	NME	N/A	30s	54s	60s	6s	Yes

Texas

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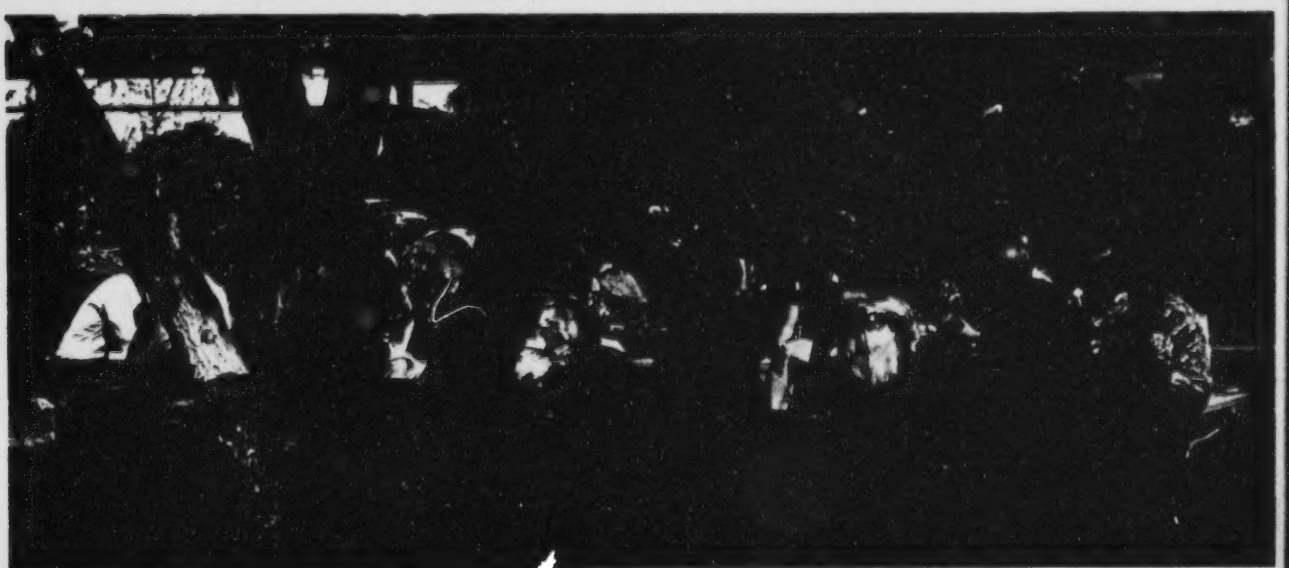
Howard County Junior College Big Spring, TX 79720 (915) 267-6311	Thomas T. Salter, Pres. L. L. Lewis, Svc. Couns.	Webb AFB	5	7	1	M	O	7	4	O	31	60s	—	No
Mountain View College Dallas, TX 75211 (214) 746-4200	David M. Sims, Pres Rowland Phipps, Svc. Couns.	Dallas NAS	5	M	0	M	0	45	No	45	45	60	No	No
Richland College Dallas, TX 75231 (214) 746-4400	H. Deon Holt, Pres. Corbie Trueman, Svc.	Dallas NAS	5	M	0	M	0	45	No	45	45	60	No	No



Texas-Virginia

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St. Philip's College San Antonio, TX 78203 (512) 532-4211	John B. Murphy, Dean Joseph A. Belinec, Svc. Couns.	Brooks AFB Lackland AFB Randolph AFB Kelly AFB Ft. Sam Houston	5 15 15 12 2	12 7 3 3 2	1	M	–	32s	4s	32s	32s	60s	15s	Yes
South Plains College Levelland, TX 79336 (806) 894-4921	Marvin L. Baker, Pres. Donald Melton, Svc. Couns.	Reese AFB	22	40	*	27	N/A	NME	PEX	24s	36s	62s	–	Yes
VIRGINIA														
Germanna Community College Locust Grove, VA 22401 (703) 825-2120	Arnold E. Wirtala, Pres. Eldon Mills, Svc. Couns.	Naval Weapons Lab Quantico Marine Base	55 50	15 *	* *	20	–	NME	PEX	NME	52q	97q	45	No
Northern Virginia Community College Annandale, VA 22003 (703) 323-3000	Richard J. Ernst, Pres. Harriet C. Curry, Svc. Couns.	Ft. Belvoir Ft. Myers Pentagon Marine Corps Base Quantico HQs Battalion, HQMC Marine Barracks, Eighth & I, SE Marine Security Guard Battalion State Depart. Marine Support Battalion, Naval Security Group	10 6 6 20 6 10 10 6	10 5 6 3	1 * * *	M	M	NME	PEX	NME	52q	97q	45q	Yes
Thomas Nelson Community College Hampton, VA 23366 (703) 826-4800	G. O. Cannon, Pres. R. O. Hansen, Svc. Couns.	Ft. Eustis Ft. Monroe Langley AFB	15 10 7	10 8 8	4	M	0	52	PEX	52	52	97	45	No

Virginia-Washington State

Institution (Address, Telephone)	Name & Staff Position	Proximate Base(s)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Institution for ACE Evaluated Courses	Credit/Advanced Standing in Lieu of Phys. Ed/Health Courses	Maximum Credit Allowable by Institution for CLEP Exams	Maximum Credit Allowable for all Non-traditional Modes	Minimum Total Requirements for A. A. Degree	Minimum Residency Requirements	Contract for Degree Option
Tidewater Community College Portsmouth, Chesapeake & Virginia Beach, VA 23703 (804) 547-4515	George Pass, Pres. William Bridges, E. C. Elliott, Svc. Couns.	Norfolk Naval Installations	3-20	*	2	200	–	NME	NME	NME	75q	97q	22q	No
WASHINGTON														
Big Bend Community College Moses Lake, WA 98837 (509) 765-7821	Robert Wallenstein, Pres. Richard K. Victor, Svc. Couns.	Othello Radar Sta. Bases in Europe	30 –	1 M	* M	M	S	NME	PEHX	NME	NME	90q	NME	No
Fort Steilacoom Community College Tacoma, WA 98499 (206) 848-4551	Dr. Marion Oppelt, Pres. Thomas H. Sobottka, Svc. Couns.	McChord AFB Fort Lewis	6 10	20 120	1 1	M	O	75	15	90	90	90	15	–
Olympic College Bremerton, WA 98310 (206) 478-4544	Henry Milander, Pres. Donald T. Goodman, Svc. Couns.	Marine Barracks, Puget Sound Naval Station Naval Base Puget Sound Naval Station Kingston NIKE site Seattle Naval Correction Center Sandpoint NAS, SEA Keyport Naval Torpedo Station POMFPAC-NAD COMNAV (Guam) Pearl Harbor (Hawaii)	2 2 26 3 5 11 15 – –	* * * * * * 4 4 4	1 1 1 1 – – – – –	M	M	NME	NME	45	NME	90q	–	No

Washington State-Washington D.C.

Institution (Address, Telephone)	Name & Staff Position	Proximate Base(s)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Institution for ACE Evaluated Courses	Credit/Advanced Standing in Lieu of Phys. Ed/Health Courses	Maximum Credit Allowable by Institution for CLEP Exams	Maximum Credit Allowable for all Non-traditional Modes	Minimum Total Requirements for A. A. Degree	Minimum Residency Requirements	Contract for Degree Option
Seattle Central Community College Seattle, WA 98122 (206) 587-4100	Nolen M. Ellison, Pres. Charles Pomeroy, Svc. Couns.	13th Naval District Bases	17	•	•	M	O	NME	PEHX	60q	60q	90q	30q	No
Skagit Valley College Mount Vernon, WA 98273 (206) 424-1031	Norwood M. Cole, Pres. Harlow Hayes, Svc. Couns.	Whidby Island NAS	0	90	1	M	–	45	5	45	45q	90q	25q	Yes
Spokane Community College Spokane, WA 99202 (509) 456-2990	Dr. Hobart G. Jenkins, Pres. Jim Israel, Svc. Couns.	Fairchild AFB	13	5	Yes	M	S	15	15	60	60	90	15q	Yes
Spokane Falls Community College Spokane, WA 99207 (509) 456-2810	Dr. Max Snyder, Pres. Jim Jarvis,) Svc. Mike Shea) Couns.	Fairchild AFB	7	5	Yes	M	S	15	15	50	60	90	15q	Yes
Tacoma Community College Tacoma, WA 98465 (206) 564-7200	Thornton M. Ford, Pres. Gary A. Miller, Svc. Couns.	McChord AFB	8	9	•	M	M	45	3	75q	75q	90q	15	Yes
WASH., D. C.														
Washington Technical Institute Washington, D. C. 20008 (202) 629-7477	Cleveland L. Dennard, Pres. Harold Nolley, Svc. Couns.	Ft. Belvoir Bolling AFB Walter Reed Med Center Davidson Army Air Field	17 5 3 14	2 2 2 2	1	M	None	45	N/A	45	NME	90	90	No

FOUR—YEAR SOC'S

The following four-year colleges and universities have met the SOC criteria and been designated as Four-year Servicemen's Opportunity Colleges. Many of these institutions also offer programs at the two-year level leading to associate degrees and certificates. Many of these programs meet SOC criteria and provide an additional resource to servicemen. Many of the institutions also offer graduate programs which are becoming increasingly responsive to servicemen and women. However, the Four-year SOC designation to these institutions applies specifically only to their four-year degree programs.

In developing the Four-year SOC criteria, careful consideration was given to the already successful application of the Two-year SOC criteria. However, because of the more complex nature of four-year institutions, some modifications have been made. Servicemen and women about to enroll in these SOC institutions should examine the four-year criteria carefully. Where they are interested in pursuing pre-baccalaureate or graduate study, they should work closely with the designated SOC Counselor to determine how fully SOC criteria is met in these programs.

CRITERIA

I. A Servicemen's Opportunity College (SOC) will have liberal entrance requirements.

A. A high school diploma or equivalency based upon appropriate scores in the General Education Development tests is an adequate educational credential for enrollment in a degree program except in those instances where further qualifications are required of all students for institutional admission or for entry into a particular degree program.

Students note that individual programs, departments or schools/colleges within universities may *require more precise admissions credentials. At least one, usually several, programs within all SOC institutions accept the GED or have provisions for waivers.*

B. In those colleges not restricted by state or local regulations the above requirement may be waived and students evidencing unusual promise may be admitted despite lack of a high school diploma or equivalency certificate.

C. An Associate Degree awarded by an accredited institution will be completely transferable where appropriate to the major baccalaureate degree program to be pursued. Requirements of the major program may in some cases call for additional work, but repeating previously completed work will be avoided.

Where a student wishes to transfer either a general education A.A. or an A.A. in a specific field of study, he should carefully determine how his A.A. will be interpreted. In most cases it will be accepted as the first two years of baccalaureate work. In others full credit will be given, but some general education requirements will still have to be met. In some few cases, some credits met for the A.A. will not be applicable to specific areas of study. Check with the SOC Counselor.

D. In no instance will an individual be subjected to additional requirements because he or she is in service.

II. A Servicemen's Opportunity College provides opportunities for servicemen and women to pursue educational programs through a variety of traditional and non-traditional means—on-campus and on-base, in a variety of instructional modes or delivery systems and at times appropriate to their duty assignments.

It has become apparent that servicemen and women can be served by many institutions which are not proximate to any military installation. This service would be particularly appropriate for those student-servicemen who wish to combine college education and military service, and wish to become affiliated with an institution in his local area. Many institutions are initiating services such as precollege counselling, deferred admission, program planning, contract for degree, "storing' records of work taken while the student is in the service, and continuing advisement--in a true sense serving as an alma mater for those students in their constituencies who are interested in 'dual enrollment' or 'joint enlistment.'

Additionally, more institutions are initiating programs at installations which express the need, despite their proximity. Also, by more flexible study schedules, those at smaller installations are being served effectively at institutions.

III. A Servicemen's Opportunity College provides opportunities for servicemen and women to complete courses through special means or optional non-traditional modes especially when their course work is interrupted by military obligations. *SOC institutions will work with servicemen and women to ensure that work already done in specific courses is not lost to the student. They also ensure that the student is never penalized for interrupted work.*

IV. A Servicemen's Opportunity College provides special academic assistance to students in need of this assistance through:

A. The designation of a trained "servicemen's counselor" who is available at times and in locations convenient to servicemen and women and who will assist them in their understanding of all educational options available to them within the criteria observed by SOC institutions.

B. The availability of tutorial services or similar learning assistance at times and in locations convenient to servicemen and women.

C. The consideration of implementing PREP programs sponsored by the institution at the base.

V. A Servicemen's Opportunity College will provide maximum recognition of educational experiences obtained in the Armed Services. It will maximize recognition of such experiences consistent with standards of the programs it offers by the granting of credit for, or exemption from, courses relevant to a student's degree program by such policies as:

A. The use of United States Armed Forces Institute (USAFI) courses.

Despite the disestablishment of USAFI, USAFI courses will continue to be recognized by SOC institutions. Likewise, as some of the services provided by USAFI are offered by other sources, these credits will be given fair consideration by the institutions.

B. The use of the College Level Examination Program (CLEP), the College Proficiency Examination Program (CPEP), Advanced Placement and institutional challenge examinations. *All SOC institutions recognize credits from at least one of these sources. There is, however, individual institutional recognition. Some institutions only accept CLEP general exams; others only subject. Acceptance of both varies among institutions on the percentile level accepted. (See Four-year SOC chart, Previous Study Accepted.) The American College Testing Program assessment tests are also accepted for credit at some institutions. Where we have been able to determine their use, we have so noted.*

C. The evaluation for credit of military educational experiences in accordance with their evaluation in the American Council on Education's *1968 Guide to the Evaluation of Educational Experiences in the Armed Services* (Tuttle or Turner guide) or by the Commission on the Accreditation of Service Experiences (formerly CASE, now the Commission on Educational Credit COEC). Credit recommendations for service educational experiences not included in the *1968 Guide* may be obtained from CASE/COEC. A new *Guide* will be available by fall, 1974.

D. The exemption from, or credit for, required health and physical education courses for servicemen and women who have had at least one year of active military service.

E. The acceptance of such non-traditional learning modes for the major portion of lower division requirements where appropriate and for upper division requirements to the extent such modes may be available or appropriate.

VI. A Servicemen's Opportunity College has requirements for in-residence or on-campus study including approval and sponsorship of a student's program which are adaptable to the mobility and special needs of servicemen and women.

A. Residency requirements based upon time spent on campus or minimum credits to be earned from the institution may be fulfilled at any time within their programs.

It is traditional at most four-year institutions that a substantial portion, and often the last semester or year, of work be taken in residence. The restriction that final work be done in residence has often been the largest barrier to servicemen and women. SOC institutions have moved to lower this barrier, but they have done this in a variety of ways.

Most institutions maintain, and the SOC Advisory Board recognizes the appropriateness, that a certain portion of upper level work be done in residence at an institution for the award of a degree. Many institutions stipulate only that this be done sometime *during the student's course of study. Others still require generally that this be the final portion of work, with*

the understanding that servicemen and women, either as a group or individually, may gain an exemption from this requirement. Residency requirements are complicated by the fact that some programs have special requirements that determine the length and sequence of study. (i.e. teacher-training field work). In other programs a sequence of study is unavoidable because some courses require the completion of other courses before enrollment. It is essential that students recognize that SOC institutions are not able to adjust the residency requirement in all programs/departments/schools/colleges. In all institutions, however, every effort is made to offer the serviceman opportunities in the programs of his choice, and in all cases only programmatic considerations are made. There is good-faith effort in all cases to allow the serviceman flexibility and to in no way penalize him because of his service responsibilities.

In all cases, students should work closely with the designated SOC Counselor to determine the exact residency requirements of the program in which there is interest or intent to enroll. This should be done in advance of enrollment.

B. Residency requirements may be fulfilled by completion of any educational program sponsored by the institution whether offered on campus or off campus.

C. Special options to satisfy residency requirements will be made available to servicemen and women. Institutions may consider the following options:

1. A Contract for Degree option may be made available to servicemen and women. They may contract with a Servicemen's Opportunity College at any appropriate time; usually the contract will be with the college of their initial enrollment. The college will designate an advisor, who will assist the serviceman or woman in contracting for a degree with the institution. The contract should specify the course of study to be pursued and appropriate learning options in accordance with the Four-year Servicemen's Opportunity College criteria. Prior approval by the contracting institution will be required for work taken subsequently from another institution when the serviceman or woman is forced to transfer as a result of a change in duty assignment. As long as the serviceman or woman is being effectively guided by his or her advisor, transfer of appropriate credits earned at other institutions back to the original institution will be permitted—in essence, a reverse transfer policy. The institution agrees to provide a repository for all academic records of the individual. The contracting college will award the serviceman or woman the appropriate degree upon fulfillment of the contract.

D. The College may waive or eliminate residency requirements for servicemen and women. (See explanation above.)

E. Where residency requirements are restricted by state law, the college will make every effort to obtain an exemption for servicemen and women.

In all cases discussed above, residency refers to the time spent in residence at an institution. Usually, 'in-residence' will include courses offered by an institution at a military installation. As with fees generally, we have not determined the tuition differentials that may apply for students at public institutions in a state where they are not legal residents. The designated SOC Counselor is the best source of information on all matters pertaining to costs of study at an institution. The base Education Service Office can provide complete information on education assistance benefits available to servicemen and women.

VII. A Servicemen's Opportunity College has a transfer policy that is generous in recognition of traditional and non-traditional learning obtained at other institutions and will accept as a minimum for transferring service personnel the level of credit applied by all regionally accredited colleges in which they have been enrolled in comparable programs, when validated by subsequent individual success in traditional study modes.

VIII. A Servicemen's Opportunity College is encouraged to provide for liaison with local Armed Forces representatives and other institutions serving the same base to provide appropriate coordination of the effort.

IX. A Servicemen's Opportunity College will publicize and promote its SOC policies by inserting them in its college catalog and by other appropriate means.

X. A Servicemen's Opportunity College will maintain its commitment to servicemen and women who enroll under these criteria if for any reason the institutions discontinues its status as a Servicemen's Opportunity College.

INSTITUTIONS

The information in the following paragraphs was taken from information provided by the institution at their time of application for SOC designation, and from the Office of Education's directory of postsecondary institutions. We have attempted to indicate the breadth of opportunities available to servicemen and women as well as any specific difficulties they might have in pursuing courses of study within the institution. The chart following the paragraph section summarizes the admissions and transfer policies of the institutions. In both cases the institutions are listed alphabetically by state. The designated SOC Counselor at each institution will have the most current information about programs and policies at the institution. Each Serviceman-student is advised to work closely with both the SOC Counselor and his base Education Service Office in making his educational plans.

ALABAMA

AUBURN UNIVERSITY AT MONTGOMERY

Montgomery, Alabama 36109 (205) 279-9110
Auburn is a coed, state university enrolling 1,539 students in liberal arts and general, teacher preparatory, business, and education programs to the doctoral level. Lee Davis is the designated SOC counselor. Auburn serves Maxwell AFB (8 mi.) and Gunter AFB (5 mi.) but has no courses on base. SOC students will be allowed to meet the 45 q.h. residency requirements at any time in their course of study. Auburn has a contract for degree option, offers correspondence study and limited independent study under the supervision of an instructor. The university has a PREP program and tutoring services are available on campus to those who need them. Work interrupted by military duty is handled on a case-by-case basis—students check.

TROY STATE UNIVERSITY

Troy, Alabama, 36081; Ft. Rucker, Alabama 36360; and Montgomery, Alabama 36112 (205) 566-3000
Troy State University is a coed, state university enrolling 3,264 students (Troy campus), 1,399 students (Ft. Rucker campus), and 1,527 students (Montgomery campus). The university serves Ft. Rucker, Maxwell AFB and Craig AFB. Students are enrolled in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the master's level. The designated SOC counselors are T.J. McLain (Troy), Anne McCuistian, (Ft. Rucker), Kline W. Johnson (Montgomery), and Rhae Swisher, (Craig AFB). Military students may be admitted as special students if they fail to meet standard admissions requirements and will qualify for regular standing upon completion of 20 quarter hours with an average g.p.a. of 1.0 or above. An A.A. will be accepted only if the courses included match similar courses at Troy. Residency requirements state that 20 quarter hours must be earned in residence for the AA/AS degrees and 36 quarter hours must be earned in residency for the BS/BA (including 12 quarter hours in the student's major). No more than 10 quarter hours will be accepted in transfer after the last quarter of residence. SOC candidates may petition, if transferred by the military, to complete the residency requirements by a contract for degree. A check sheet is maintained at Troy to aid students who are pursuing work at other institutions. A "world-wide hot-line" telephone number is available for Troy students to maintain contact with the Registrar on the main campus. PREP is not available at this time. Credits being transferred to Troy from other institutions must be in areas offered by the university, however, twenty-one hours of electives does allow for some flexibility. Students should be aware that there are some variations in requirements and procedures among the four campuses.

ALASKA

UNIVERSITY OF ALASKA AT ANCHORAGE

Anchorage, Alaska 99504 (907) 272-5522
The University of Alaska is a coed, state university enrolling 4,546 students in terminal occupational programs below the bachelor's level, and in liberal and general studies to the bachelor's level. The designated SOC Counselor is Eugene Laurent. The University serves Elmendorf AFB with an average of 52 courses on base each year and Fort Richardson (number of courses on base not stated). Students must earn in residence at the University at least 24 semester hours in upper division courses and at least 30 of the last 36 semester hour credits for the degree. Petitions are possible to the Dean of the senior college for waiver of the requirement. Work completed in off-campus university sponsored programs may be accepted to meet residency requirements. Work interrupted by military duty may be completed at a later date. The faculty does, on occasion, offer special sessions to military students to compensate for these interruptions. SOC candidates may also be allowed, under certain conditions, to enroll in approved courses at their new location and transfer credits back to the University of Alaska. This is usually limited to from six to nine credits.

ARKANSAS

OUACHITA BAPTIST UNIVERSITY

Arkeldelphia, Arkansas 71923 (501) 246-4531
Ouachita is a coed, private university enrolling 1,375 students in terminal occupational programs below bachelor's level, liberal arts and general, teacher preparatory and music programs to the master's level. Frank Taylor is the designated SOC Counselor. Ouachita serves Little Rock AFB, although no courses are offered on base. A special SOC degree option is offered which enables military students to complete the 24 credit residency requirement at any time. Applicable courses from other institutions may be transferred back to Ouachita in order to complete degree requirements. Special independent studies with a contract plan are also offered. Students should take note that in event of separation from military service, Ouachita requires that they resume residency at the campus. P.E. is required.

CALIFORNIA

CHAPMAN COLLEGE

Orange , California 92666 (714) 987-1737
Chapman College is an independent, coed college enrolling 4,892 students in liberal arts and general, and teacher preparatory programs to the master's level. Residence Education Centers are located on 19 military bases throughout California, on board Navy ships in the Pacific under Program for Afloat College Education (PACE), and on five major support bases throughout the U.S. under contract to Aerospace Defense Command. The programs on these bases offer full residence credit to servicemen and women through evening, weekend and other non-traditional time frames. There is a trained director (the designated SOC counselor) at each of the bases as well as professional academic coordinators from departments located on the home campus, who travel to the residence centers at various times as needed. The A.A. degree is accepted in transfer if it has been awarded by an accredited institution which will certify that the student has met general education requirements for the state colleges and universities of California or if the A.A. degree includes at least 45 semester hours of acceptable work in social sciences, humanities and natural sciences. Residency requirements state that a student must complete 24 semester hours in other than basic skills, 18 of which must be upper-division and 8, of those 18, which must be in the major field. These requirements may be met any time on-campus or by off-campus university sponsored work. A contract for degree is offered to SOC candidates who are transferred to another location by the military. The contract specifies courses to be pursued, designates an advisor to the student, and grants continuous enrollment at Chapman. Servicemen and women are also allowed to complete courses interrupted by military duty through extra research readings, examinations, individual study, and specially arranged conferences. The college also agrees to provide a repository for contracting student's records.

GOLDEN GATE UNIVERSITY

San Francisco, California 94105 (415) 391-7800
Golden Gate University is a coed, private university enrolling 4,499 students in liberal arts and general, law and business programs to the master's level. Instruction is offered at the following locations: Alameda NAS, Ca. (Baccalaureate); Castle AFB, Ca. (Baccalaureate); Edwards AFB, Ca. (Baccalaureate and MBA); Fort Ord, Ca. (Baccalaureate, MBA and MPA as well as instruction offered outside of gate at York School); George AFB, Ca. (MBA); Hamilton AFB, Ca. (Baccalaureate); Holloman AFB, N.M. (Baccalaureate) Langley AFB, N.M. (Baccalaureate, MBA, MPA); Luke AFB, Az. (Baccalaureate); Mather, McClellan and downtown Sacramento, Ca. (Baccalaureate, MBA and MPA): Myrtle Beach, AFB, S. C. (Baccalaureate and MBA): Nellis AFB, Nev. (Baccalaureate); Norfolk-Oceana NAS Va. (Baccalaureate); Pease AFB, N. H. (MBA and MPA); Pope AFB, N. C. (Baccalaureate); Presidio of San Francisco, Ca. (MBA and MPA); Shaw AFB, S. C. (Baccalaureate, MBA and MPA): Travis AFB, Ca. (Baccalaureate, MBA and MPA) and Vandenburg AFB, Ca. (MBA and MPA) Ronald Lee is the designated SOC counselor (located on main campus). There is also a coordinator on each of the bases served. The A.A. degree is accepted in transfer although technical courses not offered at Golden Gate may not be accepted. Residency requirements state that a student must complete 24 semester hours (including the last 12) in residence. An SOC candidate may petition for exemption if he/she is transferred. All off-campus university sponsored work, as well as on-base work, may be applied to residency requirements. Students may also transfer-back credits from other institutions (by petition) if transferred to another location by the military. PREP and contract for degree options are not offered at Golden Gate.

LAVERNE COLLEGE

LaVerne, California 91750 (714) 593-3511
LaVerne is a coed, private college enrolling 1,682 students in liberal arts and general, teacher preparatory, and professional programs to the doctorate leve The designated SOC counselors are the directors of each of LaVerne College Residency Centers located at Subic Bay, Vandenburg AFB, Pt. Mugu, and North Island military bases. Students are required to complete 28-36 credits in residency at any time on campus or at any one of the residence centers. Work interrupted by military duty may be completed by independent study, course challenge examination or by individual arrangement. No special contract is offered.

U. S. INTERNATIONAL UNIVERSITY

San Diego, California 92131 (714) 271-4300
U. S. International is a coed, private university enrolling 4,480 students in liberal arts and general, teacher preparatory, and professional programs to the doctoral level. William S. Fagan is the designated SOC counselor. On-base graduate courses are offered at the Naval Training Center, San Diego; Naval Amphibious Base, San Diego; Edwards AFB;

and McChord AFB. A special waiver of residency requirements (last three quarters on campus) is applied to service personnel under the SOC option. Off-campus sponsored programs are approved for residency. Non-traditional programs include independent study and special seminars; courses interrupted by military duty may be completed by correspondence work. A standard Navy Campus for Achievement Contract for Degree is offered. Non-traditional transfer credits are limited to fifty per cent of total work, however, NCFA students have no limit on traditional transfer credits and may possibly raise non-traditional transfer credit to 75% by special NCFA contract.

UNIVERSITY OF SAN DIEGO

San Diego, California 92110 (714) 291-6480

The University of San Diego is a coed, private university enrolling 1,501 students in liberal arts and general, teacher preparatory, law, business administration and education programs to the master's level. Patricia Watson is the designated SOC counselor. The University agrees its traditional residency requirements are not applicable to servicemen or women for the purpose of establishing eligibility to receive a degree. It is strongly recommended, however, that there be 24-30 hours of contact time at one institution, on or off-campus. The University has off-campus degree programs in Oceanside, Escondido, and El Centro, California and several new off-campus degree programs are contemplated in other parts of the city and county. Arrangements are handled on an individual basis for students whose course work is interrupted by military duty. No contract for degree is offered. Students should be aware of specific entrance requirements.

COLORADO

COLORADO STATE UNIVERSITY

Fort Collins, Colorado 80521 (303) 491-5321

Colorado State is a coed, state university enrolling 17,608 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, Natural Sciences, Veterinary Medicine and Biological Science; Engineers, Agricultural Sciences, Forestry and Natural Resources, Business, and Home Economics to the doctoral level. Ruth Kendrick is the designated SOC counselor. Colorado State serves Lowry AFB, Denver; Warren AFB, Cheyenne, Wyoming, and the U. S. Air Force Academy with an average of four courses offered at any one time on base. Residency requirements state that 48 quarter hours must be done in residence, including 36 of the last 48 quarter hours for the degree. The Academic Vice President has authority to waive residency requirements for the last year in unusual cases. Non-traditional offerings include CCTV or video-tape systems as well as a special program (SURGE) which offers opportunities for master's degrees in engineering and business through video-taped courses taken in-plant. Work interrupted by military service may be completed within one year (or longer for extenuating circumstances). Students should check residency requirements carefully.

METROPOLITAN STATE COLLEGE

Denver, Colorado 80204 (303) 292-5190

Metropolitan State is a coed, state university enrolling 7,867 students in terminal occupational programs below the bachelor's level, and liberal arts and general, and teacher preparatory to the four or five year baccalaureate level. The designated SOC counselor is Frank Mills. The University serves Lowry AFB (7 miles) with an average of 6 courses on base at any one time. Metropolitan State requires that at least 45 credits be indicated as Metropolitan State College courses. These may be done at any time, although the last 15 credits must be sponsored by the college, though not actually taken there. Residency refers to enrollment. The College offers Veterans Upward Bound programs, a Skills Reinforcement Center and self-paced courses on base. Numerous alternative methods are offered for handling course work interrupted by military duty. Contracts must be signed by the major and minor departments in addition to the Graduation Evaluation Office. There is no waiver for the admissions policy requirements.

SOUTHERN COLORADO STATE COLLEGE

Pueblo, Colorado 81001 (303) 545-4220

Southern Colorado is a coed, state college enrolling 6,344 students in terminal occupational programs below the bachelor's level, and liberal arts and general, teacher preparatory, and professional programs to the four or five years baccalaureate level. The college serves Ent AFB (with

approximately 39 courses on base); Fort Carson (approximately 7 courses on base); and the U. S. Air Force Academy (approximately 2 courses on base). Bruce Williams is the designated SOC Counselor. Instructors, on an individual basis, will allow students to complete a course by correspondence if interrupted by military duty. Course work may be accelerated if a PCS or TDY is pending. PREP is available on the bases. A contract is offered for Bootstrap or military degree completion. CASE is not offered, and Advanced Placement is used only on an individual application basis.

FLORIDA

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

Daytona Beach, Florida 32015 (904) 252-5561
Embry-Riddle is a coed, private university enrolling 2,103 students in terminal occupational programs below the bachelor's level, aviation technology, flight technology, and maintenance technology to the bachelors level. Harry D. Ness is the designated SOC counselor although there is a director located on each base as well. Embry-Riddle serves Fort Benning, Ga. (approximately 47 courses on base); Fort Campbell, Ky. (approximately 23 on base); Fort Eustis, Va. (approximately 16 courses on base) Fort Rucker, Al. and the European Center, Coleman Barracks, West Germany (began in Fall, 1973). CASE, USAFI, and CLEP (Subj) Exams must be applicable to degree programs and may not be applied to residency requirements. A minimum of 30 hours toward a B.S. degree (15) for A.S.) must be completed in residence, o. one course of last two semesters by contract for degree. At off-campus centers, students must be enrolled in university course work during last two terms. *No waiver for service personnel.* Courses interrupted by military duty may be completed by re-enrollment with no extra charge. Students should make special arrangements for contract in regard to residency requirements.

FLORIDA INTERNATIONAL UNIVERSITY

Miami, Florida 33144 (305) 223-2300
Florida International is a coed, state, upper-division university enrolling 5,500 students in liberal arts and general, teacher preparatory, international affairs, arts and sciences, business and organization sciences, education, health and social services, technology, and hotel food and travel programs to beyond the master's level. Leonard Bryant, Jr., is the designated SOC counselor. The university serves Homestead AFB and Key West Naval Air Station (at Keys Community College. Students must complete 45 credit hours at the university to meet residency requirements, however, these may done at any time and may be satisfied by off-campus university sponsored programs. An External Degree Program is offered whereby students contract for work to be done by individual study, educational projects and formal classroom coursework. Work interrupted by military service may be completed through the external degree program. This is an upper-division university only.

FLORIDA INSTITUTE OF TECHNOLOGY

Melbourne, Florida 32901 (305) 723-3701
Florida Institute is a private, coed institution enrolling 2,119 students in aeronautics, hydrospace technology, medical research and marine development to the doctoral level. J. T. Stoms is the designated SOC counselor. The Institute serves Patrick AFB, (15 miles) although there are no courses offered on base. No limit is set on transfer credits, however students must meet program requirements. Great flexibility is available regarding non-traditional type programs. Course work interrupted by military duty is handled on an individual basis. No contract is offered and CASE is not accepted for credit approval. There are no residency requirements.

ROLLINS COLLEGE

Winter Park, Florida 32789 (305) 646-2000
Rollins is a coed, private college enrolling 3,547 students in liberal arts and general, teacher preparatory and professional programs to the master's level. Daniel F. Riva is the designated SOC counselor. Rollins serves Patrick AFB (a branch located on base) and Orlando Naval Training Center and the McCoy AFB (no courses on base). Thirty semester hours are presently required to meet residency requirements, however, this policy is now being adjusted so that this requirement may be met at any time during student's course work. Non-traditional programs are offered by independent study, directed individual study, off campus and base classes, credit for work experience, internship programs and a Criminal Justice Cadet Program. Students may change courses to independent study when military duty interrupts course work. An educational plan is attached to the contract cover letter specifying degree program, area of concentration, courses completed and courses needed.

UNIVERSITY OF NORTH FLORIDA

Jacksonville, Florida 32216 (904) 725-7730
The University of North Florida is a coed, upper division state university enrolling 2,000 students in liberal arts and general, teacher preparatory, business administration and education programs to the master's level. Harry Smith is the designated SOC counselor. The university serves NAS, Cecil Field and Mayport military bases. Residency requirements state that a minimum of 45 quarter hours must be done in residency, although this may be satisfied at any time and off-campus university sponsored courses may be applied to this requirement. Appeals are possible. The university maintains an Academic Enrichment Center to supplement academic classes in areas applied to societal needs, and to aid in development of group and individualized programs that assess, improve and alleviate academic problems or deficiencies. Each student is given a signed program contract after the student and faculty advisor have prepared individual degree plans. Non-traditional evaluation for credit is limited to the first two years. This is an upper division university only.

UNIVERSITY OF SOUTH FLORIDA

Tampa, Florida 33620 (813) 974-2011
The University of South Florida is a coed, state university enrolling 18,496 students in liberal arts and general, teacher preparatory, business administration, education, engineering, fine arts, language literature, medicine, natural sciences, nursing, and social sciences to the doctoral level. The designated SOC counselor is located in the Office of Veteran Affairs. The University serves MacDill AFB (15 miles) with approximately six courses on base at any one time. Students must have completed at least 45 hours of the last 90 hours in on-campus courses to meet residency requirements. (Off-campus sponsored work may also apply). Waiver or appeal is possible to the Academic Standards Committee, which handles each appeal on an individual basis. Television courses, newspaper courses and a special Bachelor of Independent Studies program are offered. Work interrupted by military duty may be completed by independent study or credit by exam. No contract for degree option is available.

THE UNIVERSITY OF WEST FLORIDA

Pensacola, Florida 32504 (904) 476-9500
The University of West Florida is a coed, state, upper division university enrolling 4,014 students in liberal arts and general, teacher preparatory, and professional programs to the master's level. The University serves Corry Field and Naval Air Station, Pensacola; Ellyson Field, Saufley Field, Whiting Field, also Eglin-Ft. Walton Beach Center which serves Eglin AFB, and State University Center, Panama City which serves Tyndall AFB. There is a campus counselor on each base as well as the designated SOC counselor who is Randall T. Richardson. Residency requirements state that 45 quarter hours must be done in residence, at any time, and off-campus university sponsored work may apply. The university can arrange for course work interrupted by military duty to be completed through traditional offerings at other institutions. A degree plan sheet must be filed during a student's first quarter and this states the program which is to be completed. "Forgiveness Policies" which may be used at non-Florida institutions for "D" grades are not honored. D grades may be accepted if student has cumulative grade average above 2.00. This is an upper division university only.

GEORGIA

AUGUSTA COLLEGE

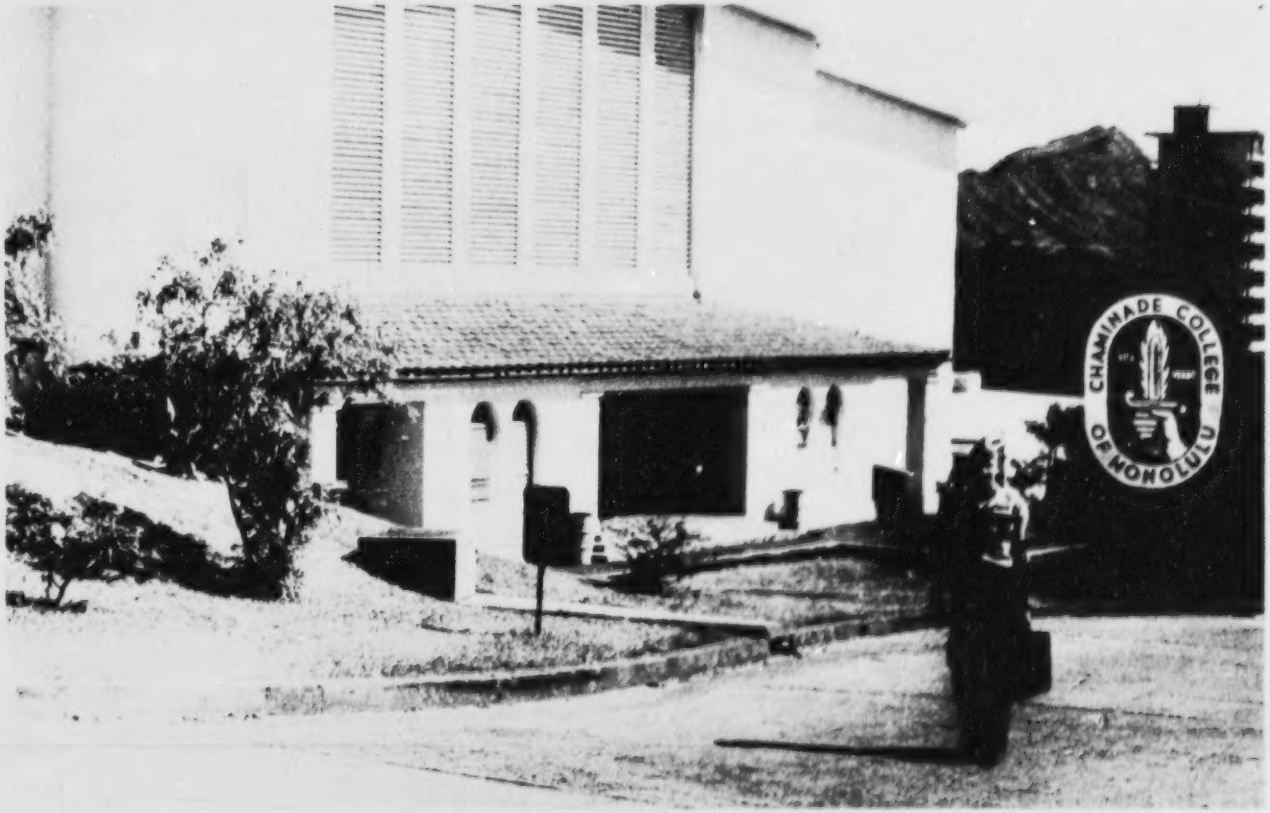
Augusta, Georgia 30904 (404) 733-2235
Augusta is a coed, state college enrolling 2,973 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory and professional programs to the master's level. Henry Thompson is the designated SOC counselor (located at Ft. Gordon Resident Center). The college serves Ft. Gordon with a resident center offering on-base courses. The students must complete 45 quarter hours in residence to meet the residency requirements. Work completed at Fort Gordon Resident Center may be applied to this requirement. There is no waiver. A contract for degree is offered which lists the courses required for the degree. Transient status is awarded to students whose work is interrupted by military duty to continue work at another institution. PREP is available on base. Special studies programs are offered for remedial work.

COLUMBUS COLLEGE

Columbus, Georgia 31907 (404) 561-5134
Columbus is a coed, state college enrolling 3,814 students in terminal occupational programs below bachelor's, and liberal arts, general, and teacher preparatory programs to the four or five year baccalaureate level. The college serves Ft. Benning through Ft. Benning Center, located on the base, with 49 courses. Paul T. Hackett is the designated SOC counselor. Columbus accepts A.A. degrees in transfer; however, this does not relieve students of specific course requirements for the degree. Residency requirements state that students must complete not less than 45 quarter hours at Columbus after a student is qualified as a junior, 60 quarter hours of courses numbered 300 (30 of which must be taken at Columbus). Candidates for the Associate Degree must complete 30 of the last 40 quarter hours. The Curriculum Committee will consider petitions for exceptions in special cases. The contract for degree option is available to servicemen and women if specifically requested. The college offers a Continuing Education Program (non-credit courses directed towards community service), Special Studies Program (preparatory program for students who do not qualify for acceptance to the general college), and PREP. If a student's work is interrupted by military duty, credit and grade may be received if the student has been enrolled for at least one half of the course; incompletes may be given and course work completed at a later date if necessary.

UNIVERSITY OF GEORGIA

Athens, Georgia 30302 (404) 452-3030
The University of Georgia is a coed, state university enrolling 21,298 students in liberal arts and general, teacher preparatory, business, education, environmental sciences, forest resources, home economics, journalism, law, pharmacy, social work, and veterinary medicine to the doctoral level. Elizabeth Powell is the designated SOC counselor. The A.A. degree is accepted in transfer if the courses included (with admissible grades) are on an academic parallel with courses offered at the University. Residency requirements state that a student must complete two years (90 quarter hours) at the University at any time. This work must be done on campus. The University handles special problems on an individual basis when a case justifies waiver. Independent study is offered as well as consideration of the individual circumstances when a student's work is interrupted by the military. A contract for degree is offered on an informal basis by individual request.



HAWAII

CHAMINADE COLLEGE OF HONOLULU

Honolulu, Hawaii 96816 (808) 732-1471

Chaminade is a coed, private college enrolling 1,574 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Chaminade provides on-base courses at the following eight installations: Hickam AFB; Schofield Barracks; Tripler Army Medical Center; Kaneohe Marine Corps Air Station; Camp H. M. Smith; Naval Station, Pearl Harbor; and Submarine Base, Pearl Harbor. The designated SOC counselor is Kenneth Miller. The A. A. degree is accepted in transfer when appropriate to the major baccalaureate degree program to be pursued. The Bachelor of General Studies (BGS) is a special degree completion program offered by the college. A maximum limit for all in-service educational experience is 65 semester hours for the BGS degree only. Special physical education credits are awarded to enlisted servicemen and women (10 semester hours) and to commissioned officers (20 semester hours). Work interrupted by military duty may be completed by independent study on approval of the instructor and the Academic Dean. A formal evaluation is completed at the commencement of a student's program at Chaminade and a list of total academic credit earned and requirements to be met is maintained in a contract for degree format. Credit for experiences over 10 years old are accepted on a course by course basis. Students should be aware of the different requirements for the BGS as opposed to other degrees offered by the College.

IDAHO

IDAHO STATE UNIVERSITY

Pocatello, Idaho 83201 (208) 236-0211

Idaho State is a coed, state university enrolling 7,489 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business, pharmacy, education, and medical arts to the doctoral level. Robert Dettloff is the designated SOC counselor. Waivers on the admission requirements are possible, however, a student must complete up to 24 semester hours as a Special Student and must, at some point before achieving status as a regular student, meet minimum GED scores or graduate from high school to continue working for a degree. An A.A. degree is accepted in transfer although a maximum limit of 64 credits is set on junior college credits. Residency requirements state that 32 semester hours of the last 40 must be taken in residence. At least 16 upper-division credits directly applicable to the major area of study, exclusive of electives, must be completed while in residence. In situations where a transferring student requires less than 40 hours to meet graduation requirements, the student must petition to the Dean's Council for waiver if he/she has been transferred by military assignment. Other SOC candidates transferred by military duty may return to the University to complete course work interrupted, or enroll as a transient student at another institution and transfer work back to ISU. Neither PREP nor a contract for degree are available at the University. Students should be aware of the requirements included in the waiver for admission as mentioned above.

UNIVERSITY OF IDAHO

Moscow, Idaho 83843 (208) 885-6111

The University of Idaho is a coed, state university enrolling 7,935 students in liberal arts and general, teacher preparatory, law, engineering, mining, agriculture, forestry, business administration and education programs to the doctoral level. The designated SOC counselor is located on campus. The University serves Mountain Home AFB and Fairchild AFB, Spokane, Washington. Residency requirements state that 32 of the last 40 semester hours must be completed in residence. Petitions for waiver of this requirement are handled by a committee of academic officers of the University. The University has indicated that the committee is responsive to the special problems of enrolled servicemen and women. Correspondence and extension courses are offered. At the present time there is no contract for degree option available.

ILLINOIS

EASTERN ILLINOIS UNIVERSITY

Charleston, Illinois 61920 (217) 581-3020
Eastern Illinois is a coed, state university enrolling 8,881 students in liberal arts and general, teacher preparatory, business, music, health and physical education, and home economics programs to beyond the master's, but less than the doctoral level. Donald F. Tingley is the designated SOC counselor. The University serves Chanute AFB (70 miles) with 18 courses. Admission to the Board of Governors/Bachelor of Arts Degree Program (BOG/BA) may be accomplished by submission of the state-wide undergraduate admission application form (class rank, age, scores, etc. are not a factor in admission). Residency requirements state that 15 semester hours must be completed in any combination of BOG institution work at any time. Off-campus university-sponsored work may be applied. Work interrupted by military duty is handled by special individual arrangements with instructors, department heads and deans in the areas involved. There is no contract for degree option. Students should be aware that the SOC designation applies only to the Board of Governors Bachelor of Arts Program.

GOVERNORS STATE UNIVERSITY

Park Forest South, Illinois 60466 (312) 563-2211
Governors State is a coed, upper-division, state university enrolling 695 students in liberal arts and general, teacher preparatory, business and public service, cultural studies, environmental and applied sciences, and human learning and development programs to the master's level. Kenneth Wieg is the designated SOC counselor. There are no residency requirements and students may take courses in the off-campus, university-sponsored programs to apply towards the degree. Governors State is a competency based institution where many of the materials are self-instructional (although not correspondence courses), offering independent study (with stress on a highly individualized approach). A contract for degree is worked out with the academic counselor to determine course work for the degree. This institution is an upper-division university only.

MCKENDREE COLLEGE

Lebanon, Illinois 62254 (618) 537-4481
McKendree is a coed, private college enrolling 474 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. The College serves Scott AFB (8 miles) with 22 courses on base. Hal Montague is the designated SOC counselor. The A.A. degree is accepted in transfer, although in rare instances it has been judged as not meeting the requirements of the four year degree being pursued. The College prefers that the last 28 semester hours be done in residence but will confer the degree if all the requirements have been met, including seven semester hours at McKendree. The student may design a major in terms of his/her own needs and to the extent resources of the College allow. Work interrupted by military duty may be completed through correspondence or independent studies upon approval of the Academic Council of the College. A contract for degree is used to state terms of the individually designed major. A new degree granting center has been established at Louisville, Kentucky which offers eight interim terms each month from October through June. Students should spell out conditions regarding residency in their individual contract for degree.

NORTHEASTERN ILLINOIS STATE UNIVERSITY

Chicago, Illinois 60625 (815) 753-1000
Northeastern Illinois is a coed, state university enrolling 7,764 students in liberal arts and general, and teacher preparatory programs to the master's level. The designated SOC counselor is Jane Reese. Although no on-base courses are offered, the University offers extension courses at Highland Park High School for military personnel from Ft. Sheridan and the Great Lakes Naval Facility. A minimum age requirement of 23 years is established for the Board of Governors/B.A. program. The BOG/BA accepts all educational experience (except 15 credits) for the B.A. degree. The University Without Walls program does not function on the credit amassment system, but prior education and experience may shorten the total time needed to achieve a bachelor's degree. Residency requirements state that 30 hours should be completed in residence for general programs, 15 hours for the BOG/BA program, at any time and through off-campus university-sponsored work if desired. Work interrupted by military duty may be completed by CLEP as well as independent study and the flexibility of the above-mentioned programs. If the student is interested in programs other than BOG/BA and U.W.W., he/she should be sure to check the individual program requirements. There is presently only a contract for degree in the U.W.W. program. Special attention should be drawn to the BOG/BA and U.W.W. programs.

ROOSEVELT UNIVERSITY

Chicago, Illinois 60605 (312) 341-3500
Roosevelt is a coed, private university enrolling 7,254 students in liberal arts and general, teacher preparatory, business administration, music, and education programs beyond the master's but below the doctoral level. The University serves the following military installations with courses on base: Great Lakes–Ft. Sheridan (29 courses); Glenview Naval Air Station (15 courses); Alconberry AFB, England (2 courses); Torrejon AFB, Spain (7 courses); Wiesbaden AFB (6 courses); Rhein Main AFB, (11 courses); Zweibrucken AFB, (1 courses); Ramstein AFB, (39 courses) in Germany. The A.A. degree is accepted in transfer only after each course is evaluated on a case by case basis. Thirty of the last 60 semester hours are required to be completed in residence to meet stated requirements for the B.A., B.S. and B.G.S. degrees. Off-campus, university-sponsored work may satisfy this requirement. Course work interrupted by military duty may be completed through independent study or correspondence study. Students should be aware that the B.S.B.A. is not SOC designated.

SANGAMON STATE UNIVERSITY

Springfield, Illinois 62703 (217) 786-6650
Sangamon State is a coed, upper-division, state university enrolling 1,569 students in liberal arts and general, social sciences, natural sciences, and humanities programs to the master's level. Herb Small is the designated SOC counselor. Admissions requirements include an A.A. or A.S. degree or 60 semester hours/90 quarter hours of "C" average work. A waiver is possible through CLEP and credentials supporting life learning and educational experiences. It is possible to satisfy lower-division requirements with in-service educational experience, however this does not apply to upper-division course requirements. Residency requirements state that 30 semester hours must be done in residence at any time or through off-campus university sponsored work. An individual-option program allows a student to design a program according to his/her own needs. The student should be aware that this is an upper-division institution only.

INDIANA

INDIANA UNIVERSITY

Bloomington, Indiana 47401 (812) 332-0211
Indiana University is a coed, state university enrolling 30,744 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory and professional programs to the doctoral level. Herb Fairfield is the designated SOC counselor. The University serves Grissom AFB (10 miles from Kokomo campus), Ft. Benjamin Harrison (3 miles from Indianapolis campus) and a program is being developed for Fort Knox, Kentucky. The A.A. is accepted in transfer although courses taken and their relationship to the B.A. course requirements are more important than the A.A. degree itself. Each school or college within the University establishes its own policies regarding residency requirements. Exceptions are made on an individual basis by petition to the school Dean. Off-campus university work is usually acceptable for this requirement. Non-traditional offerings of the University include an Independent Study Program (correspondence courses included), television courses and an Independent Learning Program. The University has just approved an external degree program as well. Work interrupted by military duty may be completed through individual arrangements with the professors involved. The Independent Learning Program offers a contract for degree whereby each student and advisor develop a program leading to the baccalaureate. Students should check residency requirements of the particular school or college in which he/she plans to enroll.

UNIVERSITY OF EVANSVILLE

Evansville, Indiana 47702 (812) 477-6241
The University of Evansville is a coed, private university enrolling 5,307 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business administration, education, engineering, and nursing programs to the master's level. Thomas Mehoffey is the designated SOC counselor. Residency requirements state that the last 15 of 45 quarter hours must be done in residence. Off-campus university-sponsored work may be applied to this requirement. Petition for waiver is possible through the Academic Vice President on a case by case basis. The M.A. program and the new External Degree program (B.A. approved in March) have no residence requirements. Non-traditional programs offered by the University include: A Bachelor of Liberal Studies, an External Degree program, an M.S. in Continuing Education, and an Academic Enrichment Program (which includes remedial writing, reading and study, and mathematics 100). Work interrupted by military duty may be completed through an open admission or readmission policy, which allows students to return to complete work. Students should be aware of specific residency requirements.

KANSAS

BENEDICTINE COLLEGE

Atchison, Kansas 66002 (913) 367-6110
Benedictine is a coed, private college enrolling 1,288 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Genevieve Van Dyke is the designated SOC counselor. Residency requirements state that a minimum of 24 quarter hours must be completed in residence with at least 12 quarter hours in the major field. The formal letter of acceptance for military students is essentially a contract; it states the remaining number of courses necessary for the student to complete in order to obtain a baccalaureate. Benedictine accepts in transfer credits for courses compatible with the College's curriculum for which grades of "C" or better are earned, plus credit for non-traditional courses earned under certain circumstances. Benedictine also offers a three week term in January to provide students an opportunity to take innovative or experiental courses; a Cooperative Urban Teacher Education Program; and an American Indian Program.

KANSAS STATE UNIVERSITY

Manhattan, Kansas 66506 (913) 532-6011
Kansas State University is a coed, state university enrolling 14,789 students in liberal arts and general, teacher preparatory, agriculture, architecture and design, arts and sciences, commerce, education, engineering, home economics, and veterinary medicine programs to the doctoral level. The University serves Ft. Riley (12 miles) with on-campus courses. A staff of counsellors designated as "Servicemen Advisors" are located within the Division of Continuing Education. Residency requirements state that 20 of the last 30 semester hours must be done in residence. The only exception to this requirement is the External Degree program. Work interrupted by military duty may be completed upon return, may be completed early, or may be handled by special arrangements through a petition process. PREP is available on campus and at Ft. Riley. Students should be aware that at the present time only the External Degree program completely satisfies the SOC criteria.

OTTAWA UNIVERSITY

Ottawa, Kansas 66067 (913) 242-5200
Ottawa is a coed, private university enrolling 759 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Keith G. Shumway is the designated SOC counselor. Residency requirements state that a student should complete the last year (30 semester hours) in residence, although a student may be permitted to finish at another institution with permission and continued supervision. In the new External Program "residency" will mean via supervision rather than location. Work interrupted by military duty may be completed by correspondence or by the use of an ET grade (Extended Time).

WICHITA STATE UNIVERSITY

Wichita, Kansas 67208 (316) 685-9161
Wichita State is a coed, state university enrolling 13,034 students in liberal arts and general, teacher preparatory, education, engineering, fine arts, and health related programs to the doctoral level. The University provides McConnel AFB (12 miles) with 10 courses on base. The designated SOC counselor is George A. Comstock. Residency requirements state that a student must complete at least 24 of the last 36 semester hours (Associate Degree) or 50 of the last 60 semester hours (Baccalaureate) in residence. Off-campus, university-sponsored work may be applied to this requirement. The teaching faculty is sensitive to the special needs of military personnel and tend to provide whatever classroom flexibility is appropriate when military duty or reassignment interrupts classroom activity. The University provides extensive academic assistance programs. An academic worksheet is provided at orientation for the student and his/her advisor to outline a complete degree plan.

KENTUCKY

EASTERN KENTUCKY UNIVERSITY

Richmond, Kentucky 40475 (606) 622-2101
Eastern Kentucky is a coed, state university enrolling 11,266 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, applied arts and technology, business and education programs to beyond the master's, but less than the doctoral level. The University serves Ft. Knox with an average of four courses on-base and numerous extension and evening courses offered on-campus. Kenneth Clawson is the designated SOC counselor. Normal residency requirements state that a student must complete 30 of the last 36 semester hours in residence. Eastern has agreed to provide a waiver for those service personnel who would be penalized by this requirement. A large number of associate degree programs designed along career ladders permitting transition to baccalaureate programs, without loss of credit, are offered by the University. These are primarily technical programs. A contract for degree is available for working out an agreement with servicemen and women to complete 32 hours at some point in residence at Eastern. SOC Candidates should be certain to ask for this contract option.

MOREHEAD STATE UNIVERSITY

Morehead, Kentucky 40351 (606) 783-2221
Morehead State is a coed, state university enrolling 6,593 students in terminal occupational programs below the bachelor's level, liberal arts, general, and teacher preparatory programs to beyond the master's, but not to the doctoral level. The University serves Ft. Knox (135 miles) with one course on-base in addition to courses offered on-campus. Mabel Barber is the designated SOC counselor. The A.A. is accepted in transfer, however, students are required to meet all university graduation requirements also. A minimum of 32 semester hours in residence must be completed, with the semester immediately preceding graduation required as "on-campus classes". In non-teaching majors in which service personnel are enrolled, the Vice President for Academic Affairs may make adjustments regarding the residency requirements. The University has developed a diversity of master's level programs using the concept of "resident credit". These courses require a minimum of on-campus sessions.Work interrupted by military duty may be completed by correspondence courses (limited to 32 semester hours). The University has a check sheet through which the student is notified officially of courses required for his/her degree. Students interested in a teaching curriculum should be careful to check specific residency requirements.

MURRAY STATE UNIVERSITY

Murray, Kentucky 42071 (502) 762-3757
Murray State is a coed, state university enrolling 7,331 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to beyond the master's,

but less than the doctoral level. The University serves Ft. Campbell, Kentucky with 43 courses on-base (an average of 14 per term). J. D. Rayburn is the designated SOC counselor. Residency requirements state that a student must complete at least 32 semester hours in residence at any time. Off-campus university-sponsored work may be applied to this requirement. Work interrupted by military duty is handled by individual arrangements, although extensions in time for course completion are routinely provided for military personnel. Each student completes a program form approved by the advisor and dean as a contract for degree option. PREP is offered on-base.

LOUISIANA

NORTHWESTERN STATE UNIVERSITY

Natchitoches, Louisiana 71457 (318) 357-6361
Northwestern State is a coed, state university enrolling 6,268 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business, science and technology, nursing, and education programs to the doctoral level. Residency requirements state that a student must complete a minimum of 30 semester hours in residence during the junior or senior year for a degree of Bachelor of Arts in General Studies; the senior year must be done in residence for the following: College of Education, College of Nursing, College of Liberal Arts, and the College of Arts and Sciences. Courses completed on-base are considered to be in residence. Courses are offered via television for credit on occasion and video tapes are run through Ft. Polk television station via closed circuit. Work interrupted by military duty may be completed at a later date or the student may be allowed to resign to keep from recording a 'failure' on his/her records. Students should be aware that certain flexibilities on the residency requirements apply only to the Bachelor of Arts in General Studies. SOC designation only applies to the BAGS at this time.

MAINE

ST. FRANCIS COLLEGE

Biddeford, Maine 04005 (207) 282-1515
St. Francis is a private, coed college enrolling 716 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. There is no designated SOC counselor at this time. Through a combination of completed and certified educational experience modes and successful demonstration of competency in additional modes, a student can complete all degree requirements in traditional and non-traditional ways. There are, therefore, no residency requirements. All continuing education programs are on a learning contract basis. Credits transferred have two limits: they must be related to the learning contract the student selects and the student shall have completed the learning experience in such a way as to clearly demonstrate competence (by grade of "C" or equivalent proof).

UNIVERSITY OF MAINE AT FORT KENT

Fort Kent, Maine 04743 (207) 994-3162
The University of Maine at Fort Kent is a coed, state university enrolling 608 students in terminal occupational programs below the bachelor's level, and teacher preparatory programs to the four or five year baccalaureate level. Loring AFB (65 miles) is the closest military installation, although no courses are offered on-base. Barbara K. Spath is the designated SOC counselor. The A.A. is accepted in transfer on an individual basis, subject to review. There are no residency requirements at Fort Kent. Work interrupted by military duty is handled on an individual basis. No contract for degree option is offered by the University.

UNIVERSITY OF MAINE AT PRESQUE ISLE

Presque Isle, Maine 04769 (207) 764-0311
The University of Maine at Presque Isle is a coed, state university enrolling 1,170 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. The University provides Loring AFB (22 miles) with 31 courses on base (an average of 16 at any one time). Marcia Reed and Robert Currier are the designated SOC counselors. Residency requirements state that a student must complete 30 hours in residence including the last 12 semester hours. "Residence" includes all courses sponsored by the University regardless of location; in addition, the University will sponsor courses taken at other institutions for transferred servicemen and women and their dependents. An on-base degree program was started last January with course offerings in the fields of sociology, psychology, math and economics. Video courses are also offered on campus. Students should be aware that there is no policy at this time on work interrupted by military duty, nor is there a contract for degree option.

MARYLAND

ST. MARY'S COLLEGE OF MARYLAND

St. Mary's City, Maryland 20686 (301) 994-1600
St. Mary's is a coed, state college enrolling 942 students in liberal arts, general and teacher preparatory programs to the four or five year baccalaureate level. The college serves the U.S. Naval Air Station, Pautuxent River, however due to the close proximity, all courses are offered at the College. Jonathan Nelson is the designated SOC counselor. Residency requirements state that 30 of the last 36 semester hours must be done at the College. A waiver is possible based on the merits of the case. The College offers off-campus learning projects and independent study programs to all students. Work interrupted by military duty is handled on an individual basis. A maximum of 64 semester hours may be transferred from a junior college; students transferring credits from a four year institution must earn a minimum of 30 credit hours at St. Mary's. There is no contract for degree option offered.

TOWSON STATE COLLEGE

Baltimore, Maryland 21204 (301) 823-7500
Towson State is a coed, state college enrolling 10,065 students in liberal arts and general, teacher preparatory, and professional programs to the master's level. The College offers six courses at Aberdeen Proving Grounds, with an average of 2 courses during any one term. Andrew Siwulec is the designated SOC counselor. The A.A. degree is generally accepted, although career and technical courses are evaluated on a course by course basis. The residency requirements state that the final 30 semester hours must be taken in residence. Exemptions are possible by petition to the Academic Vice President and a special committee in individual cases. Credits are accepted in transfer after evaluation on a course by course basis; the maximum accepted from a two-year institution is 64 semester hours and 98 semester hours from a four year institution. Towson does not offer PREP, a contract for degree option, nor provisions for work interrupted by military duty.

UNIVERSITY OF MARYLAND/UNIVERSITY COLLEGE

College Park, Maryland 20742 (301) 454-0100
The University of Maryland is a coed, state university enrolling 35,261 students in terminal occupational programs below the bachelor's level, teacher preparatory and professional programs to the doctoral level. The University College in its world-wide program, provides program offerings on 168 military bases. The designated SOC counselor is Ralph J. Klein. The A.A. degree is accepted in transfer as long as the granting institution is either regionally accredited or at least "B" rated by ACCRAO, and the courses are college and university parallel. Transfer of credits from terminal (career) programs are evaluated on a case by case basis. Residency requirements state that a student must complete 30 semester hours in residence of which 21 must be in the major or minor subject area. Petition is possible for waiver of this requirement for servicemen and women. Non-traditional offerings include the following: open university, courses by newspaper, victor electronic remote blackboard, and courses by conference methods. Work interrupted by military duty may be completed at a later date. Students should be aware that the SOC designation at this time applies only to the University College.

MASSACHUSETTS

BOSTON UNIVERSITY/METROPOLITAN COLLEGE

Boston, Massachusetts 02215 (617) 353-2200
Boston University is a coed, private university enrolling 25,051 students in liberal arts and general, teacher preparatory, law, medicine, nursing, dentistry, business administration, theology, social work, public communication, education, fine and applied arts, applied arts, and allied health programs to the doctoral level. The Metropolitan College offers degree programs at the following locations: Ansbach (M.S.B.A.); Aschaffenburg (M.S.B.A., M.Ed. in Ed. Cnslg); Augsburg (M.Ed. in Ed. Cnslg); Bad Kreuznach (M.S.B.A.); Baumholder (M.S.B.A.); Berlin (M.S.B.A., M.A. in Int'l. Rel.); Brussels (M.A. in Int'l. Rel.); Frankfort (M.S.B.A., M.Ed. in Ed. Cnslg, M. Eng.); Grafenwoehr (M.S.B.A.); Hanau (M.S.B.A.); Heidelberg (M.Ed. in Ed. Cnslg., M.A. in Int'l. Rel.); Karlsruhe (M.Ed. in Ed. Cnslg., M. Eng.); Livorno, Italy (M.S.B.A.); Mannheim (M.S.B.A.); Munich (M. Ed. in Ed. Cnslg.,); Naples (M.Ed. in Ed. Cnslg., M.A. in Int'l. Rel.); Nuremberg (M.S.B.A.); Schweinfurt (M.S.B.A.); Stuttgart (M.Ed. in Ed. Cnslg.); Vicenza (M.A. in Int'l. Rel.); Vilseck (M.Ed. in Ed. Cnslg.,): Wurtzburg (M.S.B.A.); Wildflecken/Bad Kissingen (M.S.B.A.). James Lobman is the designated SOC counselor. The College also offers an Advanced Standing program which permits elimination of 40 credits of freshman-sophomore distribution requirements. Admission to this program is based upon satisfactory performance on area tests of ETS and successful completion of three specially designed year-long seminars which substitute for the usual requirements. Work interrupted by the military may be completed by CLEP subject exams, specially designed exams and transfer of credit. There is no contract for degree option offered. Students should be aware that at this time the SOC designation applies only to the Metropolitan College.

NORTH ADAMS STATE COLLEGE

North Adams, Massachusetts 01247 (413) 663-6583
North Adams is a coed, state college enrolling 2,485 students in liberal arts and general, and teacher preparatory programs to the master's level. John Gagnon is the designated SOC counselor. Residency requirements state that a student must complete at least 30 semester hours in residence at any time. Off-campus college sponsored work is applicable. Work interrupted by military duty is handled by a rolling re-admission program which offers assistance and counseling in regard to continuation of academic programs at other institutions. A waiver of the 7 year time requirement to finish the degree is available. No contract for degree is offered. North Adams is part of a state-wide system of colleges all having a similar requirements. It anticipated that all colleges within this state system will be SOC designated at a future date.

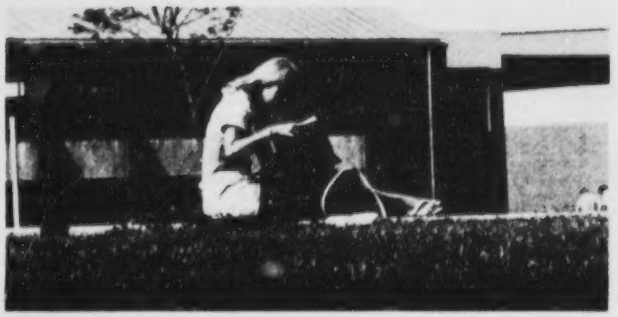
UNIVERSITY OF MASSACHUSETTS AT AMHERST

Amherst, Massachusetts 01002 (413) 545-0111
The University of Massachusetts at Amherst is a coed, state university enrolling 23,156 students in liberal arts, social and behavioral sciences, natural sciences and mathematics, nursing, physical education, home economics, engineering, business administration and agriculture programs to the doctoral level. Courses are presently offered at Westover AFB (20 miles). Francis X. Cotter is the designated SOC counselor. Veterans and servicemen and women are allowed 100 points less than high school averages on the SAT of CEEB. The A.A. degree is accepted in transfer; however, the A.S. degree varies so greatly that no blanket credit will be awarded (must be done on a case by case basis). Residency requirements state that at least 45 semester hours must be done in residence at any time. Off-campus university-sponsored work may be applied to this requirement. The University offers the following non-traditional programs: the University Without Walls; Independent

Study; Bachelor's Degree with Individual Concentration; and a Learning Contract Program. Work interrupted by military duty may be completed by independent study, evaluation of the student's experience by the instructor, or by returning at a later date. SOC candidates should check specific program requirements carefully.

WESTERN NEW ENGLAND COLLEGE

Springfield, Massachusetts 01119 (413) 783-6131
Western New England is a coed, private college enrolling 3,561 students in liberal arts and general, engineering, and business administration programs to the first professional degree level. Courses (approximately 23 per year) are offered at Westover AFB (six miles). The designated SOC counselor is Donald T. Wark. Although the College accepts the A.A. degree in transfer, there are some limits on students wishing to enter the engineering program. Residency requirements state that a student must complete 30 semester hours in residence including 9 semester hours in his/her major. This may be done at any time. The college accepts credit for independent study and research and offers audio and video tape recordings for military students with extended duty in the Far East. Present policy is currently being liberalized regarding credit for in-service educational experience.



MICHIGAN

CENTRAL MICHIGAN UNIVERSITY

Mt. Pleasant, Michigan 48859 (517) 774-3151
Central Michigan is a coed, state university enrolling 16,961 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to beyond the master's but not to the doctoral level. Wurtsmith AFB (122 miles) has four or five courses on base, with some at the graduate level. There is a staff of academic counselors who regularly travel to the area military bases. Residence requirements state that 34 semester hours must be taken in residence at any time. All courses sponsored by Central Michigan, regardless of location, are accepted. Non-traditional offerings include correspondence courses, developmental experiences, independent study, reading courses, self-study, and work-study and internship programs. Work interrupted by military duty may be completed by independent study, correspondence courses and through a transfer policy. A contract for degree is developed by the student in cooperation with his/her advisor.

EASTERN MICHIGAN UNIVERSITY

Ypsilanti, Michigan 48197 (315) 487-1849
Eastern Michigan is a coed, state university enrolling 21,466 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business, education, and international studies programs to beyond the master's but not to the doctoral level. Selfridge AFB is the nearest military installation (85 miles), however, no courses are offered on base. Ralph Cowan and Joy Levinski are the designated SOC counselors. Residency requirements state that 10 semester hours of the last 30 must be done in residence. 15 semester hours may be taken at off-campus centers. Eastern Michigan offers special open admission to service personnel. SOC candidates are not required to enroll at Eastern but may have their transcripts sent to any other institution upon request. Work interrupted by military duty is handled on an individual basis. No contract for degree option is offered.

LAKE SUPERIOR STATE COLLEGE

Sault Ste. Marie, Michigan 49783 (906) 632-6841
Lake Superior is a coed, state college enrolling 1,712 students in terminal occupational programs below the bachelor's level, teacher preparatory, liberal and general arts, and professional programs to the four or five year baccalaureate level. The College provides Kincheloe AFB (16 miles) with 34 courses on base. Gene Bays is the designated SOC counselor. Residency requirements state that at least 45 quarter hours must be done in residence (or through the extension program) at any time; however, 24 quarter hours must be in the major and 15 quarter hours must be in the minor. For the Associate degree at least 24 quarter hours must be done on campus at any time; one year certificate programs require at least 17 quarter hours in residence. Work interrupted by military duty may be given an "X" grade, permitting nearly two calendar years for the student to complete work. PREP is available on campus.

MICHIGAN STATE UNIVERSITY

East Lansing, Michigan 48824 (517) 355-1855
Michigan State is a coed, state university enrolling 43,888 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, natural sciences, social sciences, human medicine, osteopathic medicine, veterinary medicine, engineering, agriculture, busines, education, communication arts, human ecology, and international programs to the doctoral level. Donald S. Svoren is the designated SOC counselor. The A.A. degree is usually accepted in transfer, however, the applied Associate degree is considered on a course by course basis. Residency requirements state that one year must be done in residence (45 quarter hours--usually the last year). This will be reviewed on a case by case basis for SOC candidates. Work interrupted by military duty may be completed by correspondence if the work is not lab or recitation work. There is no contract for degree option at the University and no PREP.

NORTHERN MICHIGAN UNIVERSITY

Marquette, Michigan 49855 (906) 227-1000
Northern Michigan is a coed, state university enrolling 8,167 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business, education and nursing programs to the master's level. The designated SOC counselor is Robert J. Nystrom. The University provides 80 courses on base at K.I. Sawyer AFB with an average of 30 at any one time. The University usually accepts the A.A. degree, however applied science and technical programs are evaluated upon entry in terms of the appropriateness to new career goals of the individual. Residency requirements state that 32 semester hours must be sponsored by Northern Michigan with 16 semester hours earned on campus. This may be done at any time by special arrangement. Courses using multi-media are being developed and utilized (Coordinated by Learning Resources Division using television transmission facilities). Work interrupted by military service may be completed at a later date, and, in individual cases, final grades may be assigned which complete course requirements. Maximum credit accepted from a junior college is 64 semester hours, as at least one-half of the credits earned must be from a four year institution.

SIENA HEIGHTS COLLEGE

Adrian, Michigan 49221 (313) 263-0731
Siena Heights is a coed, private college enrolling 647 students in liberal arts and general, and teacher preparatory programs to the master's level. The College offers courses on campus to military personnel from the following installations; Ft. Benjamin Harrison, Indiana; Great Lakes, Illinois; Wright Patterson, Dayton, Ohio; and Quantico, Virginia. The designated SOC counselor is Richard J. Kury. The College offers open admissions to veterans and SOC candidates. The A.A. degree is usually accepted in transfer if it is from an accredited institution. There are no residency requirements at Siena Heights. The student and his/her advisor develop an individualized program contract to meet degree requirements.

WAYNE STATE UNIVERSITY

Detroit,Michigan 48202 (313) 577-2424
Wayne State is a coed, state university enrolling 36,765 students in liberal arts and general, teacher preparatory, law, medicine, nursing, engineering, business administration, social work, pharmacy, and education programs to the doctoral level. Wayne State, conducts Graduate Education Programs in Berlin, Weisbaden, Rhein Main and Ramstein, Germany; Aviano, Italy; Adana and Karamursel, Turkey. Faculty and advisors are located on each base. Students may enter the Life-Long Learning senior college with a "C" grade point average and 80 quarter hours of work. A waiver is possible on an individual basis, depending on test scores and previous record. The A.A. degree is accepted when and where appropriate to the degree objective. Residency requirements state that 45 quarter hours be in residence, usually during the senior year. Special consideration is given to servicemen and women. The Bachelor of General Studies External Degree program is in the process of implementation by the College of Lifelong Learning (which will include overseas master's programs at seven U.S. armed forces bases in Europe and extensive off-main campus continuing education programs conveniently scheduled for adults in over a dozen learning centers in S.E. Michigan). T.V. courses and weekend studies are also offered. There is no time limit for completion of the undergraduate degree. Work interruptedby military duty may be completed within one year or by independent study with faculty guidance. At the present time only the Bachelor of General Studies and the External Degree Program are SOC designated.

MINNESOTA

BEMIDJI STATE COLLEGE

Bemidji, Minnesota 56601 (218) 755-2000
Bemidji State is a coed, state college enrolling 4,971 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the master's level. Jon Blessing is the designated SOC counselor. The A.A. degree accepted in transfer completes general education requirements; it does not satisfy the B.A. program liberal arts core requirements. A candidate for the four year degree must be in reidence three quarters and earn a minimum of 45 quarter hours of resident credit during the junior and senior years, 8 of which must be taken in the quarter preceding graduation. Students may petition the Vice President for relief of the 8 credit requirement. An External Studies Program is offered as well as independent studies, and Special Learning Packages (audio and video cassettes). Work interrupted by military duty may be completed by CLEP subject tests and correspondence courses. A student may also request an incomplete grade with an arranged time to complete the work. No PREP is offered but the college does offer free GED training and testing for area veterans interested in pursuing their educations.

MOORHEAD STATE COLLEGE

Moorhead, Minnesota 56560 (218) 236-2011
Moorhead State is a coed, state college enrolling 5,160 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the master's level. Lester Bakke is the designated SOC counselor. At least 45 of the last 96 quarter hours must be taken in residence, although a special waiver is available in certain circumstances. An External Studies degree program is offered whereby a student may contract for completion of his degree on the basis of demonstrated competencies, independent study, non-collegiate experience or training, and traditional college course work. Work interrupted by military duty may be completed by individual study or transfer of credit from other institutions, service or correspondence schools. A special waiver of residency requirements is usually available to SOC candidates.

SAINT MARY'S COLLEGE

Winona, Minnesota 55987 (507) 452-4430
St. Mary's is a coed, private college enrolling 1,050 students in liberal arts and general, and teacher preparatory programs to the master's level. The designated SOC counselors are Ulric Scott and Robert Premo. The A.A. degree is accepted when the community or junior college expressly indicates that the A.A. degree has been earned in a terminal program. Residency requirements state that 30 upper-division credits must be done in residence at any time. Off-campus college-sponsored work may be applied to this requirement. The College has an independent study policy whereby virtually every catalog course may be pursued on an individual basis. Work interrupted by military duty may be completed by individual correspondence courses. There is also a liberal transfer policy for servicemen and women whose duties separate them from the campus. A contract for degree is offered on an undergraduate level in the form of an individualized major, and on a graduate level, in the form of a master's program in human development (which can be earned off-campus in an appropriate setting).

MISSOURI

CENTRAL MISSOURI STATE UNIVERSITY

Warrensburg, Missouri 64093 (816) 248-3391
Central Missouri is a coed, state university enrolling 12,572 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, applied science and technology, education, business, and economics programs to beyond the master's but not to the doctoral level. Military servicemen and women from Whiteman AFB and Fort Leonard Wood are able to enroll in courses at the University. John Prince is the designated SOC counselor. A candidate for the B.A. degree must have earned a minimum of 30 semester hours in three separate terms in residence with an average of "C" or above. It is also required that at least 20 semester hours be taken in residence during the junior and senior years, including upper-level credits in the major and minor areas. In hardship cases, the University will work out a specific program leading to graduation in lieu of the stated requirements. Courses are offered via the University radio station and an assigned television cable channel. The radio reaches Whiteman AFB and residential areas, Richards Gebaur, and Fort Leonard Wood. A worksheet is developed for each student, indicating the requirements necessary for the degree.

COLUMBIA COLLEGE

Columbia, Missouri 65201 (314) 449-0531
Columbia, is a coed, private college enrolling 756 students in terminal occupational programs below the bachelor's level, and liberal arts and general programs to the bachelor's level. The College is currently giving instruction to over 500 Armed Service personnel at centers in the Midwest. The designated SOC counselor is Burton Augst. The College offers a special Bachelor of Individual Studies program, which stresses flexible programming with maximum recognition for practical experiences. There are no course requirements for this program. Residency requirements state that 24 semester hours must be completed in residence at any time (for military personnel) and through off-campus college-sponsored work (if desired). Individual contracts may usually be devised between the student and instructor.

DRURY COLLEGE

Springfield, Missouri 65802 (417) 865-8731
Drury College is a coed, private university enrolling 2,469 students in liberal arts and general, and teacher preparatory programs to the master's level. Drury College provides a Residence Center at Ft. Leonard Wood with approximately 50 courses on base per year. Randolph E. Schwering is the designated SOC counselor. Although the A.A. degree is usually accepted in transfer, all course work included must be a 2.0 ("C" grade) or better. Residency requirements state that 15 semester hours must be completed at the Residence Center for the A.A. degree and 30 semester hours for the A.B. degree. These may be completed at any time during the student's course of study. Non-traditional program offerings include Saturday morning televised classes and independent study programs. Work interrupted by military duty may be completed at a later date or by independent study.

MISSOURI VALLEY COLLEGE

Marshall, Missouri 65340 (816) 886-7491
Missouri Valley is a coed, private college enrolling 838 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Terry Ryan is the designated SOC counselor. Although the A.A. degree is usually accepted, the student must have earned a grade point average of 2.0 or better. Residence requirements state that a student must complete the last 30 semester hours in residence. Servicemen and women have been exempted from this requirement; they may complete the 30 semester hours at any time. Off-campus college-sponsored work may be applied. Work interrupted by military duty may be completed through a deferral or by independent study. SOC candidates may contract with their faculty advisor to complete a prescribed program, which may be done at any accredited institution.

NORTHWEST MISSOURI STATE UNIVERSITY

Maryville, Missouri 64468 (816) 582-4851
Northwest Missouri is a coed, state university enrolling 5,632 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the master's level. Twenty-one courses are offered at Ft. Leavenworth, Kansas (80 miles). The designated SOC counselor is Martha Cooper. Residency requirements state that 30 semester hours must be completed in residence, including the last 10. Waivers are often used by the Director of Admissions for service personnel who have problems with this requirement. Off-campus university-sponsored work may be applied. The University is presently involved with tape-cassette and audio-visual delivery systems in the Career Education Program. Work interrupted by military duty may be completed by independent study, correspondence, USAFI, CLEP, or credit transfers from other institutions. A limit of 30 semester hours is set on the transfer of correspondence and extension courses.

PARK COLLEGE

Kansas City, Missouri 64152 (816) 741-2000
Park College is a coed, private college enrolling 604 students on campus in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Resident Center Programs have been established at the following military installations (degrees offered and designated SOC counselors are added in the parenthesis): Blytheville, AFB, Ark. (B.A. & A.A., Joseph Chambers); Ft. Leavenworth, Kan. (A.A., Sallie Fairall); Holloman AFB, N.M. (B.A. & A.A., Kay Bell); Mountain Home AFB, Idaho (B.A. & A.A., Patricia Sanders); Scott AFB, Il. (B.A., Rosanne Brown); Lockbourne AFB, Ohio (B.A. & A.A., Jackie Herndon); Richards-Gebaur AFB, Mo. (B.A. Jim Eisman); and Wright-Patterson AFB (A.A., Harold Davidson). Residency requirements state that 24 semester hours must be in residence for the B.A. degree and 15 semester hours for the A.A. degree, at any time. Off-campus college-sponsored work may be applied to this requirement. Work interrupted by military duty may be completed by independent study or testing by mail. A contract for degree is offered which specifies major and elective requirements from the time of entry until graduation. Transfer credits are limited only by credits in vocational training, such as welding, pipe-fitting, carpentry, etc.

WEBSTER COLLEGE

St. Louis, Missouri 63119 (314) 968-0500
Webster is a coed, private college enrolling 1,665 students in liberal arts and general, management, sales, human relations, and government and public administration programs to the master's level. The College offers courses at the following military installations: U.S. Coast Guard, St. Louis area; Fort Sheridan, Illinois; Military Commands, St. Louis area, and Cape Girardeau, Missouri. Philip Edwards is the designated SOC counselor. Residency requirements state that 30 semester hours must be done in residence at any time. Off-campus college-sponsored work may be applied to this requirement. Work interrupted by military duty may be completed by independent study or by a contract for degree. Students are able to major in a non-traditional area by going through a Contract Center.

MONTANA

COLLEGE OF GREAT FALLS

Great Falls, Montana 59405 (406) 761-8210
The College of Great Falls is a coed, private college enrolling 1,031 students in liberal arts and general, teacher preparatory and professional programs to the four or five year baccalaureate level. Fifty courses are offered on base at Malmstrom AFB. The designated SOC counselor is Richard D. Gretch. Residency requirements state that 30 semester hours must be completed in residence at any time during a student's course of study. Off-campus college-sponsored work may be applied to this requirement. Classes are sometimes rotated with a military work shift. Work interrupted by military duty may be completed by the final exam sent to the education officer at the new duty station, or by an agreement to graduate military students "in absentia" if they complete their degree requirement after shipment. A Bootstrap program is available. There is a 60 semester hour limit on the transfer of non-traditional credit.

NEBRASKA

KEARNEY STATE COLLEGE

Kearney, Nebraska 68847 (308) 236-4141
Kearney is a coed, state college enrolling 5,738 students in liberal arts and general, and teacher preparatory programs to the master's level. Gary Hemphill is the designated SOC counselor. Although the A.A. degree is usually accepted in transfer, the student must have a grade point average of 2.0 or better. Residency requirements state that at least 24 of the last 36 semester hours must be done in residence. Exceptions may be made by the Academic Vice President. No contract for degree is offered.

UNIVERSITY OF NEBRASKA AT OMAHA

Omaha, Nebraska 68101 (402) 553-4700
The University of Nebraska at Omaha is a coed, state university enrolling 12,711 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, business administration, education, and engineering and technology programs to beyond the master's but not to the doctoral level. The University offers courses at Offritt AFB with a total of 96 courses on base. Franklin T. Russell, Robert J. McKee and E. William Schacklette are the designated SOC counselors. Residency requirements state that 24 of the final 60 semester hours must be completed in residence, in addition to 30 semester hours in the area of concentration. Off-campus university-sponsored work is counted toward residency. The Bachelor of General Studies is offered to military personnel. Work interrupted by military duty may be completed within two years. PREP is available on base. Upon request, a statement of remaining requirements will be made available. Students should be aware that only the BGS degree in the College of Continuing Studies satisfies the SOC criteria at this time.

NEW JERSEY

KEAN COLLEGE OF NEW JERSEY

Union, New Jersey 07083 (201) 527-2331

Kean College, formerly Newark State College, is a coed, state college enrolling 12,361 students in liberal arts and general, teacher preparatory, and professional programs to beyond the master's but less than the doctoral level. The College offers courses on base at Fort Monmouth. Thomas Johnson is the designated SOC counselor. The A.A. degree is usually accepted in full to graduates of New Jersey county colleges, and on a course by course evaluation basis for graduates of other institutions. Residency requirements state that 32 semester hours must be done in residence at any time during the student's course of study. Off-campus college-sponsored work may be applied to this requirement. Work interrupted by military duty may be completed by independent study or by other non-traditional methods. No contract for degree is offered.

THOMAS A. EDISON COLLEGE

Trenton, New Jersey 08638 (609) 292-8092

Thomas A. Edison is a coed, non-campus, state college offering an external degree only, in arts and sciences, business administration and radiologic technology. The College offers open admission and administers examinations to individuals for specific knowledge gained from experience and training. There are no residency requirements. No formal instruction is offered, either traditional or non-traditional. Academic counselors assess college level learning, however acquired. The range of programs is still quite limited. Because of its non-instructional nature, work at Thomas Edison is not currently V.A. eligible. Jean A. Titterington is the designated SOC counselor.

NEW MEXICO

NEW MEXICO STATE UNIVERSITY

University Park, New Mexico 88003 (505) 646-2035

New Mexico State is a coed, state university enrolling 9,485 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, engineering, agriculture and home economics, and education programs to the doctoral level. The University offers programs at White Sands Missile Range, Holloman AFB and Ft. Bliss. The designated SOC counselor is located in the Veterans Office. Associate degrees are offered at the following branches: Almagordo (See also two-year SOC grid); Carlsbad, Grants, Dona Ana at Las Cruces and San Juan at Farmington. Although the A.A. degree is usually accepted in transfer, Agriculture Institute students who later desire to enter a degree program may transfer certain credits; however, credits and grades in courses specific to the Agriculture Institute are not transferrable. Residency requirements state that the last 30 semester hours must be done in residence. The faculty senate has approved a special waiver for service personnel. Work interrupted by military duty may be completed by individual arrangement, with special flexibilities for SOC candidates.

NEW YORK

"The Association of Colleges and Universities, the Commission of Independent Colleges and Universities, the City University, the State Universities, and the State Education Department join together in their support of the Servicemen's Opportunity College concept and urge all New York institutions to cooperate in an effort to provide programs of study to military personnel, wherever they may be located."

Ewald B. Nyquist
Commissioner of Education
State of New York

Ernest L. Boyer, Chancellor
State University of New York

Robert J. Kibbee,
Chancellor, City University
of New York

John J. Kirpatrick
Commission on Independent
Colleges and Universities
of the State of New York

While stationed in Alabams, Chief Warrant Officers Anderson (r) and Moffat (c) earned Associate in Arts degrees through the New York Regents External Degree Program. They were congratulated by E. B. Nyquist, President of the University of the State of New York and Commissioner of Education.

EMPIRE STATE COLLEGE/SUNY

Saratoga Springs, New York 12866 (518) 587-2100
Empire State is a coed, state college enrolling 120 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Residency requirements state that the final six months are usually done in residence. Exceptions are possible as needed. Residency is defined as full-time engagement, or the equivalent, with Empire State College. Empire State is a non-traditional institution with no campus, committed to individual non-traditional instruction. Students and faculty develop individual learning contracts involving a variety of educational experiences. The College is not a teaching institution, but an agency which evaluates, counsels, serves as a credit bank, and contracts for degree with each individual.

LADYCLIFF COLLEGE

Highland Falls, New York 10928 (914) 446-4747
Ladycliff is a women's, private college enrolling 469 students in liberal arts and general, teacher preparatory, and professional programs to the four or five year baccalaureate level. The U.S. Military Academy, West Point is within walking distance of the campus. David W. Hiester is the designated SOC counselor. There are no residency requirements. Ladycliff offers special two week January intersession courses that enable servicemen and women to gain two semester hours before the new session begins. Work interrupted by military duty may be completed by correspondence courses. Ladycliff will also accept credits in transfer from the institution near the serviceman's new base. All credits will be recognized in transfer as far as possible subject to New York State Education Department regulations. Ladycliff has not previously been involved in this type of program and is willing to make its programs flexible.

LONG ISLAND UNIVERSITY (Brooklyn Center)

Brooklyn, New York 11201 (212) 834-6000
Long Island University's Brooklyn Center is a coed, private university enrolling 7,553 students in liberal arts and general, teacher preparatory, and business programs to the doctoral level. John Lane is the designated SOC counselor. The Center offers courses on base at Fort Hamilton in Brooklyn. The maximum limit for in-service educational experience credit is 32 semester hours for the A.A.S. and 96 semester hours for the B.A. or B.S. degrees. Residency requirements state that 32 semester hours must be done in residence at any time during a student's course of study. Off-campus university-sponsored work is acceptable. The Center offers weekend classes, special short seminars, independent study, extension courses and cooperative education programs. Work interrupted by military study may be completed by a grade given at mid-term or by independent study. The Academic Reinforcement Center is open to all students. The Center also offers a contract for degree.

NEW YORK INSTITUTE OF TECHNOLOGY

Old Westbury, New York 11568 (516) 626-3400
The New York Institute is a coed, private institution enrolling 3,233 students in terminal occupational programs below the bachelor's level, teacher preparatory, architecture and arts, science and technology, and business and management programs to the master's level. The institute offers open enrollment, subject to the counselor's approval where a high school diploma has not been earned or a GED certificate has not been awarded. Residency requirements state that 24 semester hours must be completed in residence at any time during a student's course of study. Off-campus university-sponsored work may be applied. The Institute operates the Fort Monmouth Learning Center on-base which offers an A.A. in Applied Sciences in Electrical Engineering Technology (which is modified to supplement material covered in the Army's Signal School Training). An A.A. of Applied Sciences in Business Administration, a Bachelor's of Technology, and a Master of Business Administration are also offered with similar modifications. Work interrupted by military duty may be completed through an external degree format. The Governors Island Learning Center offers a Business Administration program in eight week instructional blocks, followed by two weeks rest and review sessions, and interspersed with seminars and independent study. If a SOC candidate must transfer, he or she is given a contract to fulfill degree requirements.

REGENTS EXTERNAL DEGREE OF THE UNIVERSITY OF THE STATE OF NEW YORK

Albany, New York 12224 (518) 474-4060
The Regents External Degree is offered by the New York State Education Department for 5,000 coed students in arts, business administration and nursing programs. There is no formal instruction, and degrees are earned by a combination of study at accredited institutions and by examinations of college level knowledge and experience, and knowledge acquired. There are no admission or residency requirements. Two associate and two bachelor's degrees are available. Because of the non-instructional nature of the Regent's degree, SOC candidates are advised to check whether a particular program is V.A. eligible before enrolling.

SKIDMORE COLLEGE

Saratoga Springs, New York 12866 (518) 584-5000
Skidmore College is a coed, private college enrolling 1,850 students in liberal arts and general, teacher preparatory, and professional programs to the four or five year baccalaureate level. The University Without Walls (U.W.W.) program is, at present, the only Skidmore program with SOC designation. Wade Mack and Mark Gelber are the designated SOC counselors. The A.A. degree is usually accepted in transfer, however, the credit is not approved until the student has successfully completed one year of work at Skidmore. Residency requirements state that at least two years must be done in residence. Exceptions are possible by petition. The University Without Walls program has no residency requirements. The College offers a self-determined major program, a four-one-four program, and the U.W.W. program as non-traditional offerings. Work interrupted by military duty may be completed by individual arrangement. Because of the non-traditional nature of the University Without Walls program, SOC candidates are advised to check whether a particular program is V.A. eligible before enrolling.

STATE UNIVERSITY COLLEGE AT BROCKPORT

Brockport, New York 14420 (716) 395-2211
The State University College at Brockport is a coed, state university enrolling 10,023 students in liberal arts and general, teacher preparatory, international education and professional programs to beyond the master's but not to the doctoral level. Roy Algte and Jim Galloway are the designated SOC counselors. A Bachelor of Arts in Liberal Studies program is offered which provides a flexible, innovative program designed for adults. Residency requirements state that 24 of the last 30 semester hours must be completed in residence. The requirement is routinely exempted by petition for servicemen and women by the Academic Vice President. Work interrupted by military duty may be completed by personal or academic leave. The contractual liberal arts major allows students to construct a major program of independent studies and enroll in courses offered at other area colleges if necessary.

STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCES AT PLATTSBURGH

Plattsburgh, New York 12901 (518) 564-2000
The State University at Plattsburgh is a coed, state university enrolling 5,754 students in liberal arts and general, and teacher preparatory programs to beyond the master's but not to the doctoral level. The University offers courses on base at Plattsburgh AFB with approximately 20-30 courses per year. Melvin Donaho is the designated SOC counselor. Residency requirements state that a minimum of 24 semester hours must be completed in residence of which 21 must be upper-level. These requirements may be done at any time and off-campus university-sponsored work may be applied to this requirement. Work interrupted by military duty may be completed by independent study, an early end-of-course exam, assignments and written exams at the new base, or by completing work at a later date. The University offers a Resident Independent Study program and a college-level independent correspondence accredited study program. A contract for degree is drawn up upon evaluation, by a faculty committee of three, of all previous work and a statement of work necessary for completion of degree requirements.

STATE UNIVERSITY COLLEGE AT UTICA/ROME

Utica, New York 13502 (315) 797-2120
The State University at Utica/Roma is a coed, upper-division, state university enrolling 576 students in liberal arts and general, and teacher preparatory programs to beyond the master's but less than the doctoral level. The University offers graduate programs at Griffiss AFB in Rome, New York. Lee Schrader is the designated SOC counselor. Students will be considered for admission if they have earned 56 credit hours. Residency requirements state that 24 semester hours of the 124 must be in residence. This may be met at any time and by off-campus, university-sponsored work if desired. The University offers a new Bachelor of Arts in General Studies program. Work interrupted by military duty may be completed by independent study or other individual arrangements. SOC candidates should be aware that this is an upper-division university only.

NORTH CAROLINA

EAST CAROLINA UNIVERSITY

Greenville, North Carolina 27834 (919) 758-6131
East Carolina is a coed, state university enrolling 11,067 students in liberal arts and general, teacher preparatory, allied health professions, home economics, nursing, business, music, art and education programs to beyond the master's but less than the doctoral level. The University offers courses at Camp Lejeune and Cherry Point for service personnel. Marion Sykes (Cherry Point) and Edmond Limer (Camp Lejeune) are the designated SOC counselors. Military students are accepted for

enrollment in the Division of Continuing Education and the University College without meeting all institutional admission requirements. An A.A. degree is usually accepted in transfer if it is from an accredited institution. Residency requirements have just been altered to read that three quarters must be done at East Carolina, including the last quarter before graduation. Petitions for waiver are possible. The Department of Environmental Health has offered several courses by using a limited number of class sessions, with most work being done on-the-job. Individual studies are available with limited supervision. Work interrupted by military duty may be completed by early exams or by incompletes (to be finished at a later date.) PREP is offered at Cherry Point.

ELIZABETH CITY STATE UNIVERSITY

Elizabeth City, North Carolina 27909 (919) 335-0551
Elizabeth City is a coed, state university enrolling 1,084 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Jeff E. Smith is the designated SOC counselor. The residency requirement has been waived. Newspaper courses are offered. A policy is presently being determined for work interrupted by military duty.

FAYETTEVILLE STATE UNIVERSITY

Fayetteville, North Carolina 28301 (919) 483-6144
Fayetteville State is a coed, state university enrolling 1,490 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. The campus is located at the center of Fort Bragg and is three miles from Pope AFB. Willie Beasley is the designated SOC counselor. The A.A. degree is usually accepted if from an accredited institution with average grades of "C". Residency requirements state that at least 24 hours must be done in residence at any time during the student's course of study. Off-campus sponsored work is acceptable. It is possible to obtain a waiver for SOC candidates. The University offers eight week program terms, visual aids, in-field service, and programs of instruction brought directly to the unit or company. Work interrupted by military duty may be completed at a later date, or by personal conferences and correspondence with the instructors involved. PREP is available on base.

PFEIFFER COLLEGE

Misenheimer, North Carolina 28109 (704) 463-3111
Pfeiffer College is a coed, private college enrolling 1,088 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. K. D. Holshouser is the designated SOC counselor. Residency requirements for military personnel state that a student must complete one academic year in residence, which may be done at any time. Off-campus college supported work may be applied. The College offers independent and directed studies. Work interrupted by military duty may be completed by the same methods. No contract for degree is offered.

NORTH DAKOTA

MINOT STATE COLLEGE

Minot, North Dakota 58701 (701) 838-6101
Minot State is a coed, state college enrolling 3,657 students in liberal arts and general, teacher preparatory, and professional programs to the master's level. The College offers courses on base at Minot AFB (13 miles). Henry Byorum is the designated SOC counselor. Residency requirements state that at least 45 quarter hours must be done in residence, including 16 quarter hours in the major and 12 quarter hours in the minor. This may be done at any time and by off-campus college sponsored work. Work interrupted by military duty may be completed at a later date or by withdrawal from the course. No contract for degree is offered.

OHIO

OHIO DOMINICAN COLLEGE

Columbus, Ohio 43219 (614) 253-2741
Ohio Dominican is a coed, private college enrolling 965 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Military personnel from Lockbourne AFB (20 miles) and the Defense Construction Supply Center (10 miles) may enroll at the College. Janice Harrison is the designated SOC counselor. Residency requirements state that a student must complete 32 of the last 60 semester hours in residence for the B.A. degree. This may be waived for SOC candidates. For the A.A. degree, 16 of 64 semester hours must be taken in residence. Off-campus college sponsored work may be applied. Independent study may be arranged for qualified students. Work interrupted by military duty may be completed by independent study, if the student is doing acceptable work at the time of interruption. No contract for degree is offered.

OHIO UNIVERSITY

Athens, Ohio 45701 (614) 594-4494
Ohio University is a coed, state university enrolling 15,944 students in liberal arts and general, teacher preparatory, engineering, fine arts, business administration, communication and education programs to the doctoral level. The A.A. degree is accepted in transfer except for those courses with grades below the "C" level. William J. Driscoll and James C. Bryant are the designated SOC counselors. "Residency" is defined to include regular instruction, extended learning, correspondence study, study abroad, course credit by examination or continuing education. The minimum requirement, for students who complete fewer than 90 quarter hours at the University, is the final year (three quarters) with 45 quarter hours of credit. For a student who has completed 90 or more quarter hours of University credit, the final quarter shall be in residence as defined by the meaning of residence above. Exemption is possible through a contract for degree arrangement through the Extended Learning program.

UNION FOR EXPERIMENTING COLLEGES AND UNIVERSITIES–UNIVERSITIES WITHOUT WALLS

Antioch College, Yellow Springs, Ohio 45387 (513) 767-7331
The Union for Experimenting Colleges and Universities' University Without Walls (U.W.W.) program is an effort by 25 colleges to provide an alternative form of education. It provides highly individualized and flexible programs of learning for students from ages 16 to 60 and over, using new resources for teaching and learning. The U.W.W. programs are available or under development in the following institutions: Antioch, Bard, Chicago State University, Franconia, Friends World, Goddard, Hofstra University, Howard University, University of Redlands (Johnston College), Loretto Heights, University of Massachusetts, Morgan State, New College at Sarasota, New York University, University of Alabama, Northeastern Illinois University, University of the Pacific, Pitza, Roger Williams, Shaw University, Skidmore, University of So. Carolina, Staten Island Community College, Stephens, Westminster, University of Wisconsin at Green Bay, and the Universidad Boricua. There are no residency requirements. The U.W.W. is based on a contract for degree. The student should contact the institution of choice to explore the U.W.W. degree possibilities. Because of its non-traditional nature the U.W.W. program is currently not eligible for V.A. benefits.

WRIGHT STATE UNIVERSITY

Dayton, Ohio 45431 (513) 426-6650
Wright State is a coed, state university enrolling 11,624 students in liberal arts and general, teacher preparatory, science and engineering, business administration, education, and continuing education programs to beyond the master's but not the doctoral level. Students from Wright Patterson AFB are able to attend classes at the main campus. Harvey Hanson is the designated SOC counselor. CLEP will be expanded to a program called Credit by Evaluation, with local examinations for all courses up to the graduate level. Residency requirements state that at least 15 of the last 45 quarter hours be completed in residence. This requirement is presently under review. The College of Continuing and Community Education may make special arrangements with the separate colleges and professors to enable independent study and correspondence work to be submitted for completion of work interrupted by military duty. PREP is available on Wright Patterson AFB.

OKLAHOMA

CAMERON COLLEGE

Lawton, Oklahoma 73501 (405) 248-2200
Cameron College is a coed, state college enrolling 3,866 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. The College offers courses on base at Ft. Sill, Oklahoma. Raymond Chapman is the designated SOC counselor. The A.A. is usually accepted if it is in a transfer oriented, as opposed to terminal or applied, program and contains 50 hours of appropriate general education courses. The applied programs are applicable to the major in the technical program only. Residency requirements state that at least 40 hours must be done at the junior-senior level, and at least 24 in residence at any time. Off-campus college sponsored work is acceptable. State-wide educational television offerings include both lower and upper division course work. Work interrupted by military duty may be completed by special arrangement with the individual instructor and the department chairman. SOC designation applies only to the Bachelor of Science in General Education programs at this time.

UNIVERSITY OF OKLAHOMA

Norman, Oklahoma 73069 (405) 325-0311
The University of Oklahoma is a coed, state university enrolling 1,227 students in liberal arts and general, medicine, dentistry, nursing, health, and health professions to the doctoral level. The designated SOC counselors are Milt Jarrett, Larry Martin, and Roy Troutt. The Department of Off-Campus Classes offers courses for resident credit at Fort Sill; the Department of Advanced Programs offers graduate courses leading to the master's degrees at 16 different military bases around the world; and the College of Liberal Studies offers a bachelor's and master's degree especially designed for working adults, which are available to military personnel at any location throughout the world. The A.A. is accepted in transfer and may qualify the student for the Bachelor of Liberal Studies Junior College option. Residency requirements state that a minimum of two semesters, the last quarter of work required for the degree, must be done in residence. Exceptions are made by petition (residency has been waived for service personnel in some cases). Work interrupted by military duty may be completed through directed reading courses or by individual arrangement with the professor.

PENNSYLVANIA

BLOOMSBURG STATE COLLEGE

Bloomsburg, Pennsylvania 17815 (717) 784-4660
Bloomsburg State is a coed, state college enrolling 4,956 students in liberal arts and general, and teacher preparatory programs to the master's level. Benton Air Station at Red Rock, Pennsylvania (30 miles) is the closest military installation. Elton Hunsinger is the designated SOC counselor. The A.A. degree is not accepted as a degree; however, all credit is evaluated according to the appropriateness for the student's course of study, with liberal consideration for general education courses. At least 32 of the last 64 semester hours must be taken in residence. No off-campus work is offered. A waiver is possible based on individual considerations. Work interrupted by military duty may be completed by individual arrangement with the instructor. The administration encourages flexibility.

PENNSYLVANIA STATE UNIVERSITY/ THE CAPITOL CAMPUS

Middletown, Pennsylvania 17057 (717) 787-7726
Penn State/Capitol Campus is a coed, upper division, state university enrolling 2,001 students in liberal arts and general, teacher preparatory, humanities, social sciences, education, engineering and technology, and administration and business programs to the master's level. Walter M. Slygh is the designated SOC counselor. Military personnel from the following installations attend courses at the university: Carlisle Barracks (Army War College), Naval Supply Depot (Mechanicsburg) and New Cumberland Army Depot. A Contract for master's level work for officers attending the Army War College has been made with the University. Residency requirements state that half of the upper division program must be done in residence, at any time, and by off-campus university sponsored work, if desired. Work interrupted by military duty may be completed by independent study or by transfer of credit from other accredited institutions, with the approval of the advisor. The University is presently considering a waiver for residency requirements, but this has not been decided yet. SOC candidates should be aware that this is an upper division university only.

TEMPLE UNIVERSITY

Philadelphia, Pennsylvania 19122 (215) 787-7000
Temple University is a coed, state-related university enrolling 28,967 students in terminal occupational programs below the bachelor's level, liberal arts and general, medicine, pharmacy, teacher preparatory, allied health, social administration, engineering, technology, art, communication, music, and business administration programs to the doctoral level. The designated SOC counselor is located in the Veteran's Office. The A.A. degree is usually accepted in transfer if it is from an accredited college; each course is evaluated on a course by course basis. Residency requirements state that 30 semester hours must be completed in residence. The College of Liberal Arts requires a minimum of 15 quarter hours in the major. A waiver is possible by petition to the individual college, (except in the teacher block), but a portion of the major completed at the University is still required. Independent studies opportunities are available. Work interrupted by military duty may be completed within one year. The University provides considerable flexibility in most of the degree programs. Many students contract for or build their own degree programs.

UNIVERSITY OF PITTSBURGH

Pittsburgh, Pennsylvania 15260 (412) 624-6610
The University of Pittsburgh is a coed, state-related university enrolling 27,453 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, and professional programs to the doctoral level. Regis J. Meenihan is the designated SOC counselor. Military personnel from the following installations take courses at the University: the U.S. Army Support Detachment, Oakdale, Pa., and the U.S. Armed Forces Recruiting Center, Pittsburgh, Pa. The A.A. degree is not accepted in transfer as a unit, however, the College of General Studies does a course-by-course analysis for advanced standing. Courses must be equivalent to courses offered by the University. Residency requirements state that the last 30 consecutive credits towards the degree must be earned in residence. Occasionally this regulation is waived for students who have completed 30 credits in the College of General Studies and are transferred or must relocate because of job or family. The advisor and student select a nearby college for completion of degree requirements under GCS supervision. Students are encouraged to take advantage of the General Studies External Studies courses and independent studies when appropriate. At this time, only the College of General Studies is SOC designated.

SOUTH CAROLINA

UNIVERSITY OF SOUTH CAROLINA

Columbia, South Carolina 29208 (803) 777-4245
The University of South Carolina is a coed, state university enrolling 16,615 students in liberal arts and general, teacher preparatory, law, pharmacy, education, engineering, business administration, journalism, nursing, social work, librarianship, science and mathematics, sociology, and behavioral science and health science programs to the doctoral level. The University provides Shaw AFB (149 courses); Myrtle Beach AFB (41 courses); Fort Jackson (53 courses); Parris Island and Beaufort Marine Air Station; and Charleston Navy Base (PACE program). James W. Beaty is the designated SOC counselor. The A.A. degree is usually accepted although the determination is made by each college. At this time, only the College of General Studies is SOC designated. The senior year in residence has been required, although an exemption of the last 30 semester hours for BGS students in military service has been made, provided the student takes 30 semester hours of upper division courses within the University system and that work taken at schools other than University are approved by the BGS faculty advisory committee. Educational television and correspondence courses are offered. Although there is no contract for degree option at this time, the University does provide a repository for all records for credit courses taken within the University or transferred in. Students should keep in mind that only BGS is SOC designated.

TENNESSEE

AUSTIN PEAY STATE UNIVERSITY

Clarksville, Tennessee 37040 (615) 648-7011
Austin Peay is a coed, state university enrolling 3,822 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, education, and business and economics programs to the master's level. Military personnel from Ft.

Campbell, Kentucky are able to enroll in courses offered on-campus as well as 66 courses on base. John Hunt is the designated SOC counselor. A student is required to be in residence not less than 36 quarter hours, including the last quarter. Requirements are subject to some flexibility for military personnel in special circumstances. As a member of a consortium of universities at Ft. Campbell, Austin Peay accepts any work done on base as fulfilling the residency requirements. PREP is available on base. The present policy on residency is fairly strict for SOC designation but new, more flexible policies are under consideration.

TENNESSEE STATE UNIVERSITY

Nashville, Tennessee 37203 (615) 242-4311

Tennessee State University is a coed, state university enrolling 4,576 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, engineering, agriculture, and home economics programs to the master's level. Courses are offered at Fort Campbell, Kentucky (55 miles); Tennessee State is a member of a consortium of universities located on the base. The designated SOC counselor is located in the Veterans Affairs Office. Maximum credit for in-service educational experience is still under study by the University. At present, all students, except servicewomen, are required to spend the senior year in residence. For servicemen and women this year may be done at any time; off-campus university sponsored work may also be applied to the requirement. Non-traditional offerings include a language arts improvement laboratory, a Special Studies Program, a practicum or intern credit program, and credit for appropriate international travel experiences. Work interrupted by military duty may be completed by correspondence course, withdrawal from school, or an incomplete grade to be completed at a later date.

TEXAS

AMERICAN TECHNOLOGICAL UNIVERSITY

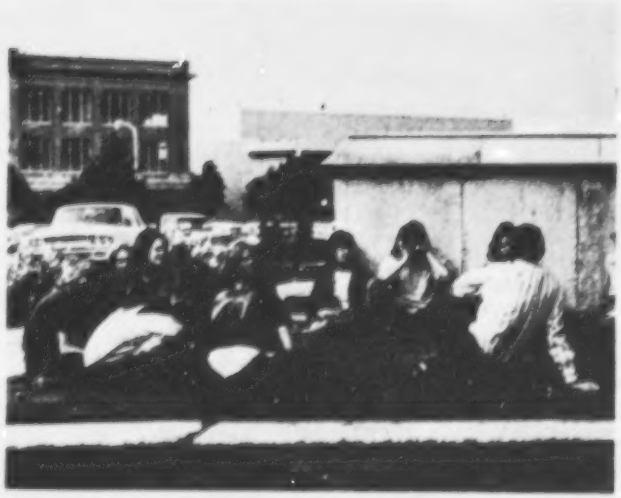
Killeen, Texas 76541 (817) 634-8666

American Technological is a coed, private university enrolling students in general technology, occupational educations, baccalaureate and graduate degree programs. Ronald C. Baugh is the designated SOC counselor. The campus is located within two miles of Fort Hood. The A.A. degree is fully acceptable if applicable to the degree program of the student. Residence requirements state that 15 credits must be done in residence. A waiver is possible. Course work not available at American Technological may be taken at Central Texas College by special arrangement. Work interrupted by military duty is handled on an individual basis. A form of contract for degree is available.

MC MURRAY COLLEGE

Abilene, Texas 79605 (915) 692-4130

McMurray College is a coed, private college enrolling 1,700 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Courses are offered on base at Dyess AFB.



Charles W. Ely is the designated SOC counselor. The A.A. degree is usually accepted in transfer; however, not more than 66 semester hours are transferrable and the grade point average must be not less than 2.00. Residency requirements state that at least 30 semester hours must be obtained by one year of residence. A minimum of 20 semester hours earned in course work at McMurray, or in courses offered on base, must be presented by SOC candidates to meet special minimum requirements for a degree (at any time during their course of study). Credit by correspondence or by exam cannot be included to satisfy this requirement. Eligibility for this option must be stated in the student's contract for degree. Indefinite extensions are given to SOC candidates whose work is interrupted by military duty.

ST. MARY'S UNIVERSITY

San Antonio, Texas 78284 (512) 433-2311

St. Mary's is a coed, private university enrolling 3,977 students in liberal arts and general, teacher preparatory, law, and business administration programs to the first professional degree level. Courses are offered at Randolph AFB and Kelly AFB. The A.A. degree is usually accepted in transfer; however, upper level courses taught in a junior college are not transferrable if required for a degree plan. Residency requirements state that of the last 30 semester hours, 24 should be taken in residence. Veterans and service personnel may meet this requirement at any time. Off-campus university sponsored work may be applied to the requirement. The Bootstrap and Air Force Degree completion programs are also available. Work interrupted by military duty is handled by individual arrangement.

SUL ROSS STATE UNIVERSITY

Alpine, Texas 79830 (915) 837-3461
Sul Ross is a coed, state university enrolling 2,537 students in liberal arts and general, teacher preparatory, business administration, applied sciences, social sciences, and science programs to beyond the master's but not to the doctoral level. The University provides programs for Webb AFB, at Big Spring; Laughlin AFB at Del Rio; and Ft. Bliss at El Paso. Tom Wilkerson is the designated SOC counselor. Residence requirements state that 30 semester hours must be done in residence, with 24 semester hours of upper division courses. These may be completed at any time and through off-campus university sponsored work, if applicable. Work interrupted by military duty may be completed by individual arrangement. The student may graduate under a field degree plan.

TEXAS LUTHERAN COLLEGE

Seguin, Texas 78155 (817) 731-2183
Texas Lutheran is a coed, private college enrolling 1,071 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Courses are offered at Randolph AFB. Robert A. Miller is the designated SOC counselor. Residency requirements state that 30 semester hours must be done in residence at any time and through off-campus college sponsored work. Work interrupted by military duty may be completed by individual arrangement with the instructor. A university letter of acceptance, following a student's official evaluation, guarantees that a specific degree will be awarded on a specific date if the serviceman/woman completes the work agreed upon.

WAYLAND BAPTIST COLLEGE

Plainview, Texas 79072 (806) 296-5521
Wayland Baptist is a coed, private college enrolling 761 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Vance Clapp is the designated SOC counselor. Military personnel from Reese AFB enroll in courses at the College. The A.A. degree is usually accepted in transfer, depending on the degree to be obtained at Wayland. The College will permit a maximum of 30 credits based on exams, plus whatever is gained from USAFI, up to 42 credits from these two sources. Courses in educational psychology, evaluation and measurement, and audio-visual media are performance based and individualized. A Bootstrap program is available. Work interrupted by military duty may be completed by private arrangement with the course instructor. Wayland will draw up a contract when servicemen and women enroll and request such a format. There are no contracts in force at the present time.

UTAH

WEBER STATE COLLEGE

Ogden, Utah 84403 (801) 399-5941
Weber State is a coed, state university enrolling 9,818 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Military personnel from the Defense Depot, Ogden; and Hill AFB enroll in programs at Weber State. The designated SOC counselor is Alan Dayley. Residency requirements state that 45 quarter hours must be done in residence at any time and through off-campus college sponsored work if desired. The Weber Individualized Learning Kit (WILKIT) is available for education majors. Work interrupted by military duty may be completed at a later date. There is no contract for degree offered.

UTAH STATE UNIVERSITY

Logan, Utah 84321 (801) 752-4100
Utah State is a coed, state university enrolling 9,554 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, science, natural resources, engineering, agriculture, business, and education programs to the doctoral level. The University offers courses on base at Hill AFB and Ogden Army Depot. There is no designated SOC counselor at this time. Residency requirements state that at least 45 semester hours should be done in residence and 15 must be done in the last 60 semester hours. Off-campus university sponsored work may be applied to this requirement. Work interrupted by military duty is handled by individual arrangement. The University has contracted with individual service personnel to complete his/her degree objectives within a prescribed period of time.

VIRGINIA

CHRISTOPHER NEWPORT COLLEGE OF THE COLLEGE OF WILLIAM & MARY

Newport News, Virginia 23606 (804) 596-7611
Christopher Newport is a coed, state college enrolling 1,987 students in liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Courses will be available on the following bases after July, 1974: Ft.Monroe, Ft. Eustis (U.S. Army); Langley AFB (Air Force); Newport News Shipbuilding and Drydock Co., Yorktown Naval Weapons Station (U.S. Navy). Thirty of the last 36 semester hours are required in residence. Service personnel are required to complete 30 semester hours at any time during the course of their study. Work interrupted by military duty may be completed by correspondence, independent study or examination. There is no contract for degree option.

HAMPTON INSTITUTE

Hampton, Virginia 23668 (804) 729-5231
Hampton Institute is a coed, private institution enrolling 2,587 students in liberal arts and general, teacher preparatory, and professional programs to the master's level. Courses are offered on the following military installations: Ft. Monroe, Ft. Eustis and Langley AFB. Orceola T. Thornton is the designated SOC counselor. At least 30 semester hours must be completed in residence; these can be satisfied at any time during the course of study and may be done through off-campus sponsored work if applicable. Hampton has made some recognition of life experiences. Work interrupted by military duty may be completed by examination, or by USAFI credit (up to 30 semester hours). Neither PREP nor a contract for degree option are available.

OLD DOMINION UNIVERSITY

Norfolk, Virginia 23508 (804) 489-8000
Old Dominion is a coed, state university enrolling 9,903 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, and science and engineering programs to the doctoral level. The University provides programs for the following military installations: Ft. Eustis, Ft. Monroe, Norfolk Navy Base, Naval Supply Center, Naval Amphibious Base, on-board naval ships (the U.S.S. American, Kennedy and L. Y. Spear), Guantanamo Bay, and Langley AFB. There is no SOC designated counselor at this time. The A.A. or A.S. degrees are usually accepted in transfer if in parallel programs and represent all "C" or better work. A minimum of 30 semester hours must be done in resident or extension study, to include six credits of upper-level work in the major. Work interrupted by military duty may be completed at a future date. PREP is not available and a contract for degree option is under consideration. Students should be aware of the specific admissions requirements.

VIRGINIA COMMONWEALTH UNIVERSITY

Richmond, Virginia 23284 (804) 770-3746
Virginia Commonwealth is a coed, state university enrolling 15,067 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, health, arts, arts and sciences, business, community services, dentistry, education, medicine, nursing, pharmacy, and social work programs to the doctoral level. There are no on-base courses presently being offered, but Ft. Lee and Ft. Bellwood are under study for possible programs. The A.A. degree is fully accepted in transfer, however the A.S. credits are reviewed for applicability to the course of study. The normal residency requirements state that the last 30 semester hours be completed in residence, however, service personnel may petition for adjustments. Newspaper credit courses are offered. Work interrupted by military duty may be completed at a later date or by independent study. SOC candidates should be aware that USAFI and CASE credits are not available for transfer at this time.

WASHINGTON

CENTRAL WASHINGTON STATE COLLEGE

Ellensburg, Washington 98926 (509) 963-1856
Central Washington is a coed, state college enrolling 11,719 students in liberal arts and general, and teacher preparatory programs to beyond the master's but not to the doctoral level. Plans are being negotiated to offer programs for military personnel at McChord AFB and Fort Lewis. Donald M. Schiesman and Dale R. Cornstock are the designated SOC counselors. The A.A. degree is fully accepted in transfer; however, there may still be some graduation requirements to be fulfilled if not included in the A.A. degree. Residency requirements state that 45 quarter hours must be completed in residence. A possible relaxation of this requirement is being considered. Off-campus college-sponsored work may be applied to this requirement. An External Degree program will be effective for the Fall, '74 and several degree programs will be available under this program. Work interrupted by military duty may be completed by arrangement, although 18 months are usually allowed to complete a course. PREP is available through Big Bend Community College. The entire degree program may be contracted under the Interdepartmental Major program.

EASTERN WASHINGTON STATE COLLEGE

Cheney, Washington 99004 (509) 235-6221
Eastern Washington is a coed, state college enrolling 6,618 students in liberal arts and general, and teacher preparatory programs to beyond the master's but not to the doctoral level. Courses are offered at the following military installations: Fairchild AFB, Beals AFB, Davis-Monthan AFB, CCK AFB, Charleston AFB. Larry G. Williams and Ray Krebsbach are the designated SOC counselors. The A.A. degree is fully accepted in transfer from in-state institutions and many others. Residency requirements state that 45 credits must be completed in residence except for military personnel and their dependents; for the military personnel, 30 of 60 upper-division credits must be taken in residence. Off-campus work counts toward residency. An external degree program is under consideration. Work interrupted by the military may be completed by individual arrangement or by special studies classes available for completion of work. A contract for degree is offered.

WASHINGTON, D.C.

AMERICAN UNIVERSITY

Washington, D.C. 20016 (202) 686-2000
American University is a coed, private university enrolling 14,508 students in terminal occupational programs below the bachelor's level, liberal arts and general, teacher preparatory, international service, law, nursing, business administration, and government and public adminis-

tration programs to the doctoral level. Courses are offered at the following military installations: Fort Myer, Va.; Fort Ritchie, Md; Andrews AFB, Md.; Bolling AFB, Wash., D.C.; Fort Belvoir, Va.; and Fort Meade, Md. Kathleen Smith and Edward Zombro are the designated SOC counselors. American University has developed the Direct Transfer Program which accepts associate degrees. Up to 30 credits are given for correspondence courses, 30 credits for extension courses and 30 credits to individuals who have been licensed to practice: attorneys, dental surgeons, CPA's, doctors, and registered nurses. Thirty semester hours must be done in residence at any time during the course of study. SOC candidates should check information on the B.S. in General Studies mobility option.

THE GEORGE WASHINGTON UNIVERSITY

Washington, D.C. 20036 (202) 676-7016
The George Washington University is a coed, private university enrolling 21,469 students in liberal arts and general, teacher preparatory, medicine, law, engineering, education, government and business administration, and public and international affairs programs to the doctoral level. The College of General Studies provides programs for the Baltimore-Washington-Norfolk area military installations. John H. McCalla (CGS), and Robert Sullivan (Tidewater Center, Hampton, Va.) are the designated SOC counselors. The A.A. degree is usually accepted in transfer unless there is a significant change in program goals. The English Department does not accept CLEP general; they will, however, accept the CLEP subject exams and offer their own departmental examinations. Residency requirements state that 18 semester hours must be completed in residence for the A.A. degree and 30 semester hours for the B.A. degree; these may be done at any time and by off-campus university-sponsored work. Correspondence courses are offered. Work interrupted by military duty may be completed by early examination, assignment of research, or by other arrangements. PREP is available. A contract or degree is offered for SOC candidates. SOC designation applies only to the College of General Studies at this time.

WEST VIRGINIA

DAVIS AND ELKINS COLLEGE

Elkins, West Virginia 26241 (304) 636-1900
Davis and Elkins is a coed, private college enrolling 815 students in terminal occupational programs below the bachelor's level, liberal arts and general, and teacher preparatory programs to the four or five year baccalaureate level. Ralph R. Booth is the designated SOC counselor. Twenty-eight semester hours must be done under the direct supervision of Davis and Elkins College. This can be satisfied at any time and through off-campus college-sponsored work. Self-designated programs are available. Work interrupted by the military is handled on an individual basis. No PREP is available. A contract track is available and is particularly adaptable for service personnel.

SHEPHERD COLLEGE

Shepherdstown, West Virginia 25443 (304) 876-2511
Shepherd is a coed, state college enrolling 20,054 students in liberal arts and general, teacher preparatory, and professional programs to the four or five year baccalaureate level. Charles Guerin is the designated SOC counselor. The College sometimes provides courses for the Naval Security Group Detachment, Sugar Grove; and West Virginia Air National Guard, Martinsburg. The A.A. degree is usually accepted in full, although a maximum of 72 credit hours is placed on credit from two year institutions. Residency requirements state that 32 semester hours in residence are required. Exemption is possible through an appeal to the Admissions and Credits Committee. Off-campus college-sponsored work may be applied towards residency. Work interrupted by military duty may be completed at a future date. No contract for degree is available at this time.

WISCONSIN

UNIVERSITY OF WISCONSIN AT GREEN BAY

Green Bay, Wisconsin 54302 (414) 465-2121
The University of Wisconsin at Green Bay is a coed, state university enrolling 3,531 students in liberal arts and general, teacher preparatory, and professional programs to the four or five year baccalaureate level. Rollan Lemke is the designated SOC counselor. The University accepts the A.A. degree in transfer, however a 72 credit limit is set on credits transferred from a two year institution. The University offers a University Without Walls program, with an open admissions policy based on past experiences. An independent study program is also offered. At least one year of residence must be completed in the junior or senior year including at least half of the credits in a student's major. Residence is not limited to 'on-campus' under the U.W.W. program. A contract for degree is offered through the University Without Walls program. SOC candidates are advised to check the U.W.W. program for V.A. eligibility before enrolling.

UNIVERSITY OF WISCONSIN AT STOUT

Menomonie, Wisconsin 54751 (715) 232-0123
The University of Wisconsin/Stout is a coed, state university enrolling 5,231 students in liberal arts and general, teacher preparatory, applied science and technology, education and home economics programs to beyond the master's but less than the doctoral level. Ronald Boyer is the designated SOC counselor. The A.A. degree is accepted in transfer if the degree is from an accredited institution. Residency requirements state that the last 32 semester hours must be in residence. This may be waived by petition and review. Non-traditional offerings include independent study, field experience, extension and in-service courses for base education officers. Work interrupted by military duty may be completed by individual arrangements. A form of independent study contract is available.

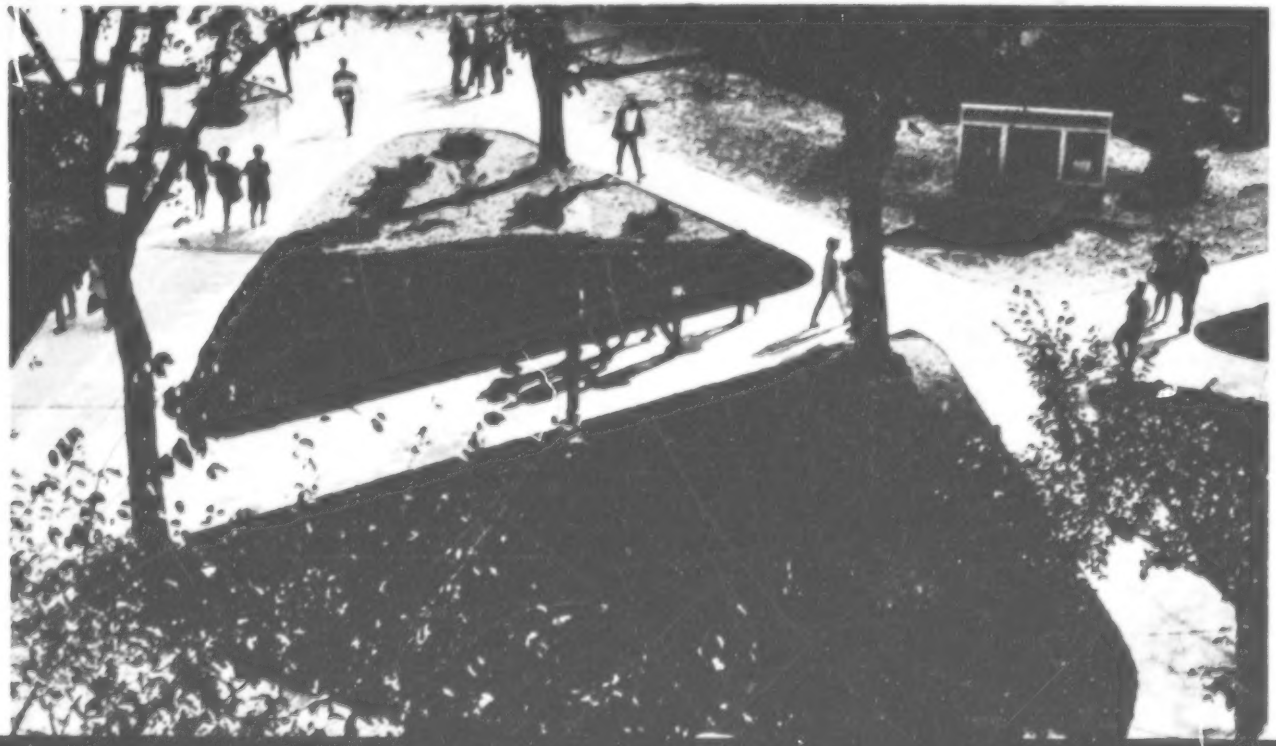
	Admission			Previous Study				
INSTITUTION	H.S. Diploma	G.E.D. Score	Waiver/ Other	A.A. Accepted	Total Non-Traditional Credit	CLEP	CASE	Other
ALABAMA								
Auburn University at Montgomery	yes	45%	yes	yes	90qh	90qh	90 qh	yes
Troy State University	yes	yes	yes	yes	93 qh	90 qh	45 qh	yes
ALASKA								
University of Alaska at Anchorage	OPEN ADMISSION			yes	90 qh	27-90 qh	yes	yes
ARKANSAS								
Ouachita Baptist University	OPEN TO SOC			yes	30sh	23-30sh	yes	yes
CALIFORNIA								
Chapman College	yes	75% min	yes	yes	32sh	23	yes	yes
Golden Gate University	yes	45%/35%	yes	yes	60sh	30-60sh	no	yes
LaVerne College	INDIVIDUALLY EVALUATED			yes	100sh	to 42	18sh	yes
U.S. International University	yes	45%/35%	yes	yes	90qh	UP TO FIFTY PERCENT		
University of San Diego	yes	50%	no	yes	UP TO SEVENTY-FIVE PERCENT			
COLORADO								
Colorado State University	yes	yes	yes	yes	no limit	45qh	no limit	
Metropolitan State College	yes	yes	no	yes	135qh	45 to no limit		yes
Southern Colorado State College	yes	45%	no	yes	90qh	45qh	no	yes
FLORIDA								
Embry-Riddle Aeronautical University	yes	45%/40%	no	by course	no limit	25 to no limit	no limit	yes
Florida Institute of Technology	yes	yes	yes	yes	no limit	yes	no	yes
Florida International University	UPPER DIVISION			yes	45qh		UP TO 45	
Rollins College	yes	yes	yes	yes	48sh	30sh	no limit	yes
University of North Florida	UPPER DIVISION		yes	yes	90qh	45-90qh	no	yes
University of South Florida	yes	60%/50%	yes	yes	45qh	45qh	yes	yes
University of West Florida	UPPER DIVISION		yes	yes	90qh	45qh	45qh	yes
GEORGIA								
Augusta College	yes	45%	yes	yes	no limit	35-no limit	no limit	
Columbus College	yes	45%/35%	yes	yes	90qh	50qh	20qh	yes
University of Georgia	yes	yes	yes	yes	Individual evaluation	50qh	no limit	yes
HAWAII								
Chaminade College of Honolulu	yes	yes	yes	yes	65sh	30sh	65sh	yes
IDAHO								
Idaho State University	yes	45%	yes	yes	64sh	32sh	no	yes
University of Idaho	yes	yes	yes	yes	no max noted	yes	yes	yes
ILLINOIS								
Eastern Illinois University	yes	no	yes	yes	no limit	27sh	no limit	yes
Governors State University	UPPER DIVISION		yes	yes	NO LIMIT INDICATED			
McKendree College	yes	yes	yes	yes	no limit	30-no limit	no limit	yes
Northeastern Illinois State University	23 years of age		yes	yes	60-105	60sh	no	yes
Roosevelt University	yes	45%/35%	yes	yes	90sh	24sh	yes	yes
Sangamon State University	UPPER DIVISION		yes	yes	60sh	30sh	no	yes

	Admission			Previous Study				
INSTITUTION	H.S. Diploma	G.E.D. Score	Waiver/ Other	A.A. Accepted	Total Non-Traditional Credit	CLEP	CASE	Other
INDIANA								
Indiana University	yes	54%	yes	yes	no limit	6-no limit	60sh	yes
University of Evansville	yes	yes	yes	yes	no limit	24-151qh	?	yes
KANSAS								
Benedictine College	yes	yes	yes	yes	98qh	30qh	yes	yes
Kansas State University	yes	yes	yes	yes	no limit	no limit	degree dependent	yes
Ottawa University	yes	225 total	yes	yes	96sh	32-no limit	yes	yes
Wichita State University	yes	44.6%	yes	yes	90sh	15-no limit	no	yes
KENTUCKY								
Eastern Kentucky University	yes	yes	yes	yes	96sh	yes	yes	yes
Morehead State University	yes	no	yes	yes	96sh	DETERMINED INDIVIDUALLY		
Murray State University	yes	yes	yes	yes	96sh	30sh	no limit	yes
LOUISIANA								
Northwestern State University	yes	35 av.	yes	yes	64sh	yes	yes	yes
MAINE								
University of Maine at Fort Kent	INDIVIDUAL CONSIDERATION			yes	Individual evaluation	yes	yes	yes
University of Maine at Presque Isle	yes	yes	yes	yes	no limit	24-no limit	no	yes
St. Francis College	INDIVIDUAL CONSIDERATION			yes	no limit	yes	yes	yes
MARYLAND								
St. Mary's College of Maryland	yes	yes	yes	yes	41 plus AP	32sh	yes	yes
Towson State College	yes	yes	no	yes	32sh	yes	no	yes
University of Maryland–University College	yes	yes	no	yes	78sh	24sh	18sh	yes
MASSACHUSETTS								
Boston University/ Metropolitan College	OPEN ADMISSION			yes	96sh	64sh	8sh	yes
North Adams State College	yes	yes	yes	yes	no limit	27-no limit	no	yes
University of Massachusetts at Amherst	yes	yes	yes	yes	variable	30-no limit	no limit	yes
Western New England College	yes	yes	yes	yes	?	POLICY BEING DETERMINED		
MICHIGAN								
Central Michigan University	yes	yes	yes	yes	90sh	30-90sh	90sh	yes
Eastern Michigan University	OPEN ADMISSION			yes	60-70sh	15-30sh	yes	yes
Lake Superior State College	yes	45%/35%	yes	yes	141-170qh	45qh	3qh	yes
Northern Michigan University	yes	45%/35%	yes	yes	32-48sh	32sh	no	yes
Siena Heights College	OPEN ADMISSION			yes	no limit	no limit	no	yes
Wayne State University	yes	no	yes	yes	135qh	12 to 45	yes	yes
MINNESOTA								
Bemidj State College	yes	480 scaled	yes	yes	no limit	no limit	yes	yes
Moorhead State College	yes	yes	yes	yes	no limit	no limit	no limit	yes
St. Mary's College	yes	no	yes	yes	no limit	no limit	no limit	yes

	Admission			Previous Study				
INSTITUTION	H.S. Diploma	G.E.D. Score	Waiver/ Other	A.A. Accepted	Total Non-Traditional Credit	CLEP	CASE	Other
MISSOURI								
Central Missouri State University	INDIVIDUAL CONSIDERATION			yes	60sh	30sh	no	yes
Columbia College	yes	yes	yes	yes	96sh	To a total of 96sh		
Drury College	yes	225	no	yes	39sh	yes	yes	yes
Missouri Valley College	yes	yes	yes	yes	60sh	30-no limit	?	yes
Northwest Missouri State University	yes	yes	yes	yes	no limit	30sh	no limit	yes
Park College	yes	35%	yes	yes	90sh	30sh	no limit	yes
Webster College	yes	yes	yes	yes	90sh	30-no limit	?	yes
MONTANA								
College of Great Falls	yes	yes	yes	yes	68sh	To a total of 60sh		
NEBRASKA								
Kearney State College	yes	45%/40%	yes	yes	no limit	no gen'l	no limit	yes
University of Nebraska at Omaha	yes	yes	yes	yes	65sh	24-30sh	65sh	yes
NEW JERSEY								
Kean College of New Jersey	INDIVIDUAL CONSIDERATION			yes	varies	15-30sh	varies	yes
Thomas A. Edison College	OPEN ADMISSIONS			yes	no limit	yes	yes	yes
NEW MEXICO								
New Mexico State University	yes	yes	yes	yes	no limit	30sh	no limit	yes
NEW YORK								
Ladycliff College	yes	yes	yes	yes	no limit	no limit	no limit	yes
Long Island University--Brooklyn Center	yes	55%/50%	yes	yes	96sh	yes	yes	yes
New York Institute of Technology	OPEN ADMISSIONS			yes	62sh	27-62sh	62sh	yes
Regents External Degree of the University of the State of New York	OPEN ADMISSIONS			yes		no limit		
Skidmore College (UWW)	yes	?	yes	yes		INDIVIDUAL CONSIDERATION		
State University College at Brockport	yes	225	yes	yes	96sh	72-96	?	yes
State University of Arts and Sciences at Plattsburg	yes	60%	yes	yes	96sh	30sh	?	yes
State University College at Utica/Rome	UPPER DIVISION			yes	120qh	Individual Consideration	yes	yes
State University of New York--Empire State College	yes	yes	yes	yes		no limit		
NORTH CAROLINA								
East Carolina University	OPEN TO SOC			yes	no limit	28qh	27qh	yes
Elizabeth City State University	yes	35%	yes	yes	94sh	30-49sh	Individual Consideration	yes
Fayetteville State University	yes	yes	yes	yes	100sh	30 to no limit	no limit	yes
Pfeiffer College	yes	yes	yes	yes	no limit	yes	?	yes
NORTH DAKOTA								
Minot State College	yes	50%/40%	yes	yes	61qh	16-45qh	yes	yes

	Admission			Previous Study				
INSTITUTION	H.S. Diploma	G.E.D. Score	Waiver/ Other	A.A. Accepted	Total Non-Traditional Credit	CLEP	CASE	Other
OHIO								
Ohio Dominican College	yes	48%/40%	yes	yes	88sh	yes	yes	yes
Ohio University	yes	48%	yes	yes	no limit	45qh	no limit	yes
Union for Experimenting Colleges and Universities/UWW	yes	yes	yes	yes	no limit	no limit	no limit	yes
Wright State University	yes	yes	yes	yes	no limit	45-no limit	no limit	yes
OKLAHOMA								
Cameron College	yes	45%/35%	no	yes	64sh	30-64sh	no limit	yes
University of Oklahoma	yes	yes	yes	yes	½ of required	no gen'l	up to ½	
PENNSYLVANIA								
Bloomsburg State College	yes	yes	yes	by course	64sh	dependent on program	?	yes
The Pennsylvania State University/ Capitol Campus	UPPER DIVISION		no	yes		UNSPECIFIED		
Temple University	yes	225	yes	by course	?	48sh	?	yes
University of Pittsburgh School of General Studies	yes	yes	yes	by course	90qh	60qh	yes	yes
SOUTH CAROLINA								
University of South Carolina College of General Studies	SOC OPEN			yes	30sh plus AP & IC	no gen'l subj.	no limit 30sh	yes
TENNESSEE								
Austin Peay State University	yes	45% in-state 50% out	no	yes	99qh	dependent on score	yes	yes
Tennessee State University	yes	yes	yes	yes	under study	under study	no limit	yes
TEXAS								
American Technological University	yes	?	no	yes	110qh	30-36qh	48qh	yes
McMurry College	yes	no	yes	yes	60sh	yes	yes	yes
St. Mary's University	yes	45%	yes	yes	98sh	30sh	30sh	yes
Sul Ross State University	OPEN ADMISSIONS			yes	no limit	30sh-no limit	individual	yes
Texas Lutheran College	yes	yes	yes	yes	60sh	To a total of 60sh		
Wayland Baptist College	yes	yes	yes	yes	94sh	30sh	18sh	yes
UTAH								
Utah State University	yes	yes	yes	yes	no limit	48sh plus	?	yes
Weber State College	yes	45%/40%	yes	yes	no limit	25-48qh	no	yes
VIRGINIA								
Christopher Newport College of the College of William and Mary	yes	45%/35%	yes	yes	60sh	30sh	60sh	yes
Hampton Institute	yes	35%	no	yes	90sh	30sh	no limit	yes
Old Dominion University	yes	50%	yes	yes	no limit	30sh	no limit	yes
Virginia Commonwealth University	yes	45%/35%	yes	yes	54sh	54sh	no	no

	Admission			Previous Study				
INSTITUTION	H.S. Diploma	G.E.D. Score	Waiver/ Other	A.A. Accepted	Total Non-Traditional Credit	CLEP	CASE	Other
WASHINGTON								
Central Washington State College	yes	45%	yes	yes	135qh	under consideration	30qh	yes
Eastern Washington State College	yes	45%/35%	yes	yes	no limit	from other inst.	no limit	yes
WASHINGTON, D.C.								
American University	yes	yes	yes	yes	64sh	no gen'l 64sh-subj.	30 sh	yes
George Washington University College of General Studies	yes	yes	yes	yes	60sh	Up to a total of 60sh		
WEST VIRGINIA								
Davis and Elkins College	INDIVIDUAL CONSIDERATION			yes	no limit	30sh to no limit	no limit	yes
Shepherd College	yes	45%/35%	no	yes	64sh	?	no limit	yes
WISCONSIN								
University of Wisconsin at Green Bay	TO UWW ON PAST EXPERIENCE yes	45%/35%	yes	yes	no stated limit	18 to no limit	no set limit	yes
University of Wisconsin at Stout	yes	yes	yes	yes	no limit	no stated limit	no limit	yes



VETERANS' BENEFITS

Military educational staff are the primary source of advice concerning VA educational benefits for men and women in uniform.

Information on veterans' benefits may also be obtained from the VA Regional Offices. All students are urged to check the eligibility of the programs in which they are interested or about to enroll. Foreign programs may be checked at the student's home state Regional Office. "Veterans Administration Regional Offices" are at these addresses:

474 South Court Street
Montgomery, Alabama 36104

Post Office Box 1288
Juneau, Alaska 99801

Federal Building
230 North 1st Avenue
Phoenix, Arizona 85025

Federal Building
700 West Capital Avenue
Little Rock, Arkansas 72201

Federal Building
11000 Wilshire Boulevard
West Los Angeles, California 90024

211 Main Street
San Francisco, California 94105

Building 20, Denver Federal Center
Denver, Colorado 80225

450 Main Street
Hartford, Connecticut 06103

1601 Kirkwood Highway
Wilmington, Delaware 19805

2033 M Street, N.W.
Washington, D.C. 20421

Post Office Box 1437
St. Petersburg, Florida 33731

730 Peachtree Street, N.E.
Atlanta, Georgia 30308

Post Office Box 3198 (Air Mail)
Honolulu, Hawaii 96801

Federal Building and U.S. Courthouse
550 West Fort Street
Boise, Idaho 83724

Post Office Box 8136
Chicago, Illinois 60680

36 South Pennsylvania Street
Indianapolis, Indiana 46204

210 Walnut Street
Des Moines, Iowa 50309

5500 East Kellogg Street
Wichita, Kansas 67218

600 Federal Place
Louisville, Kentucky 40202

701 Loyola Avenue
New Orleans, Louisiana 70113

Togus, Maine 04330

31 Hopkins Plaza
Baltimore, Maryland 21201

John Fitzgerald Kennedy Federal Building
Government Center
Boston, Massachusetts 02203

Post Office Box 117A
Detroit, Michigan 48232

Federal Building, Fort Snelling
St. Paul, Minnesota 55111

1500 East Woodrow Wilson Avenue
Jackson, Mississippi 39216

Room 4705, Federal Building
1520 Market Street
St. Louis, Missouri 63103

Fort Harrison, Montana 59636

220 South 70th Street
Lincoln, Nebraska 68508

1000 Liberty Avenue
Pittsburgh, Pennsylvania 15222

Federal Building, Kennedy Plaza
Providence, Rhode Island 02903

1801 Assembly Street
Columbia, South Carolina 29201

2501 West 22nd Street
Sioux Falls, South Dakota 57101

U.S. Courthouse
801 Broadway
Nashville, Tennessee 37203

515 Rusk Avenue
Houston, Texas 77061

125 South State Street
Salt Lake City, Utah 84111

White River Junction, Vermont 05001

211 West Campbell Avenue
Roanoke, Virginia 24011

6th & Lenora Building
Seattle, Washington 98121

1201 Terminal Way
Reno, Nevada 89502

487 Silver Street
Manchester, New Hampshire 03103

20 Washington Place
Newark, New Jersey 07102

500 Gold Avenue, S.W.
Albuquerque, New Mexico 87101

111 West Huron Street
Buffalo, New York 14202

252 7th Avenue
New York, New York 10001

Wachovia Building
301 North Main Street
Winston-Salem, North Carolina 27102

21st Avenue and Elm Street
Fargo, North Dakota 58102

Federal Office Building
1240 East 9th Street
Cleveland, Ohio 44199

2nd and Court Streets
Muskogee, Oklahoma 74401

426 S.W. Stark Street
Portland, Oregon 97204

342 North Water Street
Milwaukee, Wisconsin 53202

2360 East Pershing Boulevard
Cheyenne, Wyoming 82001

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Pensacola, Florida 32508

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Deputy Assistant Secretary of Defense
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Washington, D. C. 20301

ACKNOWLEDGEMENTS

This catalog is for servicemen and women. It attempts to provide them with information on the vast opportunities available to them in higher education, and information on how to use these opportunities. We have tried not only to provide accurate and up-to-date information, but sufficient information on what SOC is, how it happened, how to get there, and how to get financial assistance.

Dr. James Nickerson, Director of Four-year SOC, and Mr. Lee Betts, Assistant Director of AACJC's Program for Servicemen and Veterans, have labored tirelessly to build the network that is SOC. Without their efforts, SOC would remain only an untried concept, a potential answer to the problems of the mobile serviceman.

The commitment on the part of the Education Officers of the Services, and especially of Col. John Sullivan of the Department of Defense, that long-range educational opportunities are best provided by strong cooperation between the Services and civilian education institutions has given the impetus to build the network. Likewise, the education associations have given strong support through their staffs and from their memberships.

Within our Associations, several have given special support to the effort to build the network, and to complete the catalog. Richard Wilson and Carl Doerr of AACJC, and Allan Ostar, William Fulkerson and Foster Buchtel of AASCU have particularly lent their time and efforts.

Karen Eagan of the Carnegie Corporation, Raymond Lewis of the Fund for the Improvement of Postsecondary Education, and Eugene Newnam of USAFI have given far more to SOC than the dollar values that can be affixed to their generous grants and contracts.

On the catalog project, thanks is given to Lee Betts and his staff for providing the bulk of the information on the beginnings of SOC and on the Two-year SOC institutions. Special Research Consultant Janis McDonald and Administrative Aide Cathy Dragon tied information on the Four-year SOC's into a network. To them both, special thanks.

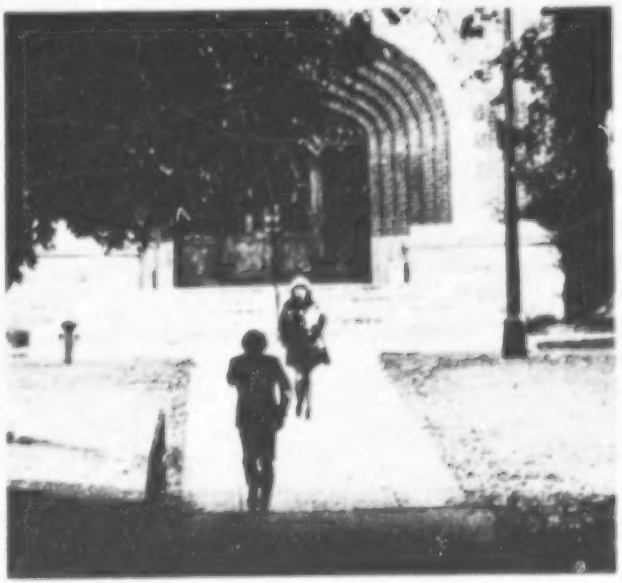
To the institutions which have worked with us toward their SOC designation, answered our many questions, and provided us with pictures—deep appreciation.

Catalog Technical Director Robert Frost, Coordinator of Printing Services at the University of New Hampshire, Ralph Burgio of UNH and all those who have provided assistance in the completion of the catalog also have my thanks.

Our intention has been to help open the doors to education to more servicemen and women. We hope the *1974 Servicemen's Opportunity College Catalog* is an important key.

Carlene Harris, Editor
Consultant/AASCU

May 1974
Durham, New Hampshire



Servicemen are encouraged to request a copy of the catalog. Write:
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